



# MSF Furnishing Training Package

**Companion Volume Implementation Guide  
(Version 11.1)**

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This Companion Volume Implementation Guide has been prepared on behalf of the Furnishing Industry Reference Committee (IRC) for the Australian Industry Skills Committee (AISC).

## Contents

<b>Introduction .....</b>	<b>4</b>
<b>Version control and modification history .....</b>	<b>5</b>
Training Package Version control.....	5
Modification history details .....	7
<b>Qualifications, skill sets and units of competency .....</b>	<b>24</b>
MSF Furnishing Release 8.0 qualifications .....	25
MSF Furnishing Release 8.0 skill sets .....	26
MSF Furnishing Release 8.0 units of competency .....	26
<b>Summary mapping information.....</b>	<b>27</b>
Equivalence of units and qualifications .....	27
<b>Key work and training requirements in the industry .....</b>	<b>28</b>
Formal Training.....	28
Occupational outcomes .....	28
Volume of learning .....	29
<b>Regulation and licensing implications.....</b>	<b>29</b>
<b>Standards for RTOs .....</b>	<b>30</b>
Assessor requirements of the <i>Standards for Registered Training Organisations (RTOs) 2015</i> .....	30
Assessment.....	31
Mode of delivery .....	33
Australian Qualifications Framework (AQF) .....	33
<b>Overview of components in Release 8.0 .....</b>	<b>34</b>
Units of competency .....	34
Prerequisite units of competency and prerequisite pathways.....	34
Competency fields .....	34
Application .....	34
<b>Implementation information – key features .....</b>	<b>35</b>
Industry information impacting training pathway selection.....	35
Industry sectors .....	37
Occupational outcomes .....	24
Mandatory entry requirements for qualifications.....	28
Pathways through the training package .....	28
Qualification pathways.....	32
Skill sets .....	33
Customisation of qualifications and units .....	33
Access and equity.....	34

Reasonable adjustments .....	34
Foundation Skills .....	34
Health and safety implications for manufacturing .....	36
Resources and equipment .....	37
Legal considerations for learners .....	37
Appendix 1: Units of competency including prerequisites.....	38
Appendix 3: Mapping between releases .....	58
<i>Mapping – Release 8.0 to Release 7.0</i> .....	58
<i>Mapping – Release 7.0 to Release 6.0</i> .....	63
<i>Mapping – Release 4.0 to Release 3.0</i> .....	109
Appendix 4: AQF alignment examples .....	182
Appendix 5: Sample learning plan for MSF40222 Certificate IV in Furniture Design and Manufacturing and MSF50322 Diploma of Furniture Design and Manufacturing.....	189
Useful links .....	190

## Introduction

### Who is this guide for?

This guide supports state and territory training authorities (STAs), regulators, assessors, trainers, registered training organisations (RTOs) and enterprises in delivering training based on the units of competency and qualifications in the MSF Furnishing Training Package.

It has been developed to assist RTOs in meeting the requirements of the Standards for Registered Training Organisations (RTOs) 2015.

### What is in this guide?

This guide lists current versions of units of competency (units) and qualifications and maps their relationship to superseded components. It provides advice on training and career pathways, mandatory entry requirements, occupational outcomes, AQF alignment, licensing and regulatory requirements, health and safety, and implementation—including modes of delivery and required resources and equipment.

## Version control and modification history

### Training Package Version control

TP Release	Status	Release date	Approval process	CVIG version
8.0	Current	21 December 2022	Endorsed: 02 December 2022	<p>11.1</p> <p>August 2024</p> <p><b>A. Modification history details corrected for:</b></p> <ul style="list-style-type: none"> <li>• MSF20322 Certificate II in Cabinet Making and Timber Technology</li> <li>• MSF30122 Certificate III in Furniture Finishing</li> <li>• MSF30822 Certificate III in Flooring Technology</li> </ul> <p><b>B. Mapping equivalence correction for <i>MSFFM2018 Operate basic static machines safely</i> from Equivalent to Not Equivalent</b></p> <p><b>C. Added mapping information for:</b></p> <ul style="list-style-type: none"> <li>• MSF20122 Certificate II in Furnishing</li> <li>• MSF20322 Certificate II in Cabinet Making and Timber Technology</li> <li>• MSF30322 Certificate III in Cabinet Making and Timber Technology</li> <li>• MSF30422 Certificate III in Glass and Glazing</li> <li>• MSF31018 Certificate III in Interior Decoration Retail Services</li> </ul>

TP Release	Status	Release date	Approval process	CVIG version
				<ul style="list-style-type: none"> <li>MSF40222 Certificate IV in Furniture Design and Manufacturing</li> <li>MSF50222 Diploma of Interior Design</li> <li>MSF50322 Diploma of Furniture Design and Manufacturing</li> <li>MSF60122 Advanced Diploma of Interior Design</li> </ul> <p><b>D. TGA backend change done for typo errors in:</b></p> <ul style="list-style-type: none"> <li>the word “listed” in the second bullet under Assessment Conditions of <i>MSFGN3005 Read and interpret work documents</i></li> <li>the numbering in the performance criteria of Element 1 of <i>MSFUP2008 Fit upholstery components</i>.</li> </ul>
				11.0 December 2022
7.0	Replaced	08 December 2022	Endorsed: 13 October 2022	10.0
6.0	Replaced	3 June 2022	Endorsed: 01 April 2022	9.0
5.0	Replaced	7 May 2020	Endorsed: 25 February 2020	8.0
4.0	Replaced	3 December 2018	Endorsed: 3 December 2018	7.0
3.1	Replaced	9 December 2016	IRC Upgrade: 9 December 2016	6.0

TP Release	Status	Release date	Approval process	CVIG version
3.0	Replaced	12 July 2016	Endorsed: 15 June 2016	5.0
2.0	Replaced	4 March 2016	Endorsed: 18 February 2016	4.0
1.3	Replaced	10 September 2015	ISC Upgrade: 10 September 2015	3.0
1.2	Replaced	17 March 2014	ISC Upgrade: 17 March 2014	2.0
1.1	Replaced	22 January 2014	ISC Upgrade: 21 January 2014	1.0

## Modification history details

### *MSF Furnishing Training Package Release 8.0*

#### **Endorsed components**

- **One (1) updated equivalent qualification:**
  - MSF40422 Certificate IV in Glass and Glazing
- **One (1) updated non-equivalent qualification:**
  - MSF30822 Certificate III in Flooring Technology
- **28 revised equivalent units:**
  - MSFFL3102 Receive and prepare flooring materials
  - MSFFL3103 Install soft carpet underlay and grippers
  - MSFFL3104 Install unpatterned tufted carpet
  - MSFFL3105 Install laminate and hybrid vinyl flooring
  - MSFFL3106 Establish and maintain safe flooring installation work areas
  - MSFFL3107 Assess flooring installation sites
  - MSFFL3108 Polish concrete floors
  - MSFFL3109 Install carpet tiles
  - MSFFL3110 Install adhesive-fixed carpet
  - MSFFL3111 Install commercial carpet
  - MSFFL3112 Install patterned carpet
  - MSFFL3114 Install resilient tiles and planks

- MSFFL3115 Install commercial sheet vinyl flooring
- MSSFL3116 Install resilient sheet to walls
- MSFFL3117 Install mosaic and panel parquet flooring
- MSFFL3119 Install timber battens and plywood in preparation to install strip timber
- MSFFL3122 Fine sand timber floors
- MSFFL3123 Edge sand timber floors
- MSFFL3127 Install synthetic textile floor coverings in indoor and outdoor facilities
- MSFGG4017 Apply standards and codes of practice for the glass and glazing industry
- MSFGG4018 Use specialised glass and glazing industry applications
- MSFGG4019 Manage glass and glazing industry production scheduling
- MSFGG4020 Perform laser measurement and levelling of glass windows and doors
- MSFGG4021 Operate complex glass processing plant control systems
- MSFGG4022 Manage glass processing plant shutdown and restart
- MSFGG4023 Plan and coordinate complex glazing installations
- **Two (2) revised non-equivalent units:**
  - MSFFL3113 Install carpet on complex stairs
  - MSFFL3121 Apply emulsion wax and oil-based coatings to timber floors
- **Eight (8) new units:**
  - MSFFL3118 Install sprung timber flooring
  - MSFFL3120 Install timber flooring on joists
  - MSFFL3124 Sand cork floors
  - MSFFL3125 Mix and apply thin-set terrazzo
  - MSFFL3126 Grout polished concrete floors
  - MSFGG4024 Assess designed glass conservation requirements
  - MSFGG4025 Apply innovation in contemporary designed glass
  - MSFGN3007 Set up and operate a self-employed contracting business

### **Non-endorsable components**

- **Eleven (11) new skill sets:**
  - MSFSS00019 Install solid timber floors
  - MSFSS00020 Install resin flooring
  - MSFSS00021 Polished concrete and terrazzo
  - MSFSS00022 Flooring project planning

- MSFSS00023 Sand and finish timber floors
- MSFSS00024 Install resilient plank and tile flooring
- MSFSS00025 Install resilient flooring (advanced)
- MSFSS00026 Install pre-finished flooring
- MSFSS00027 Install commercial carpet
- MSFSS00028 Install residential carpet
- MSFSS00029 Waterproof internal wet areas

## *MSF Furnishing Training Package Release 7.0*

### **Endorsed components**

- **Six (6) updated equivalent qualifications:**
  - MSF10122 Certificate I in Furnishing
  - MSF20522 Certificate II in Furniture Making Pathways
  - MSF30722 Certificate III in Upholstery
  - **Qualifications updated due to update of core (BSB and CUA) units:**
    - MSF40122 Certificate IV in Interior Decoration
    - MSF50222 Diploma of Interior Design
    - MSF60122 Advanced Diploma of Interior Design.
- **Five (5) updated non-equivalent qualifications:**
  - MSF20122 Certificate II in Furnishing
  - MSF20322 Certificate II in Cabinet Making and Timber Technology
  - MSF30122 Certificate III in Furniture Finishing
  - MSF30322 Certificate III in Cabinet Making and Timber Technology
  - MSF40522 Certificate IV in Piano Technology
- **One (1) new unit of competency:**
  - MSFGN2004 Produce simple scale drawings by hand
- **89 revised equivalent units of competency:**
  - MSFBA2012      Use blinds, awnings, security screens and grilles hand and power tools
  - MSFBA2013      Set up, operate and maintain blinds and awnings static machines
  - MSFBA2014      Construct metal louvre and canopy-hooded style awnings
  - MSFCP2005      Use coopering sector hand and power tools
  - MSFCP3003      Maintain and repair barrels

- MSFFF2009 Use furniture finishing hand and power tools
- MSFFF2010 Dismantle and reassemble furniture for finishing
- MSFFF2011 Remove surface coatings
- MSFFF2012 Prepare surfaces for finishing
- MSFFF2013 Maintain spray equipment and booth
- MSFFF2014 Apply surface coatings by spray gun
- MSFFF2015 Apply stains, fillers and bleach
- MSFFF2016 Apply surface coatings by hand
- MSFFF3010 Match and make up colours
- MSFFF3011 Set up, operate and maintain mechanical coating systems
- MSFFF3012 Apply plural component coatings
- MSFFF3013 Apply soft rubber techniques
- MSFFF3014 Enhance finishes
- MSFFF3015 Repair and touch up surfaces
- MSFFF3016 Apply graining and decorative finishes
- MSFFF3017 Apply traditional French polishing techniques
- MSFFF3018 Set up, operate and maintain computer numerically controlled (CNC) coating systems
- MSFFM2013 Use furniture making hand and power tools
- MSFFM2014 Select and apply hardware
- MSFFM2015 Apply sheet laminates by hand
- MSFFM2016 Join solid timber
- MSFFM2017 Hand make timber joints
- MSFFM3025 Construct furniture using leg and rail method
- MSFFM3026 Produce angled and curved components using manufactured board
- MSFFM3027 Produce angled and curved components using solid timber
- MSFFM3028 Prepare and apply decorative surfaces for furnishing products
- MSFFM3029 Select timbers for furniture production
- MSFFM3030 Produce manual and computer-aided production drawings
- MSFFM3031 Prepare cutting lists from design and production documentation
- MSFFM3032 Set up, operate and maintain sawing machines
- MSFFM3033 Set up, operate and maintain drilling machines

- MSFFM3034 Set up, operate and maintain joining machines
- MSFFM3035 Set up, operate and maintain planning and finishing machines
- MSFFM3036 Set up, operate and maintain multi-head planning and moulding machines
- MSFFM3037 Set up, operate and maintain routing and shaping machines
- MSFFM3038 Set up, operate and maintain automated edge banding machines
- MSFFM3039 Fabricate synthetic solid surface products
- MSFFM3040 Produce and maintain cutting tools
- MSFFM3044 Set up, operate and maintain computer numerically controlled (CNC) sizing machines
- MSFFM3045 Set up, operate and maintain computer numerically controlled (CNC) machining and processing centres
- MSFFP2013 Use basic artwork framing techniques
- MSFFP2014 Use basic finishing techniques on timber surfaces
- MSFFP2015 Use basic upholstery techniques
- MSFFP2016 Construct a basic roll-up blind
- MSFFP2017 Develop a career plan for the furnishing industry
- MSFFP2018 Source and review information about furnishing product materials
- MSFFP2020 Undertake a basic furniture making project
- MSFFT4013 Coordinate on-site installation of cabinetry
- MSFGN3005 Read and interpret work documents
- MSFGN3006 Estimate and cost job
- MSFKB2003 Prepare for cabinetry installation
- MSFKB2004 Provide assistance in cabinetry installation
- MSFKB3012 Plan kitchen and bathroom projects
- MSFSF2016 Operate a steam press
- MSFSF2017 Construct unlined curtains and drapes
- MSFSF2018 Construct lined curtains and drapes
- MSFSF2019 Construct padded pelmets
- MSFSF2020 Make up tracks for window coverings
- MSFSF2021 Fit and adjust curtain hardware
- MSFSF2021 Cut single layer fabrics
- MSFSF3015 Construct Roman-style blinds
- MSFSF3016 Lay out patterns and cut fabrics

- MSFSF3017 Measure up and calculate fabric quantities for window coverings
- MSFSF3018 Advise customers on interior decoration products
- MSFSS2004 Rectify faults in product
- MSFUP2007 Use upholstery hand and power tools
- MSFUP2008 Fit upholstery components
- MSFUP2009 Apply contemporary foundations to upholstered furniture
- MSFUP2010 Machine sew basic upholstery fill cover materials
- MSFUP2011 Develop cutting plan and cut single layer upholstery fabric
- MSFUP2012 Dismantle and reassemble furniture for upholstering
- MSFUP3015 Apply traditional foundations to upholstered furniture
- MSFUP3016 Fit and apply final cover materials to furniture using basic techniques
- MSFUP3017 Fit and apply final cover materials to furniture using decorative techniques
- MSFUP3018 Lay out patterns and cut leather
- MSFUP3019 Machine sew complex upholstery final cover materials
- MSFUP3020 Fit and apply leather to furniture
- MSFUP3021 Manufacture and fit loose covers
- MSFUP3022 Apply finishing techniques to upholstered furniture
- MSFUP3023 Develop cutting plan and cut multiple layer upholstery fabric
- MSFUP3024 Cut, sew and fit skirts to upholstered furniture
- MSFUP3025 Cut, sew and fit or fill cushions
- MSFUP3026 Apply marine sewing and installation techniques
- MSFUP3027 Cut and sew canvas and acrylics
- **24 revised non-equivalent units of competency:**
  - MSFCP3001 Produce barrels using non-fired processes
  - MSFCP3002 Produce barrels using fired processes
  - MSFFM2018 Operate basic static machines safely
  - MSFFM2019 Assemble furnishing components
  - MSFFM3041 Determine and document requirements for cabinetry installation
  - MSFFM3042 Fabricate cabinetry
  - MSFFM3043 Install cabinetry
  - MSFFP2011 Use timber furnishing construction techniques
  - MSFFP2012 Join furnishing materials

- MSFFP2019 Source and review information about kitchen, bathroom and laundry design
- MSFPT4000 Select and use materials for piano repair and manufacture
- MSFPT4001 Provide advice to customers on piano tuning and repair
- MSFPT4002 Research and apply information about piano technology
- MSFPT4003 Repair piano actions, keys and pedals
- MSFPT4004 Regulate actions, keys and pedals of upright pianos
- MSFPT4005 Regulate actions, keys and pedals of grand pianos
- MSFPT4006 Apply piano tuning theory and basic acoustics
- MSFPT4007 Control tuning hammers
- MSFPT4008 Pitch raise a piano
- MSFPT4009 Tune unisons aurally to a beatless condition
- MSFPT4010 Tune octaves aurally to appropriate stretch
- MSFPT4011 Tune a temperament octave to produce an equally tempered scale
- MSFPT4012 Tune a piano aurally and electronically
- MSFPT4013 Voice a piano
- **47 deleted units of competency - reviewed and removed on industry advice:**
  - MSFBA2004 Construct roll-up and pull-down style blinds and awnings
  - MSFBA2005 Construct vertical-style blinds
  - MSFBA2006 Construct textiles for canopy-style awnings
  - MSFBA2007 Construct plastic and timber Venetian-style blinds
  - MSFBA2008 Construct aluminium Venetian-style blinds
  - MSFBA2010 Construct aluminium roll-up style awnings
  - MSFFL1001 Complete simple floor covering installation
  - MSFFM1002 Operate basic woodworking machines
  - MSFFM2008 Bend and form cane
  - MSFFM2009 Construct cane furniture
  - MSFFM2012 Set up, operate and maintain pressure and clamping machines
  - MSFFM3001 Construct chair and couch frames
  - MSFFM3005 Fabricate custom furniture
  - MSFFM3018 Set up, operate and maintain mechanical wood-turning lathes
  - MSFFP2003 Prepare surfaces
  - MSFFP2004 Apply domestic surface coatings

- MSFFP2006 Make simple timber joints
- MSFFP2010 Research and draw a basic kitchen or bathroom design
- MSFGG1001 Complete a basic glass and glazing project
- MSFID1001 Plan the decoration of a simple space
- MSFKB3003 Check and measure fit of cabinets
- MSFMB2001 Prepare and assemble base unit
- MSFMB2002 Assemble mattress components
- MSFMB2003 Cut mattress and base fabrics
- MSFMB2004 Assemble springs for mattresses
- MSFMB2005 Make springs for mattresses and bases
- MSFMB2006 Set up, operate and maintain a tape edging machine
- MSFMB2007 Set up, operate and maintain a quilting machine
- MSFPT3004 Rebuild upright and grand piano actions, keys and pedals
- MSFPT3005 Re-string and re-pin a piano
- MSFSF1001 Produce basic soft furnishing accessories
- MSFSF2002 Machine sew materials
- MSFSF2003 Machine sew specialised sewn products
- MSFSF2004 Hand sew soft furnishings
- MSFSF2006 Calculate fabric quantities for window coverings
- MSFSF2012 Fit and adjust interior blinds
- MSFSF2013 Dress windows
- MSFSF2014 Use soft furnishing sector hand and power tools
- MSFSF3001 Operate drop cutting machines
- MSFSF3002 Use automated curtain pleating equipment
- MSFSF3003 Follow patterns to produce window toppings
- MSFSF3005 Construct Austrian festoon-style blinds
- MSFSF3006 Chemically join textiles
- MSFSF3009 Manufacture bedspreads, bed linen and table cloths
- MSFSF3011 Install motorised curtains and blinds
- MSFSF3012 Follow patterns to produce soft furnishing accessories
- MSFSF3013 Provide technical advice to customers
- MSFSS2003 Undertake surface preparation

- MSFUP3014 Set up, operate and maintain computer numerically controlled (CNC) cutting machines

## Non-endorsable components

- **Skill Sets**

- MSFSS00014 Kitchen and Bathroom Installer Licence
- MSFSS00015 Fitted Furniture Installation
- MSFSS00016 Piano Tuning
- MSFSS00017 Fitted Furniture Estimating
- MSFSS00018 Piano Repair and Maintenance

- **Imported units**

- AURVTT121 Select and apply adhesives in automotive and marine service and repair work
- BSBESB303 Organise finances for new business ventures
- BSBESB305 Address compliance requirements for new business ventures
- BSBESB401 Research and develop business plans
- BSBESB403 Plan finances for new business ventures
- BSBESB404 Market new business ventures
- BSBESB405 Manage compliance for small businesses
- BSBESB407 Manage finances for new business ventures
- BSBFIN302 Maintain financial records
- BSBINS410 Implement records systems for small business
- BSBMKG434 Promote products and services
- BSBOPS304 Deliver and monitor a service to customers
- BSBTWK401 Build and maintain business relationships
- BSBXCM301 Engage in workplace communication
- CPCCCA3014 Construct and install bulkheads
- CPCCCM2002 Carry out excavation
- CPCCCO2013 Carry out concreting to simple forms
- CPCCPB3004 Fix wet area sheets
- CPCCWC3004 Install suspended ceilings
- CPCCWHS1001 Prepare to work safely in the construction industry
- CPCCWHS2001 Apply WHS requirements, policies and procedures in the construction industry
- CPCSHP3005 Apply and trim decorative additions to shopfittings and components

- CUAACD312 Produce computer-aided drawings
- CUADES201 Follow a design process
- CUADES202 Evaluate the nature of design in a specific industry context
- CUADES301 Explore the use of colour
- HLTAID011 Provide first aid
- MEM13015 Work safely and effectively in manufacturing and engineering
- MEM16006 Organise and communicate information
- MEM16008 Interact with computing technology
- MSAPMSUP201A Receive or despatch goods
- MSFFL2038 Install lay flat vinyl floor coverings
- MSMENV272 Participate in environmentally sustainable work practices
- MSMOPS101 Make measurements
- MSMOPS363 Organise on-site work
- MSMPCI101 Adapt to work in industry
- MSMPCI103 Demonstrate care and apply safe practices at work
- MSMPER200 Work in accordance with an issued permit
- MSMSUP102 Communicate in the workplace
- MSMSUP106 Work in a team
- MSMSUP240 Undertake minor maintenance
- MSMSUP273 Handle goods
- MSMSUP390 Use structured problem-solving tools
- MSMWHS100 Follow WHS procedures
- MSMWHS200 Work safely
- MSS402001 Apply competitive manufacturing practices
- MSS402002 Sustain process improvements
- MSS402020 Apply quick changeover procedures
- MSS402051 Apply quality standards
- MSTGN2005 Perform minor maintenance
- MSTTF2009 Identify and select canvas and sail materials
- MSTTF2015 Install products on and off site
- MSTTX2014 Perform industrial sewing on textile products
- SIRXOSM005 Develop a basic website for customer engagement

- TLIA0020 Package goods
- TLIA0023 Receive goods
- TLID2021 Handle dangerous goods/hazardous substances

## *MSF Furnishing Training Package Release 6.0*

### **Endorsed components**

- **Two (2) upgraded, non-equivalent qualifications**
  - MSF40222 Certificate IV in Furniture Design and Manufacturing
  - MSF50322 Diploma of Furniture Design and Manufacturing
- **One (1) upgraded equivalent qualification**
  - MSF30422 Certificate III in Glass and Glazing
- **One (1) deleted qualification as directed by AISC in December 2020 meeting in response to Skills Ministers' objectives.**
  - MSF50118 Diploma of Stained Glass and Leadlighting
- **35 upgraded units (20 non-equivalent, 15 equivalent)**
- **Two (2) new units**
  - MSFFDM4019 Research and select manufacturing technologies
  - MSFGG2017 Fabricate and install insect and security screens
- **13 deleted units as directed by AISC in December 2020 meeting in response to Skills Ministers' objectives.**
  - MSFDG5001 Assess conservation requirements
  - MSFDG5002 Remove heritage leadlight and stained glass
  - MSFDG5003 Conserve heritage leadlight and stained glass
  - MSFDG5004 Install heritage leadlight and stained glass
  - MSFDG5005 Apply innovation in contemporary leadlight and stained glass
  - MSFFL3084 Install sprung timber flooring
  - MSFFL3088 Install timber flooring to joists
  - MSFFL3093 Apply emulsion wax to timber flooring
  - MSFFL3097 Sand cork flooring
  - MSFGG4013 Set up operate and maintain a glass processing line
  - MSFGN2003 Organise Australian Standards testing of products, materials, and their design
  - MSFPP4003 Design and construct ornamental frames
  - MSFPP4004 Determine and apply gilding techniques

## Non-endorsable components

- **Three (3) skill sets with updated codes resulting from unit code updates**
  - MSFSS00011 Kitchen and Bathroom Installer Licence
  - MSFSS00012 Fitted Furniture Estimator
  - MSFSS00013 Furnishing Industry Compliance
- **Imported elective units updated across the training package**
- **Minor updates to first aid imported unit HLTAID003 to HLTAID011 as directed by the Australian Industry and Skills Committee (meeting 1 December 2021) in qualifications:**
  - MSF20113 Certificate II in Furnishing
  - MSF20413 Certificate II in Glass and Glazing
  - MSF30418 Certificate III in Glass and Glazing
- **Twelve (12) qualifications updated to reflect code changes to core & elective units being updated in other training packages:**
  - MSF30313 Certificate III in Timber and Composites Machining
  - MSF30613 Certificate III in Soft Furnishing
  - MSF30818 Certificate III in Flooring Technology
  - MSF31018 Certificate III in Interior Decoration Retail Services
  - MSF31113 Certificate III in Cabinet Making
  - MSF40122 Certificate IV in Interior Decoration
  - MSF40318 Certificate IV in Kitchen and Bathroom Design
  - MSF40422 Certificate IV in Glass and Glazing
  - MSF50222 Diploma of Interior Design
  - MSF60122 Advanced Diploma of Interior Design

## *MSF Furnishing Training Package Release 5.0*

### Endorsed components

- **One (1) updated non-equivalent qualification:**
  - MSF30919 Certificate III in Blinds, Awnings, Security Screens and Grilles
- **Five (5) new units of competency:**
  - MSFBA3011 Assemble awnings
  - MSFBA3012 Assemble interior blinds
  - MSFBA3019 Assemble roller shutters
  - MSFBA3020 Install roller shutters

- MSFFDT3001 Install low-voltage technology, automation, and intelligent management systems in furnishing
- **Five (5) revised equivalent units of competency:**
  - MSFBA2011 Select and apply hardware and fixings for blinds, awnings, screens and grilles
  - MSFBA3014 Assemble pelmets
  - MSFBA3017 Install interior blinds
  - MSFGN3004 Resolve quality and compliance issues
  - MSFSF2015 Cut single layer fabrics
- **Nine (9) revised non-equivalent units of competency:**
  - MSFBA3015 Install louvre shutters
  - MSFBA3016 Install awnings
  - MSFBA3018 Assess suitability of blinds and awnings
  - MSFBA3021 Assemble louvre shutters
  - MSFGN2003 Organise Australian Standards testing of products, materials, and their design
  - MSFGN3003 Advise customers on products and services
  - MSFSF3014 Construct Roman-style blinds
  - MSFSS3004 Install non-security and security screens and grilles
  - MSFSS3005 Assemble non-security and security screens and grilles
- **Five (5) deleted units of competency:**
  - MSFBA3004 Construct folding-arm style awnings
  - MSFBA3005 Construct framework for canopy-style awnings
  - MSFBA3006 Construct pleated-style blinds
  - MSFBA3007 Construct wood-weave style blinds
  - MSFSS3002 Apply patterns and designs to security screens and grilles.

### **Non-endorsable components**

- **Minor changes to four GN units without warranting a code change:**
  - MSFGN2001 Make measurements and calculations
  - MSFGN2002 Move and store materials and products
  - MSFGN3001 Read and interpret work documents
  - MSFGN3002 Estimate and cost job
- **Three (3) units removed from the core and qualification:**
  - MSFBA2001 Use blinds, awnings, security screens and grilles sector hand and power tools

- MSMENV272 Participate in environmentally sustainable work practices
- MSMSUP102 Communicate in the workplace
- **Two (2) units removed from the core and added to elective bank**
  - MSFGN2002 Move and store materials and products
  - MSFGN3002 Estimate and cost job
- **29 units added to elective bank:**

### **MSF units**

- MSFBA2011 Select and apply hardware and fixings for blinds, awnings, screens and grilles
- MSFDN4003 Produce patterns and templates
- MSFFM2010\* Set up and operate basic static machines
- MSFFM3010 Prepare cutting list from plans and job specifications
- MSFFM3021 Set up, operate and maintain computer numerically controlled (CNC) sizing machines
- MSFFM3022 Set up, operate and maintain computer numerically controlled (CNC) machining and processing centres
- MSFGG2016 Assemble glazing products
- MSFGG3028 Select, cut and process materials for glazing products
- MSFGG3034 Install residential windows and doors
- MSFGN4001 Research and meet ethical and compliance requirements
- MSFFM2010 Set up and operate basic static machines **replaces** MSFBA2002 Set up, operate and maintain blinds and awnings sector static machines

### **Imported units**

- CPCCCA3010A Install and replace windows and doors
- CPCCSH2003A Apply and install sealant and sealant devices
- CPPSEC2022A Install mechanical lock and locking system
- MEM18001 Use hand tools
- MEM18002 Use power tools/hand held operations
- MEM20003 Install and upgrade locks and hardware
- MEM20005 Install and maintain door control devices/systems
- MSS402081 Contribute to the application of a proactive maintenance strategy
- MSS403087 Mistake proof an operational process
- MSTGN2005 Perform minor maintenance
- MSTGN3005 Plan tasks to assist production operation

- MSTTF2002 Cut, bend and shape metal
- MSTTF2005 Translate information into measurements or diagrams
- MSTTF2014 Weld plastic materials
- MSTTF2015 Install products on and off-site
- MSTTF3001 Identify client and site requirements for installation of fabricated textile products
- MSTTF3002 Gain customer acceptance of service proposal
- MSTTF3004 Perform advanced welding of plastic materials
- MSTTX2009 Perform industrial sewing on textile products
- MSTTX2009 Perform industrial sewing on textile products **replaces** MSFSF2002 Machine sew materials
- **12 units reviewed and removed from the elective bank on expert advice:**
  - MSF units**
    - MSFBA2004 Construct roll-up and pull-down style blinds and awnings
    - MSFBA2005 Construct vertical-style blinds
    - MSFBA2006 Construct textiles for canopy-style awnings
    - MSFBA2007 Construct plastic and timber Venetian-style blinds
    - MSFBA2008 Construct aluminium Venetian-style blinds
    - MSFBA2009 Construct metal louvre and canopy-hooded style awnings
    - MSFBA2010 Construct aluminium roll-up style awnings
    - MSFGG2011 Glaze and reglaze residential windows and doors
    - MSFSS2003 Undertake surface preparation
  - Imported units**
    - HLTAID003 Apply first aid
    - TLID1002 Shift a load using manually operated equipment
    - TLILIC0003 License to operate a forklift truck
  - Imported units superseded and recoded**
    - CPCCOHS2001A Apply OHS requirements, policies and procedures in the construction industry
    - CPPSEC2022A Install mechanical lock and locking system
- **Two (2) units withdrawn from MSF Release 5 project due to being reviewed as part of MSF Furnishing Release 4.0 Project.**
  - MSFGG2001 Use glass and glazing sector hand and power tools
  - MSFGG2008 Glaze and re-glaze residential windows and doors

## *MSF Furnishing Training Package Release 4.0*

### **Endorsed components**

- **Nine (9) updated qualifications:**
  - MSF30418 Certificate III in Glass and Glazing
  - MSF30518 Certificate III in Picture Framing
  - MSF30818 Certificate III in Flooring Technology
  - MSF31018 Certificate III Interior Decoration Retail Services
  - MSF40118 Certificate IV in Interior Decoration
  - MSF40318 Certificate IV in Kitchen and Bathroom Design
  - MSF40418 Certificate IV in Glass and Glazing
  - MSF50218 Diploma of Interior Design
  - MSF60118 Advanced Diploma of Interior Design
- **One (1) updated qualification resulting from endorsed changes to units of competency:**
  - MSF50118 Diploma of Stained Glass and Leadlighting
- **One (1) deleted qualification:**
  - MSF31313 Certificate III in Kitchens and Bathrooms Retail Services
- **Eight (8) new units of competency**
- **168 revised units of competency.**

## *MSF Furnishing Training Package Release 3.1*

### **Non-endorsable components**

#### **IRC upgrade for minor changes to:**

- **Five (5) revised equivalent qualifications:**
  - MSF20113 Certificate II in Furnishing
  - MSF20313 Certificate II in Furniture Making
  - MSF30413 Certificate III in Glass and Glazing
  - MSF30913 Certificate III in Blinds, Awnings, Security Screens and Grilles
  - MSF50313 Diploma of Furniture Design and Technology
- **One (1) equivalent unit of competency:**
  - MSFFDT5004 Construct custom furniture using advanced techniques.

### *MSF Furnishing Training Package Release 3.0*

#### **Endorsed components**

Addition of:

- One (1) new pathways qualification
- 10 new pathways units of competency.

#### **Non-endorsable components**

- Replace superseded imported units – all qualifications
- Include three new furniture fitting skill sets
- Clarify/correct packaging rules re WHS units of competency and additional information included in Application re licensing and workplace requirements: MSF20313, MSF30413, MSF30813, MSF30913, MSF31013, MSF31113, MSF31313, MSF50213 and MSF60113.

### *MSF Furnishing Training Package Release 2.0*

#### **Endorsed components**

- Inclusion of four new elective units of competency in existing qualifications.

#### **Non-endorsable components**

IRC upgrade for minor changes to:

- MSF30413: Three new elective units included in Group D
- MSF30813: One new elective unit included in Group A Timber electives
- 26 qualifications updated to reflect current release of 94 imported units.

### *MSF Furnishing Training Package Release 1.3*

Industry Skills Council upgrade:

- New release MSF31113: Packaging for industry specialisations clarified and error in choice for Group A corrected
- One new skill set
- New release MSF3009: Minor changes to Range of Conditions and Performance Evidence

Update of Australian Standard codes for eight units.

### *MSF Furnishing Training Package Release 1.2*

Industry Skills Council upgrade:

- Data transfer corrections for:
  - MSFGN3002: Assessment Requirements reinstated
  - MSFFF2005: Performance Evidence reinstated

- MSFID6009: Prerequisite unit reinstated
- **Data transfer corrections to unit mapping for:**
  - MSFFT4009 Match furnishing style and materials to customer requirements
  - MSFFM3013 Set up, operate and maintain drilling machines
- **Metadata corrected for MSFGG3020 – typo in title**
- **Eight (8) qualifications amended to correct errors in unit groups:**
  - MSF20113: two-unit titles corrected
  - MSF20313: one unit title corrected
  - MSF20413: one unit title corrected
  - MSF30413: two-unit codes and two-unit titles corrected
  - MSF30813: two-unit titles corrected
  - MSF31113: one unit title corrected
  - MSF40413: one unit title corrected, and prerequisite unit reinstated in elective group
  - MSF60113: one unit title corrected.

### *MSF Furnishing Training Package Release 1.1*

#### **Industry Skills Council upgrade:**

- **Data transfer corrections to unit mapping for: MSFCP2003, MSFFL2023 and MSFFL2025**
- **Two (2) qualifications amended:**
  - MSF30413: two-unit titles corrected
  - MSF30813: one imported elective unit updated
- **Two new skill sets**
  - One (1) new imported unit included in skill set (MSAPMOHS300A)One (1) superseded imported unit replaced (CPCCO3046A).

### *MSF Furnishing Training Package Release 1.0*

- Endorsed
- Primary release.

## Qualifications, skill sets and units of competency

The MSF Furnishing Training Package contains:

- 21 qualifications

- 19 skill sets
- 350 units of competency
- 206 imported units of competency

## MSF Furnishing Release 8.0 qualifications

Code	Title
MSF10122	Certificate I in Furnishing
MSF20122	Certificate II in Furnishing
MSF20322	Certificate II in Cabinet Making and Timber Technology
MSF20413	Certificate II in Glass and Glazing
MSF20522	Certificate II in Furniture Making Pathways
MSF30122	Certificate III in Furniture Finishing
MSF30322	Certificate III in Cabinet Making and Timber Technology
MSF30422	Certificate III in Glass and Glazing
MSF30518	Certificate III in Picture Framing
MSF30722	Certificate III in Upholstery
MSF30822	Certificate III in Flooring Technology
MSF30919	Certificate III in Blinds, Awnings, Security Screens and Grilles
MSF31018	Certificate III in Interior Decoration Retail Services
MSF40122	Certificate IV in Interior Decoration
MSF40222	Certificate IV in Furniture Design and Manufacturing
MSF40318	Certificate IV in Kitchen and Bathroom Design
MSF40422	Certificate IV in Glass and Glazing
MSF40522	Certificate IV in Piano Technology
MSF50222	Diploma of Interior Design
MSF50322	Diploma of Furniture Design and Manufacturing
MSF60122	Advanced Diploma of Interior Design

## MSF Furnishing Release 8.0 skill sets

Code	Title
MSFSS00009	Insulating Glass Unit Manufacturing
MSFSS00010	Insulating Glass Unit Fabricator/Installer
MSFSS00013	Furnishing Industry Compliance
MSFSS00014	Kitchen and Bathroom Installer Licence
MSFSS00015	Fitted Furniture Installation
MSFSS00016	Piano Tuning
MSFSS00017	Fitted Furniture Estimating
MSFSS00018	Piano Repair and Maintenance
MSFSS00019	Install solid timber floors
MSFSS00020	Install resin flooring
MSFSS00021	Polished concrete and terrazzo
MSFSS00022	Flooring project planning
MSFSS00023	Sand and finish timber floors
MSFSS00024	Install resilient plank and tile flooring
MSFSS00025	Install resilient flooring (advanced)
MSFSS00026	Install pre-finished flooring
MSFSS00027	Install commercial carpet
MSFSS00028	Install residential carpet
MSFSS00029	Waterproof internal wet areas

### *Relationship of skill sets to qualifications*

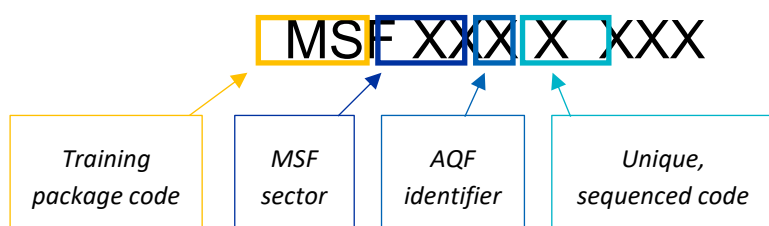
Eleven new skill sets (MSFSS00019 to –29) were added in MSF Furnishing Training Package Release 8.0 These skill sets are made up of units listed in MSF30822 Certificate III in Flooring Technology. MSFSS00022 comprises skills needed for planning a flooring installation project, the others cover specific types of flooring. They can be achieved before completion of the full qualification to allow workers to quickly gain competency to meet workplace needs or used as a post-qualification method for workers to expand their skills into new areas.

### MSF Furnishing Release 8.0 units of competency

A complete list of MSF Furnishing Training Package units of competency is provided in Appendix 1. A list of new and revised components in Release 8.0 is provided in Appendix 3, where the units are mapped to the previous release.

## Unit coding

All unit codes take the following form:



The code begins with MSF, followed by a sector code (e.g., FDM for Furniture Design and Manufacturing, then an AQF identifier (linked to the complexity of the skills and knowledge covered), followed by a unique unit code of three numbers. For example, the code MSFFDM4002 is a unit coded for the Furniture Design and Manufacturing sector, targeted at AQF level 4, number 2 in the sequence for similar units.

## Summary mapping information

Mapping tables for every MSF Furnishing Training Package release can be found in Appendices 3 to 7.

## Equivalence of units and qualifications

The following approach has been used to establish the equivalence status of training products.

### Units of competency

A superseding unit is equivalent when the workplace outcome of the updated unit is the same as its predecessor. It may be deemed equivalent where any or all of the following have occurred:

- removal of duplication and superfluous information
- clarification and/or strengthening of the intent of unit
- clearer articulation of implied requirements, for example to make Performance Criteria 'assessable'
- improved language to describe the work task more explicitly.

A superseding unit is non-equivalent when the workplace outcome is different. A superseding unit is non-equivalent when the scope of the unit has changed (e.g. to broaden its application to different contexts), substantive requirements have been removed or added, and/or prerequisite unit requirements have changed.

### Qualifications

A superseding qualification is equivalent when the occupational outcome and AQF alignment in the updated qualification is the same as its predecessor. A superseding qualification is equivalent when the scope of the qualification has not changed and where similar skills and knowledge are required for the occupational outcome. A qualification may be equivalent despite changes to core units and packaging rules.

A superseding qualification is not equivalent when the occupational outcome in the updated qualification is different, the scope of the qualification has changed to broaden its application to different contexts, a specialisation has been added, or entry requirements have been removed or added.

In all cases, equivalence and non-equivalence have been validated with industry.

## Key work and training requirements in the industry

As with other manufacturing industry sectors, furnishing has both specialised trades and occupations that call for broad skilling. Increasingly sophisticated technology being introduced into the industry places new skill demands on traditional occupations, and quality assurance is an important aspect of sustaining industry growth and competitiveness. Alongside trade work, some medium and large enterprises are following production techniques that break down previous trade work into more discrete job roles that require less training to achieve quality outcomes. Training must, however, ensure the ability to work well with others, deal effectively with clients and customers, and act on one's own initiative, so these aspects are embedded in all training programs.

Higher level occupations in areas such as design, technology implementation, supervision and planning, focus on imparting strategic thinking and innovation. As design themes and technology change over time, sometimes rapidly, training must impart not just the current knowledge base but also strong skills for ongoing informal learning.

Furnishing industry stakeholders expect quality training that is flexible and related to actual workplace activity. Outdated classroom-only instruction that does not explicitly link to work practices is not suitable for an industry that must have skilled and adaptable workers to remain competitive. Techniques such as online learning, self-paced learning, point of view (PoV) recording of task application, workplace-based instruction and assessment, and access to cost-effective recognition of prior learning (RPL) are essential components of training for the industry.

The MSF Furnishing Training Package has qualifications that allow for considerable flexibility in choice of competencies, so training and assessment can be suited to a wide range of enterprise sizes and job roles. Registered training organisations need to be able to fully customise nationally recognised qualifications to suit business and regional skill needs so that all learners are provided the opportunity to select the competencies they require for their employment and career needs. For individuals to upskill, reskill and broaden their skill base, the option to upgrade skills incrementally over a person's career rather than 'locking in' competencies to particular training pathways, is paramount.

### Formal Training

All qualifications are competency-based and can be achieved through a formal skills recognition process where substantial industry experience is evident. Where formal training is required, competence will be achieved through a combination of on- and off-the-job skills and knowledge development.

### Occupational outcomes

RTOs must meet the requirements of the Australian Qualifications Framework (AQF) and ensure that individual students are enrolled in appropriate qualifications. This section provides

the AQF qualification descriptor and the MSF Furnishing Training Package qualification description. This will assist RTOs in determining the most suitable qualification level for each student.

The statements in the qualifications contain critical information about the intended purpose of the qualification and are necessary to ensure that the occupational outcome associated with the qualifications are clear, and that the qualifications are used for their intended purpose.

Additional information on expected qualification outcomes and industry recognised skills profiles is available in the 'Qualification and occupational outcomes' section.

## Volume of learning

The AQF qualification descriptors include the volume of learning. RTOs must comply with this and ensure that students are enrolled in qualifications that are suitable for the needs of the individual and for industry employers. RTOs must also develop and implement training and assessment strategies that are consistent with the AQF to ensure their delivery meets the requirements of the AQF.

The AQF defines the volume of learning allocated to a qualification, expressed in years. The volume of learning is one of the dimensions used to define the complexity of a qualification. This includes all teaching, learning and assessment activities that are required to be undertaken by a typical student to achieve the learning outcomes. These activities include guided learning (classes, lectures, tutorials, online or self-paced study), individual study, research, practice, learning activities in the workplace, and assessment activities.

The amount of training provided by an RTO is part of the overall volume of learning and relates primarily to formal activities (including classes and other activities, as well as workplace learning).

RTOs must consider the need to allow students to reflect on and absorb knowledge, to practise the skills in different contexts, and to learn to apply the skills and knowledge in the varied environments of workplaces before being assessed. However, the amount of training should be defined with consideration of factors such as:

- the structure and content of the program and whether it is a full qualification
- the requirements within the relevant training product
- the AQF volume of learning
- the learner's qualifications, skills and experience
- mode of delivery and how it affects the training/assessment needed
- workplace arrangements.

## Regulation and licensing implications

There are awards and industrial agreements that apply within the furnishing industry, including the Timber Industry Award 2010, and the MSF Furnishing Training Package has been designed to allow for these different arrangements. It is appropriate to use this Training Package as part of meeting competency requirements for a job role/classification under an award or agreement, but it has not been designed to fit any particular award or agreement.

The industry is generally subject to a range of regulatory control which always includes work health and safety (WHS), and may include use of particular machinery, such as forklifts and other lifting and materials handling equipment. These regulatory requirements vary with the nature of the facility and to some extent on the facility's location and many are enforced by local government. The MSF Furnishing Training Package covers these requirements without mandating them to specific units of competency, which would not be appropriate.

While no single national occupational licensing regime applies to furnishing industry occupations, state and territory licensing can apply to certain furnishing industry trades and job roles, including:

- glazing (various licensing regimes in New South Wales, Queensland and Western Australia)
- installation of timber flooring (Queensland, South Australia)
- installation of kitchen and bathroom cabinetry (licensed in New South Wales and under the Building Services Authority in Queensland)
- installation of shade sails (licensed in New South Wales)

installation of security screens and grilles (licensed in some states, such as New South Wales, and can require a police check in some jurisdictions)

- installation of furnishing components may require a category of builder's licence in some jurisdictions if the work is over a set dollar amount. This is not a licence for the manufacturing aspect of the work, however.

Local regulations in each jurisdiction should be checked for details.

## Standards for RTOs

### Assessor requirements of the *Standards for Registered Training Organisations (RTOs) 2015*

The *Standards for Registered Training Organisations (RTOs) 2015* provides a guide for nationally consistent, high-quality training and assessment in the vocational education and training system.

You can download the Standards from the Australian Skills Quality Authority (ASQA) website [www.asqa.gov.au/about/australias-vet-sector/standards-registered-training-organisations-rtos-2015](http://www.asqa.gov.au/about/australias-vet-sector/standards-registered-training-organisations-rtos-2015).

Trainers and assessors must satisfy the trainer and assessor requirements in the *Standards* and the *National Vocational Education and Training Act 2011*. RTOs must stay aware of any changes to these requirements and ensure that they are compliant at all times.

Requirements for assessors include the prescribed qualification or skill set, vocational expertise at least to the level being assessed and currency in both assessment and vocational skills. Where an individual does not meet all these requirements, a co-assessment process may be used.

## Assessment

Assessors must refer to the Assessment Conditions in individual units of competency when planning assessment. Most MSF units allow for demonstration of skills in the workplace or in a simulated environment that reflects workplace conditions, and also detail the resources required. No specific assessment methods are mandated.

In a small number of cases, conditions are more prescriptive. Two examples are as follows:

- Resin flooring units require that assessors directly observe skills on a specified flooring area in a simulated activity prior to any demonstration of skills in the workplace.
- Skills in some units that form part of the Certificate IV in Glass and Glazing may only be demonstrated in the workplace due to the nature of equipment required.

### Assessment tools

Assessment tools provide a means of collecting the evidence that assessors use in making judgements about whether candidates have achieved competency. There is no set format or process for the design, production or development of assessment tools. Assessors may use prepared assessment tools, such as those specifically developed to support the MSF Furnishing Training Package, or they may develop their own.

If using prepared assessment tools, assessors should ensure these relate to the current version of the relevant unit of competency. The current unit of competency can be checked on <http://training.gov.au>.

When developing assessment tools, assessors must ensure that they:

- are benchmarked against the relevant unit or units of competency
- meet the assessment requirements of the national VET regulator as set out in the *Standards for Registered Training Organisations (RTOs) 2015*.

A key reference for assessors developing assessment tools is ASQA's [Guide to Developing Assessment Tools](#).

### Workplace assessment

The MSF Furnishing Training Package defines workplace or on-the-job assessment as that assessment which occurs in the workplace as part of the normal operation of the business. Off-the-job assessment is that which occurs away from the normal operation of the business including, for example, assessment which may occur in the workplace but not under normal industry working conditions. The furnishing industry considers it important that candidates should have the opportunity to develop competency in structured learning programs that include assessing in the workplace whenever possible.

It would be expected that where an integrated competency assessment approach is implemented that several integrated competency assessments would be necessary to cover the breadth and complexity of the qualification outcomes. The context of the assessment, the role of the candidate and the complexity of the task will influence how many units of competency will be integrated.

Where assessment occurs in the workplace:

- take into account that the person being assessed may have had little experience of structured training and assessment. Carefully explain the process of making judgements against the standards and make the candidate feel as relaxed as possible consistent with the needs of the unit of competency
- consult on the assessment process with the parties involved
- the assessment should take place over a reasonable length of time so that the candidate has the opportunity to demonstrate work responsibility and contingency management
- third-party reports of workplace performance, if available, may be useful; however, the third party must have relevant experience on which to base their report
- consider the other staff in the workplace likely to be affected by the process. All staff directly or indirectly involved in the process should be briefed on the factors which will impact on them, such as duration or changes in work routine
- ensure that assessment is as compatible as possible with the normal pattern of work and causes minimal disruption. If the process involves candidates being away from their work area for a period of time, then arrangements should be made with their immediate supervisor to cover their duties for that period of time.

### *Simulation*

Simulation may be appropriate where safety/environmental risk, production processes and/or cost factors prevent workplace evidence being generated. This might be the case, for example, where WHS competencies must be achieved prior to performing the work or where operational activities are not performed regularly (e.g. process shutdown).

Where off-the-job assessment is used the RTO must design realistic workplace simulation that covers the range of conditions, challenges and contingencies found in an operational workplace as relevant to the unit being assessed.

Where assessment is occurring out of the workplace, it is important to ensure that:

- the assessment takes place in a situation as close as possible to workplace reality
- all aspects of competency are assessed
- the assessment takes place over a reasonable length of time so that the candidate has the opportunity to demonstrate work responsibility and contingency management
- third-party reports of workplace performance, if available, may be useful; however, the third party must have relevant experience on which to base their report
- documents used in assessment closely reflect workplace reality.

### *Evidence guidelines*

#### *Judgement of competence*

Judgement of competence must be based on holistic review of all the evidence against the unit of competency and assessment requirements. Assessment must meet the Principles of Assessment and the Rules of Evidence.

The design of assessment needs to ensure that the dimensions of competency are covered:

- task skills (performance of individual tasks)
- task management skills (managing several different tasks within the job)
- contingency management skills (responding to problems, breakdowns, and changes in routine)
- job/role environment skills (dealing with the responsibilities and expectations of the workplace).

Evidence-gathering methods must be gender and culturally inclusive and consider the language, literacy and numeracy skills of the candidate and requirements of the unit and the workplace.

Assessment design should also consider:

- incorporating a range of assessment techniques
- integrating the assessment of units related to the performance of 'whole of work' tasks, roles or functions
- using a holistic approach which combines knowledge, understanding, problem solving, technical skills and applications to new situations into the assessment process
- assessing in the workplace (wherever possible), using familiar skills and materials

ensuring that the amount and level of reading and writing is commensurate with what is required to do the job competently

- using the language and terms of the job and the workplace
- encouraging the candidate to ask questions to clarify instructions
- providing clarification of purpose and process of assessment
- identifying and addressing any cultural and gender issues that may arise.

The following resources provide advice designing assessment tools:

- Guide - Designing assessment tools, ASQA, 2015: <http://www.asqa.gov.au/forms.html>
- A guide to developing training package assessment materials [kit], ANTA, 2001: <http://trove.nla.gov.au/work/16529162?selectedversion=NBD24099286f>
- Guide - Designing assessment tools, ASQA, 2015: <http://www.asqa.gov.au/forms.html>
- Disability Standards and guidelines: <http://www.comlaw.gov.au/Details/F2005L00767>

## Mode of delivery

Training and assessment in MSF Furnishing Training Package may be delivered face-to-face, online, through workplace training, using distance learning or a mixture of different modes, also called blended delivery.

## Australian Qualifications Framework (AQF)

Each RTO must issue AQF qualifications and Statements of Attainment that meet the requirements of the current *AQF Implementation Handbook (Second Edition, January 2013)*

and the endorsed training packages within the scope of its registration. An AQF qualification is issued once the full requirements for a qualification, as specified in the nationally endorsed Training Package are met. A Statement of Attainment is issued when an individual has completed one or more units of competency from nationally recognised qualification(s)/courses(s).

See the current edition of the *Australian Qualifications Framework* (2ed, January 2013) available on the AQF website [www.aqf.edu.au](http://www.aqf.edu.au).

## Overview of components in Release 8.0

### Units of competency

#### *Core units*

Competence must be achieved in the core units. Core units have been selected as being necessary competencies for any person in the industry.

#### *Electives*

Elective units have been chosen to ensure a breadth and depth of learning across the qualification subject. Packaging rules then further shape the unit selection while allowing flexibility for course design.

### Prerequisite units of competency and prerequisite pathways

Release 8.0 of the MSF Furnishing Training Package has not introduced any new prerequisites.

The following three units included in the Certificate III in Flooring Technology have been identified as building on skills covered in other units:

- MSFFL3111 Install commercial carpet
- MSFFL3112 Install patterned carpet
- MSFFL3113 Install carpet on complex stairs.

While these units have no formal prerequisites, it is recommended that trainees first complete MSFFL3103 Install soft carpet underlay and grippers and MSFFL3110 Install adhesive-fixed carpet.

### Competency fields

Competency fields are used to categorise a set or group of units in relation to a type or area of work. They are convenient groupings of units to assist with the organisation of the competency standards and to help users in the selection of relevant competency standards. The fields do not set up barriers to accessing any competency units in a field, or between fields.

### Application

Units of competency have specific scope and limitation as well as purpose and operating conditions in different contexts and workplaces.

The Application section is designed to give clear and enforceable direction to users of the training package about how the unit of competency is to be applied. This is to ensure that duplication is minimised, skills pathways are not compromised, and that unit selection is appropriate from an industrial outcome perspective.

## Implementation information – key features

### Industry information impacting training pathway selection

The furnishing industry operates across all Australian states and territories, with major hubs situated in New South Wales, Queensland and Victoria. Enterprises are located in both metropolitan and regional areas. In 2017, carpentry services, which alongside tiling is a growing section of the industry, represented more than 50% of the furnishing sector and are significant employers of cabinet makers and other related occupations in addition to general construction. Other sectors include furniture manufacturing and finishing; interior design; and the design, manufacture and installation of internal cabinets, fittings and décor and external structures, such as awnings and blinds for residential and commercial buildings. It also includes niche sectors, such as coopering and piano tuning.

The furnishing industry in Australia is a significant contributor to the Australian economy. The industry comprises 90,662 businesses, predominantly 53,276 micro and 35,754 small businesses, and employed approximately 677,971 people in 2019. Approximately \$11.436 billion industry value was added to the Australian economy during 2018–19 from furnishing-related manufacturing industry. In 2019, 85% of people were employed full time and the majority of the workforce was male (92%), with females making up 8% of the workforce.

Similar to many other manufacturing sectors, furnishing enterprises need to realign their workforce skills to position for growth areas and new manufacturing opportunities. Furnishing industry associations are seeking greater collaboration across the industry in order to address some of the sector's issues and develop a stronger, united voice to help bring greater attention to its members' needs. They are looking to establish an alliance of industry representatives from associations, unions and employers to focus on improving outcomes in business models, innovative design and manufacturing methods.

Increasing importation of pre-manufactured furniture and flat-pack kitchens is impacting on workforce needs with trade-level skills being replaced in many cases by assembly and installation skills for these products.

Skilling implications of industry shifts also include a stronger focus on customisation of products and need for skills such as computer-aided design (CAD), computer numeric control (CNC) machining, technical expertise and design, sales, marketing and customer service skills. In addition, skills in concrete surfacing and resurfacing, and use of new technologies in flooring and finishes are needed. These changes to workforce skill needs have had some impact on the type of training being sought in the furnishing sector and the MSF Furnishing Training Package encompasses these needs.

It is clear that the industry is moving from a number of traditional trade-based occupations to a more integrated production model with phases of the manufacturing process allocated to different job roles. This means that while the highly experienced artisan with excellent hand skills who can design and make a complete furnishing product is still valued, much of the modern workforce has a more technical focus on machine operation and production assembly

skills. Therefore, the MSF Furnishing Training Package qualifications have a stronger focus on technology and streams of specialisation within some qualifications. The Certificate IV in Glass and Glazing in this MSF Furnishing Training Package meets the industry demand for advanced post-trade skills involving use of technology, production scheduling techniques and connectivity between processing plant operations.

eTraining in new materials, such as composites, is another area of growing interest, as is technical training with a customer service focus – this is in response to an increasingly educated customer base. This poses a difficult balancing dilemma for RTOs attempting to ensure fully qualified tradespeople are available to meet current and future workforce needs while responding to more targeted sector demand. As such, new technology and work practices have been incorporated throughout the MSF Furnishing Training Package. Care has been taken in the redevelopment to ensure qualification structures are consistent with industry work classifications set in Modern Awards, such as the Timber Award 2010.

As far as possible, common skills used across related furnishing industry sectors have been supported through use of core competencies, streaming in certain qualifications and the potential to utilise units of competency from a variety of sources to meet enterprise needs. This is demonstrated in the use of common furniture making units across numerous Certificate II and III qualifications. At Certificate IV and Diploma there is also convergence to reflect the demand for furnishing product design and technology skills in a variety of combinations.

The MSF Furnishing Training Package qualification packaging maximises use of units of competency imported from other Training Packages or accredited courses. This flexibility means a range of units of competency can be selected to develop the skills required in workplaces and to support progression into higher-level qualifications. This enables organisations with particular areas of operation and specialist job roles to import units of competency relevant to that context. There are very few prerequisites in the MSF Furnishing Training Package units of competency to maximise the portability and flexibility of the units within this Training Package and for importing into other qualifications in other Training Packages.

Pathways into higher education can be achieved through both the interior design and decoration and furnishing design and technology qualifications. Management skills are also incorporated into the Diploma and Advanced Diploma furnishing qualifications to support career opportunities provided by broader management development programs where desired.

RTOs will need to implement a comprehensive training and assessment strategy for each qualification that they deliver.

This implementation information is provided to assist RTOs to develop their learning and assessment strategies to meet industry and student needs. It includes information on:

- choosing the appropriate qualification, skill set or unit of competency
- choosing electives as required
- supporting students
- delivering the training
- assessing students.

## Industry sectors

The MSF Furnishing Training Package represents the following sectors and fields of work:

Architectural Hardware

Blinds and Awnings

Coopering

Designed Glazing

Flooring

Furnishing Design

Furnishing Generic

Furnishing Technology

Furniture Design and Manufacturing

Furniture Finishing

Furniture Making

Glass and Glazing

Interior Decoration

Kitchen and Bathroom

Mattress and Base Making

Piano Technology

Picture Framing

Security Screens & Grilles

Soft Furnishing

Upholstery

## Occupational outcomes

MSF qualifications have been designed to meet a range of workplace and occupational outcomes as seen in the table below.

Qualification	Typical occupational outcomes
MSF10122 Certificate I in Furnishing	Learners with this qualification have developed knowledge and skills in preparation for further learning, community involvement, and entry-level work in the furnishing industry. They have basic technical and communication skills, undertake routine activities, and identify and report simple issues and problems.
MSF20122 Certificate II in Furnishing	Workers with this qualification perform basic and defined entry-level work involving known routines and procedures under supervision in the furnishing industry. This qualification is typically used to develop basic employment related skills and knowledge.  It includes specialised collections of skills for those working at an entry or assistant level in a variety of industries: upholstery, interior and exterior window coverings, flooring, picture framing, furniture finishing.
MSF20322 Certificate II in Cabinet Making and Timber Technology	This qualification reflects the role of individuals working at a production operation or assistant level in the construction, manufacture and installation of timber and composite products including furniture and cabinetry. Job roles may be factory or site based. Individuals may be multi-skilled or work in a single area such as furniture making or kitchen and bathroom construction and installation. Work involves known routines and procedures and some accountability for the quality of own work outcomes while working as a member of a team and under general supervision.  This qualification is suitable for individuals who are formally engaged in a traineeship in accordance with the Australian Apprenticeships policy. It is not appropriate for vocational education and training delivered to secondary students. This qualification does not cover shopfitting.
MSF20413 Certificate II in Glass and Glazing	A pre-vocational outcome suited to progression into the MSF30418 Certificate III in Glass and Glazing. It may also be used for a traineeship pathway leading to entry-level employment.
MSF20522 Certificate II in Furniture Making Pathways	This qualification is intended for a learning and assessment environment, such as a school-based pre-employment training program, where access to structured on-the-job learning in a workplace may not be available.  It delivers broad skills and knowledge in furniture making tasks which will enhance the graduates' entry-level employment prospects for apprenticeships, traineeships or general employment in a furniture manufacturing environment or related workplace
MSF30122 Certificate III in Furniture Finishing	This qualification reflects the role of furniture finishing workers who prepare surfaces and apply stains, coatings and finishes to furniture in manufacture or repair and who perform other tasks associated with this work. They apply technical, procedural and theoretical knowledge to this work. They use discretion and judgement, take responsibility for their own outputs and may have limited responsibility for others in a team environment. People in this role can adapt and transfer skills and knowledge within known routines, methods, procedures and time constraints.

Qualification	Typical occupational outcomes
MSF30322 Certificate III in Cabinet Making and Timber Technology	Workers with this qualification have tradesperson-level skills in the manufacture and/or installation of products, including furniture and cabinetry, made from timber and other materials.
MSF30422 Certificate III in Glass and Glazing	Provides a trade-level outcome in three possible streams of glass processing, glazing or designed glazing and is suited to an Australian Apprenticeship pathway.
MSF30518 Certificate III in Picture Framing	Provides a trade-level outcome in picture framing and is suited to an Australian Apprenticeship pathway.
MSF30722 Certificate III in Upholstery	Workers with this qualification have tradesperson-level skills in upholstery, including skills in dismantling and reassembling furniture, in selecting, cutting, sewing and fitting fabric and leather upholstery material, and in producing loose covers. They have core skills in tool use, measurement, interpretation of work documentation, preparation of cutting lists, communication, teamwork, and safe and environmentally sustainable work practices. Electives allow them to achieve specialised skills in, among others, marine and automotive upholstery, computer-aided drawing, and small business management. Workers in this role use discretion, judgement and problem solving, take responsibility for their own outputs, and may have limited responsibility for others in a team environment.
MSF30822 Certificate III in Flooring Technology	Provides a trade-level outcome in a wide range of flooring installation job roles covering carpet, timber, resilient flooring and resin and concrete polishing, and is suited to an Australian Apprenticeship pathway.
MSF30919 Certificate III in Blinds and Awnings, Security Screens and Grilles	Provides a trade-level outcome in manufacture and installation of blinds, awnings, shade sails, non-security and security window and door screens and grilles and is suited to an Australian Apprenticeship pathway.
MSF31018 Certificate III in Interior Decoration Retail Services	Provides an outcome in sales and customer service for interior decoration products and services, including flooring, kitchens and bathrooms and soft furnishing, and can be undertaken as an Australian Apprenticeship.
MSF40122 Certificate IV in Interior Decoration	Provides an entry-level outcome in interior decoration services for residential or commercial clients and involves working directly with a client and/or with associated professionals, such as architects, builders, retailers, interior designers and suppliers, required to implement a project. It can be undertaken as an Australian Apprenticeship.
MSF40222 Certificate IV in Furniture Design and Manufacturing	Provides a career pathway from trade-level occupations with complementary occupational outcomes in the areas of custom-made furniture-making focused on skills required to design and produce bespoke furniture; furniture design focused on skills required to design furniture for volume production or furniture production focused on purchasing, quality assurance and specialist techniques; design and manufacturing outcomes relating to use of computer-aided design (CAD); project management and professional development relating to design projects and manufacturing. It can be undertaken as an Australian Apprenticeship although

Qualification	Typical occupational outcomes
	previous experience would probably have involved completing vocational education and training through this pathway.
MSF40318 Certificate IV in Kitchen and Bathroom Design	Provides entry-level skills for job roles designing kitchens, bathrooms and other interior spaces that typically feature built-in cabinetry and furniture. Employment options include small business operators in kitchen and bathroom design or product supply, and specialist design personnel. It can be undertaken as an Australian Apprenticeship.
MSF40422 Certificate IV in Glass and Glazing	<p>This can be undertaken as an Australian Apprenticeship, but industry expectation is that this qualification will be undertaken primarily by those who have already completed a Certificate III in Glass and Glazing or achieved equivalent industry experience. It provides a career pathway into a range of specialist and/or leadership roles. These are listed below, along with electives recommended to support the role.</p> <p><b>Sales representatives / estimators</b></p> <p>BSBMKG434 Promote products and services</p> <p>BSBPMG420 Apply project scope management techniques</p> <p>CPCCB4001 Apply building codes and standards to the construction process for Class 1 and 10 buildings</p> <p>CPCCB4004 Identify and produce estimated costs for building and construction projects</p> <p>CPCCB4012 Read and interpret plans and specifications</p> <p>MSFFT4010 Identify and calculate production costs</p> <p>MSFFT4012 Prepare a tender submission</p> <p>SIRXCEG004 Create a customer-centric culture</p> <p><b>Production planners</b></p> <p>CPCCB4005 Produce labour and material schedules for ordering</p> <p>MSFFT4010 Identify and calculate production costs</p> <p>MSFFT4011 Purchase materials and consumables</p> <p>TLIA0025 Assess and monitor optimum stock levels</p> <p>TLIA0031 Organise transport of freight or goods</p> <p><b>Glass higher trade — Glass processing</b></p> <p>MEM30031A Operate computer-aided design (CAD) system to produce basic design elements</p> <p>MSFFDM4015 Produce patterns and templates</p> <p>MSFFM3009 Produce manual and computer-aided production drawings</p> <p><b>Leading hand / supervisor — Production</b></p> <p>BSBLDR412 Communicate effectively as a workplace leader</p> <p>BSBLDR414 Lead team effectiveness</p> <p>MSMSUP404 Coordinate maintenance</p> <p>MSS404084 Undertake process capability improvements</p> <p>TAEDEL402 Plan, organise and facilitate learning in the workplace</p>

Qualification	Typical occupational outcomes
	<p>TAEDEL404 Mentor in the workplace</p> <p>TLIA0025 Assess and monitor optimum stock levels</p> <p><b>Project / site supervisor</b></p> <p>BSBLDR414 Lead team effectiveness</p> <p>BSBPMG420 Apply project scope management techniques</p> <p>BSBPMG430 Undertake project work</p> <p><b>Designed glazing</b></p> <p>CUAGLA401 Experiment with techniques to produce glasswork</p> <p>CUAGLA501 Refine glassworking techniques</p> <p>CUAGLA502 Investigate glass working materials and processes</p> <p>MSFDG5005 Apply innovation in contemporary leadlight and stained glass</p>
MSF40522 Certificate IV in Piano Technology	<p>This qualification is for those who tune, maintain and make basic repairs on acoustic upright and grand pianos.</p> <p>There are no formal entry requirements for this qualification; however, people commencing this qualification must have a good understanding of sound frequencies, the harmonic relationship between pitches, and the use of dynamics in music. In most cases this is achieved through instrumental and music theory learning.</p> <p>Workers with this qualification service home, studio and performance pianos. They understand factors such as movement, temperature, humidity and patterns of use that affect piano condition and provide solutions and advice to clients for routine and non-routine problems. Many operate as sole traders.</p>
MSF50222 Diploma of Interior Design	<p>Provides a career pathway from entry-level interior design and leads to job roles in providing design advice for residential building interiors. Occupational roles cover the development of designs for the effective use of residential interior spaces, working with a client brief and within project parameters. It may also include specialist design areas, such as facilities for people with disabilities and the aged.</p>
MSF50322 Diploma of Furniture Design and Manufacturing	<p>Provides a career pathway from furnishing trade occupations into design of furniture, application of the design into finished furniture products and use of technology to support projects. Two primary occupational outcomes in the areas of furniture design and manufacturing are possible with a potential to focus on skills required to design and produce furniture for custom or volume production.</p>
MSF60122 Advanced Diploma of Interior Design	<p>Provides a career pathway from a range of interior design job roles or as an entry-level qualification to operate as a paraprofessional in the industry. It involves providing creative and technical solutions for built interior environments for a wide range of clients and covers the planning and detailing of complex residential, commercial and institutional design projects with an emphasis on space creation, space planning and the factors that affect peoples' responses to living and working environments. It may also include specialist design areas, such as facilities for people with disabilities, institutional design, exhibitions, the aged, and adaptive re-use projects. Higher education programs in design may be suitable for further professional development.</p>

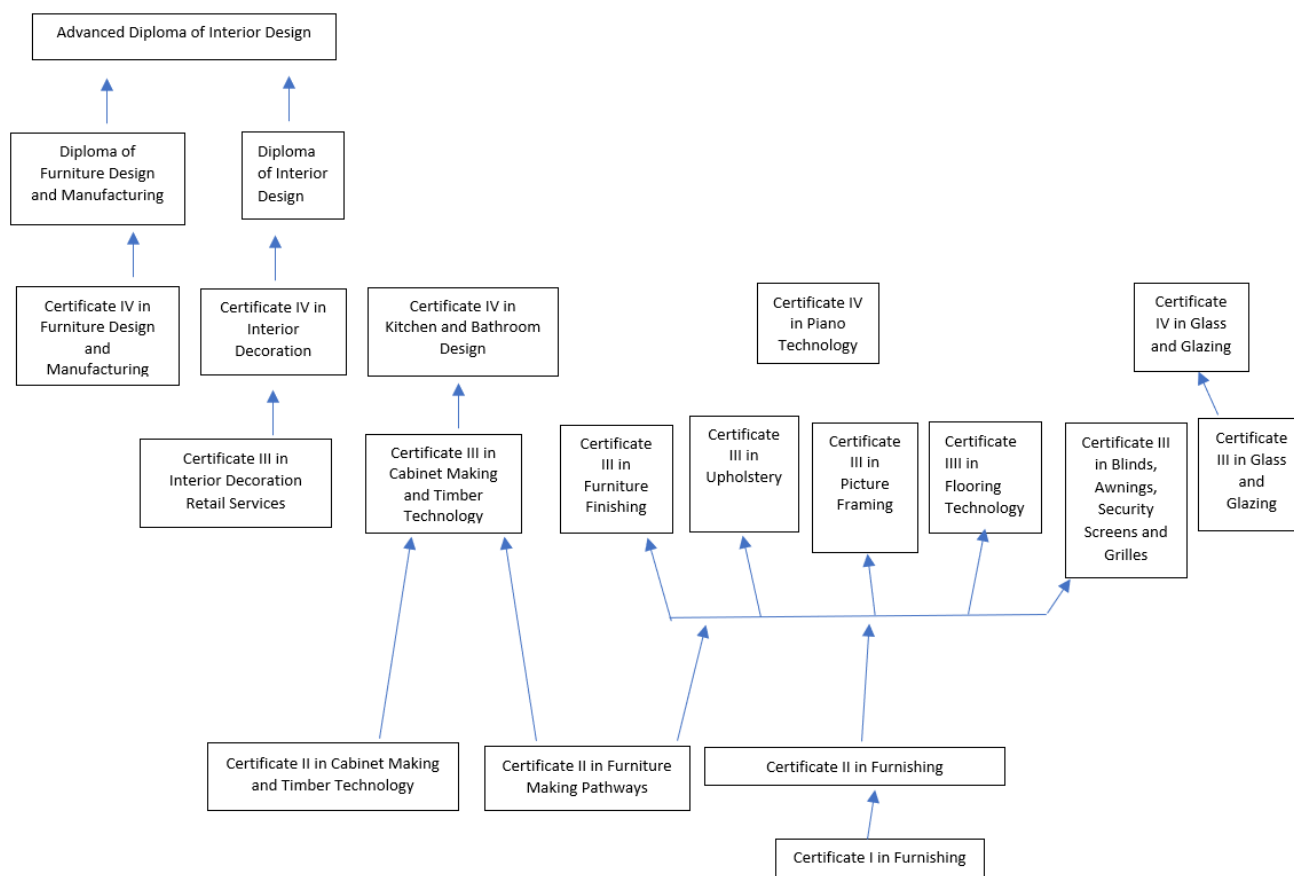
## Mandatory entry requirements for qualifications

The Diploma of Furniture Design and Manufacturing has no entry requirement; however, the onus remains on training providers to ensure potential candidates can demonstrate a level of experience that demonstrates the required skills and knowledge necessary to undertake the Diploma qualification. Further assessment tasks may be deemed necessary to determine the baseline knowledge required to meet entry requirements and manage students' expectations around workload and the learning curve required, which in turn will support students to complete their learning.

The Certificate III in Cabinet Making and Timber Technology has completion of CPCCWHS1001 Prepare to work safely in the construction industry as an entry requirement. Completion of this unit meets regulatory requirements for work on construction sites. Most job roles encompassed in this qualification require access to construction sites.

## Pathways through the training package

### MSF Furnishing Training Package R8.0 - Qualifications Pathway Chart



Furnishing industry competency recognition may be attained in a number of ways, including:

- formal or informal education and training
- experiences in the workplace
- general life experience

- any combination of the above.

Assessment of furnishing industry units of competency leading to a qualification, Skill Set or Statement of Attainment may follow a learning and assessment pathway, an assessment-only or recognition pathway, or a combination of the two. These assessment pathways lead to full recognition of competencies held as the critical issue is that the candidate is competent, not how the competency was acquired.

### *Learning and assessment pathways*

Learning and assessment are best integrated with assessment evidence being collected and feedback provided to the candidate at any time throughout the learning and assessment process. Structured learning and assessment programs could be group-based, work-based, project-based, self-paced, action learning-based, conducted by distance or e-learning, and/or involve practice and experience in the workplace.

Australian apprenticeships have a mix of formal structured training and structured workplace experience with formative assessment activities through which learners can acquire and demonstrate skills and knowledge specified in relevant units of competency.

### Credit

Credit is the value assigned for the recognition of equivalence in content between different types of learning and/or qualifications which reduces the volume of learning required to achieve a qualification. Credit arrangements must be offered by all RTOs that offer Training Package qualifications through a systematic institutional approach with clear, accessible and transparent policies and procedures.

Furnishing industry competencies already held by individuals can be formally assessed against the units of competency in the MSF Furnishing Training Package, and should be recognised regardless of how, when or where they were acquired, provided that the learning is relevant to the unit of competency outcomes.

### Credit arrangements

At the time of endorsement of this Training Package no national credit arrangements exist between the Training Package qualifications and Higher Education qualifications.

### Credit transfer

Credit transfer is a process which provides learners with agreed and consistent credit outcomes based on equivalences in content between matched qualifications. This process involves education institutions:

- mapping, comparing and evaluating the extent to which the defined learning outcomes and assessment requirements of the individual components of one qualification are equivalent to the learning outcomes and assessment requirements of the individual components of another qualification
- making an educational judgment of the credit outcomes to be assigned between the matched components of the two qualifications
- setting out the agreed credit outcomes in a documented arrangement or agreement
- publicising the arrangement/agreement and credit available.

## Recognition of Prior Learning (RPL)

Recognition of prior learning (RPL) is an assessment process which determines the credit outcomes of an individual application for credit. This may be appropriate for candidates who have previously attained skills and knowledge and who, when enrolling in qualifications, seek to shorten the duration of their training and either continue or commence working. This may include:

- existing workers
- individuals with overseas qualifications
- recent migrants with established work histories
- people returning to the workplace
- people with disabilities or injuries requiring a change in career.

RPL assessment should be undertaken by people with expertise in the subject, content of skills area, as well as knowledge of and expertise in RPL assessment policies and procedures. Assessment methods used for RPL should provide a range of ways for individuals to demonstrate that they have met the required outcomes and can be granted credit. These can include:

- questioning (oral or written)
- consideration of a portfolio and review of contents
- consideration of third-party reports and/or other documentation, such as articles, reports, project material, papers, testimonials or other products prepared by the RPL applicant that relate to the learning outcomes of the relevant qualification component
- mapping of learning outcomes from prior formal or non-formal learning to the relevant qualification components
- observation of performance
- participation in structured assessment activities the individual would normally be required to undertake if they were enrolled in the qualification component/s.

In a RPL pathway, the candidate provides current, quality evidence of their competency against the relevant unit of competency. This process may be directed by the candidate and verified by the assessor. Where the outcomes of this process indicate that the candidate is competent, structured training is not required. The RPL requirements of the Australian Quality Training Framework (AQTF) must be met.

## Registered Training Organisations (RTO) delivering furnishing qualifications

Learning and assessment pathways that lead to formal furnishing industry qualifications, Skills Sets or Statements of Attainment must be administered by an RTO. RTOs are those training providers registered by the Australian Skills Quality Authority (ASQA) or a state training regulator to deliver vocational education and training (VET) services. They are recognised as providers of quality-assured and nationally recognised training and qualifications.

Only RTOs can:

- deliver nationally recognised courses and accredited AQF VET qualifications

- apply for Australian, state and territory funding to deliver vocational education and training.

Being registered by ASQA or a state training regulator means that an RTO must act in your best interests and meet the *Standards for Registered Training Organisations 2015*. ASQA is, at present, responsible for regulating RTOs in:

- NSW, ACT and NT - If, prior to 1 July 2011, a provider was registered in New South Wales, the Australian Capital Territory or the Northern Territory, responsibility for its registration has been transferred to ASQA
- Tasmania - ASQA commenced regulation of providers on 1 March 2012
- South Australia - ASQA commenced regulation of providers on 26 March 2012
- Queensland - ASQA commenced regulation of providers on 01 July 2012.

ASQA is now the regulator for some RTOs in Victoria and Western Australia and regulates an RTO if:

- the RTO enrolls international students or operates in a referring state
- the organisation is a trading corporation.

RTOs in Victoria or Western Australia will continue to be registered by the existing state regulator if:

- the RTO only provides services in Victoria and/or Western Australia
- the RTO only provides services to domestic students (that is, it does not have CRICOS registration).

Students in Victoria and Western Australia who are unsure whether ASQA is responsible for the regulation of their RTO should contact the ASQA info line on **1300 701 801** or email [enquiries@asqa.gov.au](mailto:enquiries@asqa.gov.au)

### VET Delivered to Secondary School Students (VETDSSS)

The Certificate II in Furniture Making Pathways (see below for more information) is designed specifically for use in Schools and other institutions delivering pre-apprenticeship and pre-employment programs. It addresses the following requirements:

- suitable for target group and off the job delivery
- specifies required learning
- provides pathways and credit to tertiary education
- valued within school environment
- meets a range of occupational pathways.

### ***MSF20522 Certificate II in Furniture Making Pathways – Implementation and delivery guide:***

#### **Application**

The learning program should develop industry skills but not attempt to develop trade-level skills. As an example, the outcome level of furniture making from this qualification is not about learning trade-level theory and practice; it is about being introduced to furniture making, how tools can be used to assemble furniture and having the opportunity to make and assemble premanufactured furnishing components by selecting and applying appropriate construction

methods. This needs to be done in a safe manner for each learner and those around the learner.

### Outcomes

This qualification delivers broad-based underpinning skills and knowledge in a range of furniture making tasks which will enhance the graduates' entry-level employment prospects for apprenticeships, traineeships or general employment in a furniture making-related workplace.

Achievement of competence in the following units will provide credit towards other MSF qualifications:

- MSMENV272 Participate in environmentally sustainable work practices
- MSFGN2001 Make measurements and calculations
- MSFFM2013 Use furniture making hand and power tools
- MSFFM2019 Assemble furnishing components
- MSFFM2014 Select and apply hardware
- MEM16006 Organise and communicate information
- MEM16008 Interact with computing technology
- MSMSUP106 Work in a team.

Achievement of competence in the MSF pathways units will provide advanced progress towards reaching competence in units contained in other Furnishing Training Package qualifications.

RTOs offering this qualification will need to have access to basic furniture making equipment and facilities, as well as sufficient open plan workshop facilities where long term projects, spanning the duration of learning, can be completed. The teachers/trainers must be experienced with the knowledge and trade skills to successfully facilitate and motivate skills development in the learners. Trainers and assessors must meet the National Vocational Education and Training Regulator (NVR)/Australian Quality Training Framework (AQTF) trainer and assessor requirements for training and assessment, vocational competency and professional development.

The learning program should be centred round the correct use of tools and materials necessary to construct a major project. The major project would require the identification, making and assembly of pre machined components that would reflect the detail expected of learners entering the furnishing industry.

MSAPC1101 *Adapt to work in industry* is a unit of competency that provides the opportunity for work placement.

### Qualification pathways

All qualifications allow for credit transfer, again depending on the electives that have been achieved.

## Skill sets

Skill sets are collections of units of competencies below the level of a full qualification. Skill sets have been designed under industry guidance to provide more-rapid training than a qualification. They can be achieved prior to completion of a qualification, or after, to enable workers to take on additional areas of specialised skills. Some skill sets in this training package are designed to meet licensing requirements.

## Customisation of qualifications and units

### *Contextualising furnishing units of competency*

Units of competency may, and in some cases should, be contextualised to the subsector and type of work environment involved. However, contextualisation must only be applied in a manner that maintains the rigour and level of the unit of competency; contextualisation that changes the elements or performance criteria is not permitted.

Contextualisation is acceptable where it:

- replaces general directions with organisationally specific needs
- replaces generic equipment or process names with organisationally specific names
- replaces general processes or specifications with organisationally specific needs.

As a minimum, the contextualised unit should:

- maintain the level and rigour of the original unit
- be of a similar breadth, complexity and size as the original unit
- be relevant to the industry sector and the organisation
- not reduce the health, safety or environmental requirements from the original unit
- retain the original unit code and title.

### *Importing units from other training packages*

Units of competency may be imported from another endorsed Training Package to customise a furnishing industry qualification. These imported units of competency may be used to replace the maximum number of imported units that are identified in the packaging rules.

The use of imported units of competency is allowed if:

- they are appropriate to the needs of the enterprise and the job outcome sought
- any prerequisites and co-requisites specified in the original unit and any specific assessment requirements in the host Training Package are also observed.

### *Exporting furnishing units to other training packages*

The Furnishing Industry Reference Committee and IBSA Manufacturing encourage other industries and Training Package developers to access the units of competency in this Training Package which may be appropriate to their needs. These units of competency may be used provided:

- the original unit code and title are retained
- they are only contextualised to the extent permitted above
- any specified prerequisites and assessment requirements in the MSF Training Package are observed
- IBSA Manufacturing is advised of the specific units to be used to facilitate ongoing communication in the event of an update.

## Access and equity

An individual's access to training and assessment should not be adversely affected by restrictions placed on the location or context of the training and assessment beyond the requirements specified in the MSF Furnishing Training Package and must be bias-free.

Training packages reflect and cater for the increasing diversity of Australia's VET clients and current and future workforce. The flexibilities offered by training package qualifications and units of competency enhance opportunities and potential outcomes for all people so that we can all benefit from a wider national skills base and a shared contribution to Australia's economic development and social and cultural life.

## Reasonable adjustments

Under the Disability Standards for Education 2005, education providers must make reasonable adjustments for people with disability to the maximum extent that those adjustments do not cause that provider unjustifiable hardship. While 'reasonable adjustment' and 'unjustifiable hardship' are different concepts and involve different considerations, they both seek to strike a balance between the interests of education providers and the interests of candidates with and without disability. The Disability Standards and guidelines for their implementation can be downloaded at <https://education.gov.au/disability-standards-education>.

An adjustment is any measure or action that a candidate requires because of their disability, and which has the effect of assisting them to access and participate in education and training on the same basis as those without a disability. An adjustment is reasonable if it achieves this purpose while taking into account factors such as the nature of the candidate's disability, their views, the potential effect of the adjustment on the candidate and others who might be affected, and the costs and benefits of making the adjustment.

A training provider is also entitled to maintain the academic requirements of a course or program and to consider the requirements or components that are inherent or essential to its nature when assessing whether an adjustment is reasonable. There may be more than one adjustment that is reasonable in a given set of circumstances; education providers are required to make adjustments that are reasonable and that do not cause them unjustifiable hardship.

Adjustments must not diminish the rigour of the unit of competency being assessed.

## Foundation Skills

### *What are Foundation Skills?*

Foundation skills are those core or essential skills needed to engage successfully in work and life. The term 'Foundation Skills' is currently used to include the five core skills defined in the

Australian Core Skills Framework (ACSF) as well as the eight Employability Skills which are required for effective performance in the workplace.

Information about the Foundation Skills has been identified for the MSF Furnishing Training Package units of competency and qualifications and is provided below.

### *How are they relevant?*

Training providers should use the Foundation Skills information in the MSF Furnishing Training Package qualifications to assist with design of valid and reliable training and assessment strategies and practices. This analysis could include:

- reviewing units of competency to locate relevant Employability Skills and determine how they are applied within the unit
- analysing the Employability Skills Summary for the AQF qualification level in which the unit or units are packaged to help clarify relevant industry and workplace contexts and the application of Employability Skills in a particular qualification outcome
- designing training and assessment to address Employability Skills requirements.

Foundation skills are deemed essential to successful learning and continuing employment. Foundation skills are integral to competent performance of each unit of competency and should not be assessed separately.

Foundation skills are integral to competent performance of the unit and should not be assessed separately. In other words, if an assessment covers all aspects of the unit of competency and assessment requirements the foundation skills will also have been assessed.

Foundation skills should be used to ensure the design and conduct of the assessment is at the correct level for the unit of competency and therefore the learner. For example, a competency with a level 2 indicator for reading skills must not use an assessment activity based on reading complex technical reports or even complex language in the assessment tools.

### *ACSF core skills*

There are five core skills in the ACSF:

- reading
- writing
- oral communication
- numeracy
- learning.

The core skills are embedded in the Performance Criteria in the units of competency in the MSF Furnishing Training Package; in some units, foundation skills are made explicit in the Foundation Skills field.

### *Employability skills and AQF alignment*

Employability Skills are deemed to be essential for effective performance in the workplace. They apply holistically at the qualification level.

There are eight Employability Skills:

- communication
- teamwork
- problem solving
- initiative and enterprise
- planning and organising
- self-management
- learning
- technology.

Foundation skills are either explicit in MSF units of competency or described in the Foundation Skills field of units of competency.

## Health and safety implications for manufacturing

All operations must comply with work health and safety (WHS) and environmental management requirements, which may be imposed through state/territory or federal legislation. These requirements must not be compromised at any time.

All operations must recognise the potentially hazardous nature of the materials, equipment and processes used in some of the furnishing sectors.

It is critical that RTOs ensure that all training, assessment and related workplace activities are conducted within the requirements of any relevant regulatory frameworks.

In most cases the regulatory framework will define requirements for WHS, environmental protection, testing and quality (often related to safety and environment). The regulatory framework may also relate to areas such as discrimination, privacy, and consumer protection.

The regulatory framework will typically include several of the following:

- work health and safety (WHS) legislation, codes of practice and guidance material
- major hazard facility (MHF) codes and regulations
- environmental regulations and guidelines
- other relevant government legislation, regulations and codes
- Australian, ISO and other standards
- other relevant codes and standards
- licence and certification requirements.

Individual units of competency may also outline specific WHS activities/responsibilities but if there appears to be any conflict between performance criteria and explicit regulatory requirements the legislative requirements take precedence.

The regulatory framework should be reflected in workplace policies and procedures and is not required to be independently assessed. Where workplace policies and procedures do not reflect

regulatory requirements, the RTO must still ensure that the learner adheres to and is competent in the regulatory requirements.

## Resources and equipment

The resource and equipment requirements for assessing the unit of competency are typically included in each MSF Furnishing Training Package unit of competency. Where specific equipment is not listed in the unit, the tools, materials and/or technologies must be determined from the content of the unit and the context of delivery and made available for the assessment.

The RTO must also determine all tools, documents, computers, communications equipment and other items which would normally be used in the performance of the competency in the workplace and make them available for the assessment.

Some units require access to operational, industrial type plant and equipment. This creates a bias towards using workplace evidence and, where appropriate, simulation.

## Legal considerations for learners

Apprenticeship legal requirements are determined by the appropriate state/territory authority or commission. This includes form and registration of indenture. Apprenticeship arrangements may also be determined by agreement by the industry training advisory body at a national level or between the industrial parties by establishing a committee at a state level in conjunction with the appropriate state authority or commission.

Current legislation and successor legislation is defined in:

- *Australian Capital Territory: Training and Tertiary Education Act 2003*
- *New South Wales: Apprenticeship and Traineeship Act 2001*
- *Northern Territory: Northern Territory Employment and Training Authority Act 1999*
- *Queensland: Vocational Education, Training and Employment Act 2000*
- *South Australia: Training and Skills Development Act 2008*
- *Tasmania: Vocational Education and Training Act 1994*
- *Victoria: Education and Training Reform Act 2006*
- *Western Australia: Vocational Education and Training Act 1996*

Under awards employers must ensure that each apprentice has appropriate arrangements made at an enterprise level to meet the apprentices' training requirements and adequate access to and supervision from tradespersons has been arranged. Awards will stipulate payment levels for first, second, third and fourth years of the apprenticeship and any work and pay conditions applying where apprentices willing to work overtime or on public holidays, which usually has set limits.

The term of an apprenticeship is determined by the rate by which an apprentice gains the required competence and the starting level of competence of the apprentice. Four years is a general guide, but an apprenticeship will end once an apprentice displays the competency required by the apprenticeship indentures or the appropriate state/territory apprenticeship authority or commission.

## Appendices

### Appendix 1: Units of competency including prerequisites

Code	Title	Prerequisites
MSFBA2011	Select and apply hardware and fixings for blinds, awnings, screens and grilles	
MSFBA2012	Use blinds, awnings, security screens and grilles hand and power tools	
MSFBA2013	Set up, operate and maintain blinds and awnings static machines	
MSFBA2014	Construct metal louvre and canopy-hooded style awnings	
MSFBA3011	Assemble awnings	
MSFBA3012	Assemble interior blinds	
MSFBA3014	Assemble pelmets	
MSFBA3015	Install louvre shutters	
MSFBA3016	Install awnings	
MSFBA3017	Install interior blinds	
MSFBA3018	Assess suitability of blinds and awnings	
MSFBA3019	Assemble roller shutters	
MSFBA3020	Install roller shutters	
MSFBA3021	Assemble louvre shutters	
MSFCP2005	Use coopering sector hand and power tools	
MSFCP3001	Produce barrels using non-fired processes	
MSFCP3002	Produce barrels using fired processes	
MSFCP3003	Maintain and repair barrels	
MSFDG2001	Assemble leadlight and stained glass components	
MSFDG3001	Protect leadlight and stained glass	
MSFDG3002	Prepare and install architectural engineered leadlight and stained glass	
MSFDG3003	Paint and fire glass	
MSFDG3004	Assemble copper foil glass components	
MSFDG3005	Fuse glass	
MSFDG3006	Process coloured and textured glass by hand	
MSFDN4003	Produce patterns and templates	
MSFFDM4001	Assemble custom furniture	

Code	Title	Prerequisites
MSFFDM4002	Collect and interpret information to support production processes	
MSFFDM4003	Construct and evaluate prototypes and samples	
MSFFDM4004	Construct joints for custom furniture	
MSFFDM4005	Design, construct and test jigs	
MSFFDM4006	Hand carve wood to custom design	
MSFFDM4007	Identify and calculate production costs	
MSFFDM4008	Investigate materials and technologies for design projects	
MSFFDM4009	Match furnishing style and materials to customer requirements	
MSFFDM4010	Prepare and present design and manufacturing information	
MSFFDM4011	Prepare tender submissions	
MSFFDM4012	Produce computer-aided line and component production drawings	
MSFFDM4013	Produce curved and shaped components for custom furniture	
MSFFDM4014	Produce manual and computer-aided drawings from design concepts	
MSFFDM4015	Produce patterns and templates	
MSFFDM4016	Produce timber veneered components for custom furniture	
MSFFDM4017	Purchase materials and consumables	
MSFFDM4018	Research and organise product inspection and testing	
MSFFDM4019	Research and select manufacturing technologies	
MSFFDM4020	Research and select product finishes	
MSFFDM4021	Research furniture styles and movements	
MSFFDM4022	Select, use and maintain hand tools for the creation of custom products	
MSFFDM4023	Set up, operate and maintain basic static woodworking machines for furniture designs	
MSFFDM5001	Construct custom furniture using advanced techniques	
MSFFDM5002	Coordinate and optimise workplace maintenance programs	
MSFFDM5003	Design product suitable for batched or limited production	
MSFFDM5004	Design product suitable for high-volume technology services in production	
MSFFDM5005	Design product suitable for mass production	
MSFFDM5006	Develop and document technical workplace information	
MSFFDM5007	Develop, trial and evaluate prototypes	
MSFFDM5008	Evaluate design proposals and concepts	

Code	Title	Prerequisites
MSFFDM5009	Generate and transfer complex computer-aided drawings and specifications	
MSFFDM5010	Investigate ergonomic, anthropometric and proxemic considerations for design	
MSFFDM5011	Plan production	
MSFFDM5012	Research, test and apply materials and technologies for design projects	
MSFFDM5013	Work collaboratively on design projects	
MSFFDT3001	Install low-voltage technology, automation, and intelligent management systems in furnishing	
MSFFF2009	Use furniture finishing hand and power tools	
MSFFF2010	Dismantle and reassemble furniture for finishing	
MSFFF2011	Remove surface coatings	
MSFFF2012	Prepare surfaces for finishing	
MSFFF2013	Maintain spray equipment and booth	
MSFFF2014	Apply surface coatings by spray gun	
MSFFF2015	Apply stains, fillers and bleach	
MSFFF2016	Apply surface coatings by hand	
MSFFF3010	Match and make up colours	
MSFFF3011	Set up, operate and maintain mechanical coating systems	
MSFFF3012	Apply plural component coatings	
MSFFF3013	Apply soft rubber techniques	
MSFFF3014	Enhance finishes	
MSFFF3015	Repair and touch up surfaces	
MSFFF3016	Apply graining and decorative finishes	
MSFFF3017	Apply traditional French polishing techniques	
MSFFF3018	Set up, operate and maintain computer numerically controlled (CNC) coating systems	
MSFFL2031	Remove existing floor coverings	
MSFFL2032	Select, prepare and apply moisture barriers to concrete subfloors	
MSFFL2033	Install hard underlays	
MSFFL2034	Prepare subfloors with cementitious coating applications	
MSFFL2035	Mechanically prepare surfaces for installation of flooring materials	

Code	Title	Prerequisites
MSFFL2038	Install lay flat vinyl floor coverings	
MSFFL2040	Install engineered timber flooring	
MSFFL2041	Install impact and sound absorption underlay	
MSFFL2042	Nail strip timber flooring	
MSFFL2043	Install expansion joints	
MSFFL2044	Install mouldings and edge trims to timber flooring	
MSFFL2045	Coarse sand timber flooring	
MSFFL3052	Plan and cost flooring technology work	
MSFFL3055	Respond to complaints about flooring installations	
MSFFL3057	Select and fit diamond tools for concrete surface preparation and polishing	
MSFFL3058	Provide advice to customers on floor coverings	
MSFFL3066	Install linoleum floor coverings	
MSFFL3068	Install resilient floor coverings using custom designs and decorative finishes	
MSFFL3069	Install rubber floor coverings	
MSFFL3071	Install anti-static and conductive resilient floor coverings	
MSFFL3072	Mix and apply thin-film rollcoat resin flooring systems	
MSFFL3073	Mix and apply thin-film broadcast resin flooring systems	
MSFFL3074	Mix and apply self-levelling resin flooring systems	
MSFFL3075	Mix and apply trowel-applied resin flooring systems	
MSFFL3076	Mix and apply high-build decorative resin flooring systems	
MSFFL3077	Prepare subfloors for resin flooring systems	
MSFFL3078	Install direct stick timber flooring	
MSFFL3079	Adapt and apply custom designs to timber flooring	
MSFFL3080	Install timber flooring materials to stairs	
MSFFL3081	Install block parquet flooring	
MSFFL3082	Install cork tiles	
MSFFL3087	Plan and implement maintenance systems for timber, laminate and engineered flooring	
MSFFL3089	Apply solvent-based coatings to timber flooring	
MSFFL3090	Apply water-based coatings to timber flooring	
MSFFL3092	Apply composite-based coatings to timber flooring	

Code	Title	Prerequisites
MSFFL3094	Apply stains and fillers to timber flooring	
MSFFL3098	Sand and fill parquetry flooring	
MSFFL3099	Apply finishes to cork flooring	
MSFFL3100	Apply densifiers and sealers to concrete surfaces	
MSFFL3101	Install bamboo flooring	
MSFFL3102	Receive and prepare flooring materials	
MSFFL3103	Install soft carpet underlay and grippers	
MSFFL3104	Install unpatterned tufted carpet	
MSFFL3105	Install laminate and hybrid vinyl flooring	
MSFFL3106	Establish and maintain safe flooring installation work areas	
MSFFL3107	Assess flooring installation sites	
MSFFL3108	Polish concrete floors	
MSFFL3109	Install carpet tiles	
MSFFL3110	Install adhesive-fixed carpet	
MSFFL3111	Install commercial carpet	
MSFFL3112	Install patterned carpet	
MSFFL3113	Install carpet on complex stairs	
MSFFL3114	Install resilient tiles and planks	
MSFFL3115	Install commercial sheet vinyl flooring	
MSFFL3116	Install resilient sheet to walls	
MSFFL3117	Install mosaic and panel parquetry flooring	
MSFFL3118	Install sprung timber flooring	
MSFFL3119	Install timber battens and plywood in preparation to install strip timber	
MSFFL3120	Install timber flooring on joists	
MSFFL3121	Apply emulsion wax and oil-based coatings to timber floors	
MSFFL3122	Fine sand timber floors	
MSFFL3123	Edge sand timber floors	
MSFFL3124	Sand cork floors	
MSFFL3125	Mix and apply thin-set terrazzo	
MSFFL3126	Grout polished concrete floors	
MSFFL3127	Install synthetic textile floor coverings in indoor and outdoor facilities	

Code	Title	Prerequisites
MSFFM2010	Set up and operate basic static machines	
MSFFM2013	Use furniture making sector hand and power tools	
MSFFM2014	Select and apply hardware	
MSFFM2015	Apply sheet laminates by hand	
MSFFM2016	Join solid timber	
MSFFM2017	Hand make timber joints	
MSFFM2018	Operate basic static machines safely	
MSFFM2019	Assemble furnishing products	
MSFFM3010	Prepare cutting list from plans and job specifications	
MSFFM3011	Measure and draw site layout for manufactured furniture products	
MSFFM3021	Set up, operate and maintain computer numerically controlled (CNC) sizing machines	
MSFFM3022	Set up, operate and maintain computer numerically controlled (CNC) machining and processing centres	
MSFFM3024	Construct jigs and fixtures	
MSFFM3025	Construct furniture using leg and rail method	
MSFFM3026	Produce angled and curved components using manufactured board	
MSFFM3027	Produce angled and curved components using solid timber	
MSFFM3028	Prepare and apply decorative surfaces for furnishing products	
MSFFM3029	Select timbers for furniture production	
MSFFM3030	Produce manual and computer-aided production drawings	
MSFFM3031	Prepare cutting lists from design and production documentation	
MSFFM3032	Set up, operate and maintain sawing machines	
MSFFM3033	Set up, operate and maintain drilling machines	
MSFFM3034	Set up, operate and maintain joining machines	
MSFFM3035	Set up, operate and maintain planing and finishing machines	
MSFFM3036	Set up, operate and maintain multi-head planing and moulding machines	
MSFFM3037	Set up, operate and maintain routing and shaping machines	
MSFFM3038	Set up, operate and maintain automated edge banding machines	
MSFFM3039	Fabricate synthetic solid surface products	
MSFFM3040	Produce and maintain cutting tools	
MSFFM3041	Determine and document requirements for cabinetry installation	

Code	Title	Prerequisites
MSFFM3042	Fabricate cabinetry	
MSFFM3043	Install cabinetry	
MSFFM3044	Set up, operate and maintain computer numerically controlled (CNC) sizing machines	
MSFFM3045	Set up, operate and maintain computer numerically controlled (CNC) machining and processing centres	
MSFFP2011	Use timber furnishing construction techniques	
MSFFP2012	Join furnishing materials	
MSFFP2013	Use basic artwork framing techniques	
MSFFP2014	Use basic finishing techniques on timber surfaces	
MSFFP2015	Use basic upholstery techniques	
MSFFP2016	Construct a basic roll-up blind	
MSFFP2017	Develop a career plan for the furnishing industry	
MSFFP2018	Source and review information about furnishing product materials	
MSFFP2019	Source and review information about kitchen, bathroom and laundry design	
MSFFP2020	Undertake a basic furniture making project	
MSFFT4013	Coordinate onsite installation of cabinetry	
MSFGG2011	Glaze and reglaze residential windows and doors	
MSFGG2012	Operate glass freefall rack and table	
MSFGG2013	Move single glass sheets by mechanical means	
MSFGG2014	Cut thin glass by hand	
MSFGG2015	Process glass by basic machines	
MSFGG2016	Assemble glazing products	
MSFGG2017	Fabricate and install insect and security screens	
MSFGG3022	Construct and repair leadlight panels	
MSFGG3023	Apply and handle films	
MSFGG3024	Form glass	
MSFGG3025	Apply patterns and designs to glass	
MSFGG3026	Laminate glass	
MSFGG3027	Toughen glass	
MSFGG3028	Select, cut and process materials for glazing products	
MSFGG3029	Assess glass and glazing requirements	

Code	Title	Prerequisites
MSFGG3030	Process glass by automatic machines	
MSFGG3031	Cut thick glass	
MSFGG3032	Mirror glass	
MSFGG3033	Install shower screens	
MSFGG3034	Install residential windows and doors	
MSFGG3035	Install mirrors and glass splashbacks	
MSFGG3036	Install commercial glazing products	
MSFGG3037	Install structural glazing products	
MSFGG3038	Conduct commercial and structural reglazing	
MSFGG3039	Manually move glass	
MSFGG3040	Move block and bulk glass sheet by mechanical means	
MSFGG3041	Manufacture insulated glass units	
MSFGG3042	Process glass by semi-automatic machines	
MSFGG4017	Apply standards and codes of practice for the glass and glazing industry	
MSFGG4018	Use specialised glass and glazing industry applications	
MSFGG4019	Manage glass and glazing industry production scheduling	
MSFGG4020	Perform laser measurement and levelling of glass windows and doors	
MSFGG4021	Operate complex glass processing plant control systems	
MSFGG4022	Manage glass processing plant shutdown and restart	
MSFGG4023	Plan and coordinate complex glazing installations	
MSFGG4024	Assess designed glass conservation requirements	
MSFGG4025	Apply innovation in contemporary designed glass	
MSFGN2001	Make measurements and calculations	
MSFGN2002	Move and store materials and products	
MSFGN2004	Produce simple scale drawings by hand	
MSFGN3001	Read and interpret work documents	
MSFGN3002	Estimate and cost job	
MSFGN3003	Advise customers on products and services	
MSFGN3004	Resolve quality and compliance issues	
MSFGN3005	Read and interpret work documents	
MSFGN3006	Estimate and cost job	

Code	Title	Prerequisites
MSFGN3007	Set up and operate a self-employed contracting business	
MSFGN4001	Research and meet ethical and compliance requirements	
MSFID4012	Decorate residential interiors	
MSFID4013	Design residential interior lighting	
MSFID4014	Produce digital models and documentation for interior design projects	
MSFID4015	Prepare materials and finishes boards for client presentation	
MSFID4016	Design colour schemes for interior and exterior spaces	
MSFID4017	Research and recommend furniture and accessories	
MSFID4018	Research and recommend hard materials and finishes for interiors	
MSFID4019	Research interior decoration and design influences	
MSFID4020	Research and integrate embedded technologies in interior designs	
MSFID4021	Design soft furnishing solutions for interior spaces	
MSFID4022	Prepare quotation and contract documentation for design projects	
MSFID5016	Develop decoration proposals for complex sites	
MSFID5017	Develop event decoration proposals	
MSFID5018	Provide interior styling service	
MSFID5019	Decorate interiors for restoration projects	
MSFID5020	Design residential interiors	
MSFID5021	Evaluate site structure and services for interior design briefs	
MSFID5022	Explore and apply creative design methodology to interior space	
MSFID5023	Design for all ages and abilities	
MSFID5024	Design workplace interiors	
MSFID5025	Develop residential interior design project documentation	
MSFID5027	Research and recommend colour applications and finishes	
MSFID5028	Research and recommend artwork	
MSFID6010	Design commercial interior lighting	
MSFID6011	Resolve complex spatial design problems through modelling	
MSFID6012	Design for large scale commercial or institutional interiors	
MSFID6013	Design interiors for hospitality environments	
MSFID6014	Design for retail interiors	
MSFID6015	Design for conservation and restoration projects	

Code	Title	Prerequisites
MSFID6016	Select and monitor contractors	
MSFID6017	Evaluate design project outcomes	
MSFID6018	Apply 3D digital visualisation techniques to represent interior designs	
MSFID6019	Produce digital presentations for commercial projects	
MSFID6020	Develop commercial interior design project documentation	
MSFKB2003	Prepare for cabinetry installation	
MSFKB2004	Provide assistance in cabinetry installation	
MSFKB3009	Provide advice on modular kitchens	
MSFKB3010	Detail cabinet construction requirements	
MSFKB3011	Plan kitchen and bathroom projects	
MSFKB3012	Plan kitchen and bathroom projects	
MSFKB4009	Determine spatial planning considerations for kitchen design	
MSFKB4010	Determine spatial planning considerations for bathroom design	
MSFKB4011	Design ancillary residential cabinetry	
MSFKB4012	Determine layout for laundry components	
MSFKB4013	Document residential building services	
MSFKB4015	Research and recommend materials, components and finishes for kitchen designs	
MSFKB4016	Research and recommend materials, components and finishes for bathroom designs	
MSFPPF2009	Cut mouldings to length	
MSFPPF2010	Join mouldings	
MSFPPF2011	Mount artwork	
MSFPPF2012	Cut mat boards	
MSFPPF2013	Cut and handle glazing materials for framing	
MSFPPF2014	Assemble basic artwork packages	
MSFPPF2015	Repair framing material finishes	
MSFPPF3010	De-frame artwork	
MSFPPF3011	Decorate mat boards	
MSFPPF3013	Prepare textiles for framing	
MSFPPF3014	Assess and prepare framing design requirements	
MSFPPF3015	Apply frame finishes	

Code	Title	Prerequisites
MSFPF3016	Assemble complex artwork packages	
MSFPF3017	Install artwork	
MSFPT4000	Select and use materials for piano repair and manufacture	
MSFPT4001	Provide advice to customers on piano tuning and repair	
MSFPT4002	Research and apply information about piano technology	
MSFPT4003	Repair piano actions, keys and pedals	
MSFPT4004	Regulate actions, keys and pedals of upright pianos	
MSFPT4005	Regulate actions, keys and pedals of grand pianos	
MSFPT4006	Apply piano tuning theory and basic acoustics	
MSFPT4007	Control tuning hammers	
MSFPT4008	Pitch raise a piano	
MSFPT4009	Tune unisons aurally to a beatless condition	
MSFPT4010	Tune octaves aurally to appropriate stretch	
MSFPT4011	Tune a temperament octave to produce an equally tempered scale	
MSFPT4012	Tune a piano aurally and electronically	
MSFPT4013	Voice a piano	
MSFSF2015	Cut single layer fabrics	
MSFSF2016	Operate a steam press	
MSFSF2017	Construct unlined curtains and drapes	
MSFSF2018	Construct lined curtains and drapes	
MSFSF2019	Construct padded pelmets	
MSFSF2020	Make up tracks for window coverings	
MSFSF2021	Fit and adjust curtain hardware	
MSFSF2022	Cut single layer fabrics	
MSFSF3014	Construct Roman-style blinds	
MSFSF3015	Construct Roman-style blinds	
MSFSF3016	Lay out patterns and cut fabrics	
MSFSF3017	Measure up and calculate fabric quantities for window coverings	
MSFSF3018	Advise customers on interior decoration products	
MSFSS2004	Rectify faults in product	
MSFSS3004	Install non-security and security screens and grilles	
MSFSS3005	Assemble non-security and security screens and grilles	

Code	Title	Prerequisites
MSFUP2007	Use upholstery hand and power tools	
MSFUP2008	Fit upholstery components	
MSFUP2009	Apply contemporary foundations to upholstered furniture	
MSFUP2010	Machine sew basic upholstery final cover materials	
MSFUP2011	Develop cutting plan and cut single layer upholstery fabric	
MSFUP2012	Dismantle and reassemble furniture for upholstering	
MSFUP3015	Apply traditional foundations to upholstered furniture	
MSFUP3016	Fit and apply final cover materials to furniture using basic techniques	
MSFUP3017	Fit and apply final cover materials to furniture using decorative techniques	
MSFUP3018	Lay out patterns and cut leather	
MSFUP3019	Machine sew complex upholstery final cover materials	
MSFUP3020	Fit and apply leather to furniture	
MSFUP3021	Manufacture and fit loose covers	
MSFUP3022	Apply finishing techniques to upholstered furniture	
MSFUP3023	Develop cutting plan and cut multiple layer upholstery fabric	
MSFUP3024	Cut, sew and fit skirts to upholstered furniture	
MSFUP3025	Cut, sew, fit or fill cushions	
MSFUP3026	Apply marine sewing and installation techniques	
MSFUP3027	Cut and sew canvas and acrylics	

## Appendix 2: Imported units including prerequisites

Unit code	Unit title	Prerequisites
AHCLSC308	Install metal structures and features	
AURVTT121	Select and apply adhesives in automotive and marine service and repair work	
BSBADM311	Maintain business resources	
BSBCRT311	Apply critical thinking skills in a team environment	
BSBCRT412	Articulate, present and debate ideas	
BSBCRT413	Collaborate in creative processes	
BSBCRT512	Originate and develop concepts	
BSBCUS301	Deliver and monitor a service to customers	
BSBESB303	Organise finances for new business ventures	
BSBESB305	Address compliance requirements for new business ventures	
BSBESB401	Research and develop business plans	
BSBESB402	Establish legal and risk management requirements of new business ventures	
BSBESB403	Plan finances for new business ventures	
BSBESB404	Market new business ventures	
BSBESB405	Manage compliance for small businesses	
BSBESB406	Establish operational strategies and procedures for new business ventures	
BSBESB407	Manage finances for new business ventures	
BSBFIN302	Maintain financial records	
BSBFLM303	Contribute to effective workplace relationships	
BSBFLM309	Support continuous improvement systems and processes	
BSBINN201	Contribute to workplace innovation	
BSBINS410	Implement records systems for small business	
BSBITU306	Design and produce business documents	
BSBLDR411	Demonstrate leadership in the workplace	
BSBLDR412	Communicate effectively as a workplace leader	
BSBLDR413	Lead effective workplace relationships	
BSBLDR414	Lead team effectiveness	

Unit code	Unit title	Prerequisites
BSBLDR523	Lead and manage effective workplace relationships	
BSBLEG525	Apply legal principles in intellectual property law matters	
BSBMKG434	Promote products and services	
BSBMKG541	Identify and evaluate marketing opportunities	
BSBOPS304	Deliver and monitor a service to customers	
BSBOPS305	Process customer complaints	
BSBOPS402	Coordinate business operational plans	
BSBOPS403	Apply business risk management processes	
BSBOPS404	Implement customer service strategies	
BSBPEF301	Organise personal work priorities	
BSBPEF402	Develop personal work priorities	
BSBPEF501	Manage personal and professional development	
BSBPMG420	Apply project scope management techniques	
BSBPMG430	Undertake project work	
BSBPRO301	Recommend products and services	
BSBPRO401	Develop product knowledge	
BSBSTR501	Establish innovative work environments	
BSBTEC201	Use business software applications	
BSBTEC301	Design and produce business documents	
BSBTWK401	Build and maintain business relationships	
BSBWHS311	Assist with maintaining workplace safety	
BSBWHS411	Implement and monitor WHS policies, procedures and programs	
BSBXCM301	Engage in workplace communication	
CPCCB4001	Apply building codes and standards to the construction process for Class 1 and 10 buildings	
CPCCB4002	Manage work health and safety in the building and construction workplace	
CPCCB4003	Select, prepare and administer a construction contract	
CPCCB4004	Identify and produce estimated costs for building and construction projects	
CPCCB4005	Produce labour and material schedules for ordering	

Unit code	Unit title	Prerequisites
CPCBC4008	Supervise site communication and administration processes for building and construction projects	
CPCBC4009	Apply legal requirements to building and construction projects	
CPCBC4012	Read and interpret plans and specifications	
CPCCA3010	Install windows and doors	CPCCWHS2001
CPCCA3014	Construct and install bulkheads	CPCCWHS2001
CPCCM2002	Carry out hand excavation	CPCCWHS2001
CPCCM2006	Apply basic levelling procedures	
CPCCM2010	Work safely on scaffolding higher than two metres	
CPCCM2012	Work safely at heights	CPCCWHS2001
CPCCM3001	Operate elevated work platforms up to 11 metres	
CPCCO2013	Carry out concreting to simple forms	CPCCWHS2001
CPCJN3003	Manufacture components for doors, windows and frames	CPCCWHS2001
CPCCON3046	Repair and rectify concrete	CPCCWHS2001
CPCCON3047	Cut concrete	CPCCWHS2001
CPCCPB3004	Fix wet area sheets	CPCCWHS2001
CPCSH2003A	Apply and install sealant and sealant devices	CPCCOHS2001A
CPCWC3004	Install suspended ceilings	CPCCWHS2001
CPCCWHS1001	Prepare to work safely in the construction industry	
CPCCWHS2001	Apply WHS requirements, policies and procedures in the construction industry	
CPCCWP3002	Apply waterproofing process to internal wet areas	CPCCWHS2001
CPCSH3005	Apply and trim decorative additions to shopfittings and components	
CPCWHS1001	Prepare to work safely in the construction industry	
CPPBDN4107	Investigate construction methods for Class 1 and 10 buildings	
CPPSEC2022	Install electronic locks and locking systems	
CUAACD101	Use basic drawing techniques	
CUAACD311	Produce drawings to communicate ideas	
CUAACD312	Produce computer-aided drawings	
CUAACD313	Produce technical drawings	

Unit code	Unit title	Prerequisites
CUAACD314	Make scale models	
CUAACD412	Experiment with moulding and casting techniques	
CUAACD508	Refine model making skills	
CUAACD511	Make moulds and casts	
CUAACD537	Refine 3-D design ideas and processes	
CUAANM302	Create 3D digital animations	
CUAANM313	Create 3D digital models	
CUAANM512	Create 3D digital environments	
CUACAL311	Produce calligraphy	
CUADES201	Follow a design process	
CUADES202	Evaluate the nature of design in a specific industry context	
CUADES301	Explore the use of colour	
CUADES302	Explore and apply the creative design process to 2D forms	
CUADES303	Explore and apply the creative design process to 3D forms	
CUADES304	Source and apply design industry knowledge	
CUADES305	Source and apply information on the history and theory of design	
CUADES411	Generate design solutions	
CUADES412	Interpret and respond to a design brief	
CUADES413	Develop and extend design skills and practice	
CUADES422	Research and apply techniques in product design	
CUADES423	Research and apply techniques in spatial design	
CUADES511	Implement design solutions	
CUADES512	Establish, negotiate and refine a design brief	
CUADES611	Manage design realisation	
CUADES612	Research global design trends	
CUADIG303	Produce and prepare photo images	
CUADIG304	Create visual design components	
CUADIG517	Design digital simulations	
CUADIG519	Investigate technologies for the creation of digital art	

Unit code	Unit title	Prerequisites
CUADRA201	Develop drawing skills	
CUAGLA401	Experiment with techniques to produce glasswork	
CUAGLA501	Refine glassworking techniques	
CUAGLA502	Investigate glassworking materials and processes	
CUAILL401	Develop and refine illustrative work	
CUAPPR512	Develop sustainability of own professional practice	
CUAPPR513	Present a body of own creative work	
CUAPPR514	Establish and maintain environmentally sustainable creative practice	
CUAPPR515	Establish and maintain safe creative practice	
CUAPPR612	Collaborate in professional creative projects	
CUAPPR613	Engage in the business of creative practice	
CUARES301	Apply knowledge of history and theory to own arts practice	
CUASCU411	Experiment with techniques to produce sculpture	
CUAWOO401	Experiment with techniques to produce wood objects	
HLTAID011	Provide First Aid	
ICPPRN3840	Set up and produce basic digital print	
MEM13015	Work safely and effectively in manufacturing and engineering	
MEM16006	Organise and communicate information	MEM13015
MEM16008	Interact with computing technology	MEM13015 MEM16006
MEM18001C	Use hand tools	
MEM18002B	Use power tools/hand held operations	
MEM20003A	Install and upgrade locks and hardware	MEM18001C MEM18002B
MEM20005A	Install and maintain door control devices/systems	MEM18001C MEM18002B
MEM30031	Operate computer-aided design (CAD) system to produce basic drawing elements	
MEM30031A	Operate computer-aided design (CAD) system to produce basic drawing elements	
MSAPMSUP201A	Receive or despatch goods	

Unit code	Unit title	Prerequisites
MSMENV272	Participate in environmentally sustainable work practices	
MSMENV472	Implement and monitor environmentally sustainable work practices	
MSMENV672	Develop workplace policy and procedures for environmental sustainability	
MSMOPS101	Make measurements	
MSMOPS363	Organise on-site work	
MSMPCI101	Adapt to work in industry	
MSMPCI103	Demonstrate care and apply safe practices at work	
MSMPER200	Work in accordance with an issued permit	
MSMSUP102	Communicate in the workplace	
MSMSUP106	Work in a team	
MSMSUP240	Undertake minor maintenance	
MSMSUP273	Handle goods	
MSMSUP390	Use structured problem-solving tools	
MSMSUP404	Coordinate maintenance	
MSMWHS100	Follow WHS procedures	
MSMWHS200	Work safely	
MSMWHS300	Facilitate the implementation of WHS for a work group	
MSS015043	Develop strategies for more sustainable use of resources	
MSS015044	Design sustainable product or process	
MSS402003	Apply competitive systems and practices	
MSS402004	Sustain process improvements	
MSS402022	Apply quick changeover procedures	
MSS402032	Interpret cost and waste in terms of customer value	
MSS402051	Apply quality standards	
MSS402055	Apply quality standards	
MSS402056	Apply and improve standardised work practices	
MSS402081	Contribute to the application of a proactive maintenance strategy	
MSS402087	Apply cost factors to work practices	

Unit code	Unit title	Prerequisites
MSS403022	Facilitate a Just in Time system	
MSS403087	Mistake proof an operational process	
MSS404054	Apply statistics to operational processes	
MSS404056	Apply statistics to operational processes	
MSS404080	Undertake process capability improvements	
MSS405035	Design a process layout	
MSS405076	Facilitate the development of a new product	MSS404056
MSTGN2005	Perform minor maintenance	
MSTGN3016	Plan tasks to assist production operations	
MSTTF2002	Cut, bend and shape metal	
MSTTF2005	Translate information into measurements or diagrams	
MSTTF2009	Identify and select canvas and sail materials	
MSTTF2014	Weld plastic materials	
MSTTF2015	Install products on and off site	
MSTTF3001	Identify client and site requirements for installation of fabricated textile products	
MSTTF3002	Gain customer acceptance of service proposal	
MSTTF3004	Perform advanced welding of plastic materials	MSTTF2014
MSTTX2014	Perform industrial sewing on textile products	
SIRRINV002	Control stock	
SIRRMER004	Develop visual merchandising creative concepts	
SIRRMER005	Implement visual merchandising concepts	
SIRRMER007	Design and install visual merchandising displays	
SIRRMER009	Plan and organise display lighting	
SIRRMER011	Design and install merchandise signage	
SIRXCEG001	Engage the customer	
SIRXCEG004	Create a customer-centric culture	
SIRXOSM005	Develop a basic website for customer engagement	
SIRXSL001	Sell to the retail customer	
SITXMPR011	Plan and implement sales activities	
TAEDEL311	Provide work skill instruction	
TAEDEL412	Facilitate workplace-based learning	

Unit code	Unit title	Prerequisites
TAEDEL414	Mentor in the workplace	
TLIA0019	Despatch stock	
TLIA0020	Package goods	
TLIA0023	Receive goods	
TLIA0025	Assess and monitor optimum stock levels	
TLIA0031	Organise transport of freight or goods	
TLIA3016	Use inventory systems to organise stock control	
TLID0021	Store and handle dangerous goods and hazardous substances	
TLILIC0003	Licence to operate a forklift truck	

## Appendix 3: Mapping between releases

### Mapping – Release 8.0 to Release 7.0

**Key: E = Equivalent, NE = Non-equivalent, D = Deleted, NC = Newly created**

### Qualification mapping information

MSF Furnishing Training Package Release 8.0	MSF Furnishing Training Package Release 7.0	Equiv. status	Summary of changes
Qual code and title	Qual code and title		
MSF20122 Certificate II in Furnishing Release 2	MSF20122 Certificate II in Furnishing Release 1	E	Update to elective units
MSF20322 Certificate II in Cabinet Making and Timber Technology Release 2	MSF20322 Certificate II in Cabinet Making and Timber Technology Release 1	E	Elective imported units updated
MSF30322 Certificate III in Cabinet Making and Timber Technology Release 2	MSF30322 Certificate III in Cabinet Making and Timber Technology Release 1	E	Imported elective units updated
MSF30422 Certificate III in Glass and Glazing Release 3	MSF30422 Certificate III in Glass and Glazing Release 2	E	Imported elective units updated
MSF31018 Certificate III in Interior Decoration Retail Services Release 5	MSF31018 Certificate III in Interior Decoration Retail Services Release 4	E	Elective imported units updated
MSF30822 Certificate III in Flooring Technology	MSFF30818 Certificate III in Flooring Technology	NE	Minor changes to core and electives. Specialisation in polished concrete added
MSF40222 Certificate IV in Furniture Design and Manufacturing Release 3	MSF40222 Certificate IV in Furniture Design and Manufacturing Release 2	E	Imported elective units updated
MSF40422 Certificate IV in Glass and Glazing	MSF40418 Certificate IV in Glass and Glazing	E	Changes to core and electives
MSF50222 Diploma of Interior Design Release 2	MSF50222 Diploma of Interior Design Release 1	E	Imported elective units updated
MSF50322 Diploma of Furniture Design and Manufacturing Release 3	MSF50322 Diploma of Furniture Design and Manufacturing Release 2	E	Imported elective units updated
MSF60122 Advanced Diploma of Interior Design Release 2	MSF60122 Advanced Diploma of Interior Design Release 1	E	Imported elective units updated

No further qualifications were added, removed or changed in MSF Furnishing Training Package Release 8.0.

### *Skill set mapping information*

Skill set code and title Release 8.0	Skill set code and title Release 7.0	Equiv. status	Summary of changes
Skill set code and title	Skill set code and title		
MSFSS00019 Install solid timber floors		NC	Newly created
MSFSS00020 Install resin flooring		NC	Newly created
MSFSS00021 Polished concrete and terrazzo		NC	Newly created
MSFSS00022 Flooring project planning		NC	Newly created
MSFSS00023 Sand and finish timber floors		NC	Newly created
MSFSS00024 Install resilient plank and tile flooring		NC	Newly created
MSFSS00025 Install resilient flooring (advanced)		NC	Newly created
MSFSS00026 Install pre-finished flooring		NC	Newly created
MSFSS00027 Install commercial carpet		NC	Newly created
MSFSS00028 Install residential carpet		NC	Newly created
MSFSS00029 Waterproof internal wet areas		NC	Newly created

No further skill sets were added, removed or changed in MSF Furnishing Training Package Release 8.0.

### *Unit Mapping Information*

MSF Furnishing Training Package Release 8.0	MSF Furnishing Training Package Release 7.0	Equiv. status	Summary of changes
<b>Unit code and title</b>	<b>Unit code and title</b>		
MSFFL3102 Receive and prepare flooring materials	MSFFL2030 Receive and prepare flooring materials	E	Changes to application, elements and performance criteria to improve clarity and consistency across MSFFL units. Assessment requirements changed.
MSFFL3103 Install soft carpet underlay and grippers	MSFFL2036 Install soft carpet underlays and gripper accessories	E	Changes to application, elements and performance criteria to improve clarity and consistency across MSFFL units. Assessment requirements changed.
MSFFL3104 Install unpatterned tufted carpet	MSFFL2037 Install unpatterned tufted carpet	E	Changes to application, elements and performance criteria to improve clarity and consistency across MSFFL units. Assessment requirements changed.
MSFFL3105 Install laminate and hybrid vinyl flooring	MSFFL2039 Install laminate flooring	E	Changes to application, elements and performance criteria to improve clarity and consistency across MSFFL units. Assessment requirements changed.
MSFFL3106 Establish and maintain safe flooring installation work areas	MSFFL3053 Establish and maintain a safe flooring technology work environment	E	Changes to application, elements and performance criteria to improve clarity and consistency across MSFFL units. Assessment requirements changed.
MSFFL3107 Assess flooring installation sites	MSFFL3054 Assess flooring installation sites	E	Changes to application, elements and performance criteria to improve clarity and consistency across MSFFL units. Assessment requirements changed.
MSFFL3108 Polish concrete floors	MSFFL3056 Polish concrete floors	E	Changes to application, elements and performance criteria to improve clarity and consistency across MSFFL units. Assessment requirements changed.
MSFFL3109 Install carpet tiles	MSFFL3059 Install carpet tiles	E	Changes to application, elements and performance criteria to improve clarity and consistency across MSFFL units. Assessment requirements changed.
MSFFL3110 Install adhesive-fixed carpet	MSFFL3060 Install adhesive fixed carpet	E	Changes to application, elements and performance criteria to improve clarity and consistency across MSFFL units. Assessment requirements changed.
MSFFL3111 Install commercial carpet	MSFFL3061 Install commercial carpet	E	Changes to application, elements and performance criteria to improve clarity and consistency across MSFFL units. Assessment requirements changed.

MSF Furnishing Training Package Release 8.0	MSF Furnishing Training Package Release 7.0	Equiv. status	Summary of changes
MSFFL3112 Install patterned carpet	MSFFL3062 Install patterned and custom designed carpet	E	Changes to application, elements and performance criteria to improve clarity and consistency across MSFFL units. Assessment requirements changed.
MSFFL3113 Install carpet on complex stairs	MSFFL3064 Install carpet to custom design stairs	NE	Changes to application, elements and performance criteria to improve clarity and consistency across MSFFL units. Assessment requirements changed. Workplace outcome has changed
MSFFL3114 Install resilient tiles and planks	MSFFL3065 Install resilient tiles	E	Changes to application, elements and performance criteria to improve clarity and consistency across MSFFL units. Assessment requirements changed.
MSFFL3115 Install commercial sheet vinyl flooring	MSFFL3067 Complete large scale and complex vinyl flooring installations	E	Changes to application, elements and performance criteria to improve clarity and consistency across MSFFL units. Assessment requirements changed.
MSSFL3116 Install resilient sheet to walls	MSSFL3070 Install resilient sheet to walls	E	Changes to application, elements and performance criteria to improve clarity and consistency across MSFFL units. Assessment requirements changed.
MSFFL3117 Install mosaic and panel parquetry flooring	MSFFL3083 Install patterned and mosaic parquetry flooring	E	Changes to application, elements and performance criteria to improve clarity and consistency across MSFFL units. Assessment requirements changed.
MSFFL3118 Install sprung timber flooring		NC	Newly Created unit
MSFFL3119 Install timber battens and plywood in preparation to install strip timber	MSFFL3085 Install battens or plywood in preparation for strip timber	E	Changes to application, elements and performance criteria to improve clarity and consistency across MSFFL units. Assessment requirements changed.
MSFFL3120 Install timber flooring on joists		NC	Newly Created unit
MSFFL3121 Apply emulsion wax and oil-based coatings to timber floors	MSFFL3091 Apply oil-based coatings to timber flooring	NE	Changes to application, elements and performance criteria to improve clarity and consistency across MSFFL units. Assessment requirements changed.
MSFF3122 Fine sand timber floors	MSFF3095 Fine sand timber flooring	E	Changes to application, elements and performance criteria to improve clarity and consistency across MSFFL units. Assessment requirements changed.

MSF Furnishing Training Package Release 8.0	MSF Furnishing Training Package Release 7.0	Equiv. status	Summary of changes
MSFFL3123 Edge sand timber floors	MSFFL3096 Edge sand timber flooring	E	Changes to application, elements and performance criteria to improve clarity and consistency across MSFFL units. Assessment requirements changed.
MSFFL3124 Sand cork floors		NC	Newly Created unit
MSFFL3125 Mix and apply thin-set terrazzo		NC	Newly Created unit
MSFFL3126 Grout polished concrete floors		NC	Newly Created unit
MSFFL3127 Install synthetic textile floor coverings in indoor and outdoor facilities	MSFFL3063 Install synthetic textile floor coverings in sports facilities and outdoor spaces	E	Changes to application, elements and performance criteria to improve clarity and consistency across MSFFL units. Assessment requirements changed.
MSFGG4017 Apply standards and codes of practice for the glass and glazing industry	MSFGG4009 Apply standards and codes of practice for the glass industry	E	Changes to application, elements and performance criteria to improve clarity and consistency across MSFFL units. Assessment requirements changed.
MSFGG4018 Use specialised glass and glazing industry applications	MSFGG4010 Use glass industry data systems	E	Changes to application, elements and performance criteria to improve clarity and consistency across MSFFL units. Assessment requirements changed.
MSFGG4019 Manage glass and glazing industry production scheduling	MSFGG4011 Manage glass industry production scheduling	E	Changes to application, elements and performance criteria to improve clarity and consistency across MSFFL units. Assessment requirements changed.
MSFGG4020 Perform laser measurement and levelling of glass windows and doors	MSFGG4012 Perform laser measurement and levelling for glass windows and doors in buildings	E	Changes to application, elements and performance criteria to improve clarity and consistency across MSFFL units. Assessment requirements changed.
MSFGG4021 Operate complex glass processing plant control systems	MSFGG4014 Operate complex glass processing plant control systems	E	Changes to application, elements and performance criteria to improve clarity and consistency across MSFFL units. Assessment requirements changed.
MSFGG4022 Manage glass processing plant shutdown and restart	MSFGG4015 Manage glass processing plant shutdown and restart	E	Changes to application, elements and performance criteria to improve clarity and consistency across MSFFL units. Assessment requirements changed.
MSFGG4023 Plan and coordinate complex glazing installations	MSFGG4016 Plan and coordinate commercial glazing installations	E	Changes to application, elements and performance criteria to improve clarity and consistency across MSFFL units. Assessment requirements changed.

MSF Furnishing Training Package Release 8.0	MSF Furnishing Training Package Release 7.0	Equiv. status	Summary of changes
MSFGG4024 Assess designed glass conservation requirements		NC	Newly Created unit
MSFGG4025 Apply innovation in contemporary designed glass		NC	Newly Created unit
MSFGN3007 Set up and operate a self-employed contracting business		NC	Newly Created unit

No further units were added, removed or changed in MSF Furnishing Training Package Release 8.0.

### *Mapping – Release 7.0 to Release 6.0*

**Key: E = Equivalent, NE = Non-equivalent, D = Deleted, New Unit = Newly created**

### *Qualification mapping information*

MSF Furnishing Training Package Release 7.0	MSF Furnishing Training Package Release 6.0	Equiv. status	Summary of changes
<b>Qual code and title</b>	<b>Qual code and title</b>		
MSF10122 Certificate I in Furnishing	MSF10113 Certificate I in Furnishing	E	Revised. Core units unchanged. Number of units to complete qualification unchanged. Electives updated and some removed (proposed for deletion). Learners must complete at least 1 MSF-coded elective.
MSF20122 Certificate II in Furnishing	MSF20113 Certificate II in Furnishing	NE	Revised to include additional content from furniture making pathways and furniture finishing qualifications (MSF20516 and MSF20213). Multiple units deleted from electives list based on zero or low use.  Overall number of units reduced from 14 to 12 with only two core units, some flexibility in the choice of a workplace safety unit and a broad range of electives to meet different needs. Furnishing pathways units are clearly identified.
MSF20122 Certificate II in Furnishing	MSF20213 Certificate II in Furniture Finishing	NE	Content of this low-enrolment qualification has been merged into the Certificate II in Furnishing.
MSF20322 Certificate II in Cabinet Making and Timber Technology	MSF20313 Certificate II in Furniture Making	NE	Revised with name change and amendments to packaging rules so that appropriate MSF units must be selected.
MSF20522 Certificate II in Furniture Making Pathways	MSF20516 Certificate II in Furniture Making Pathways	E	Similar structure and unit inclusion. Some merged units.
MSF30122 Certificate III in Furniture Finishing	MSF30113 Certificate III in Furniture Finishing	NE	Revised. MSMENV272 Participate in environmentally sustainable work practices removed from the core. Overall number of units required reduced by one. New specialisation, Polyurethane Coating, added (as well as French Polishing).
MSF30322 Certificate III in Cabinet Making and Timber Technology	MSF30213 Certificate III in Furniture Making	NE	Content merged into MSF30322
MSF30322 Certificate III in Cabinet Making and Timber Technology	MSF30313 Certificate III in Timber and Composites Machining	NE	Content merged into MSF30322

MSF Furnishing Training Package Release 7.0	MSF Furnishing Training Package Release 6.0	Equiv. status	Summary of changes
	MSF30613 Certificate III in Soft Furnishing	D	Deleted due to low/no enrolments and no evidence of future enrolments. Some units added as electives to the Certificate III in Blinds, Awnings, Security Screens and Grilles and to Certificate II in Furnishing
MSF30322 Certificate III in Cabinet Making and Timber Technology	MSF31113 Certificate III in Cabinet Making	NE	Wider selection of units to support different sectors. Drafting/CAD unit added to core.
MSF30722 Certificate III in Upholstery	MSF30713 Certificate III in Upholstery	E	Small business skills electives added
MSF40522 Certificate IV in Piano Technology	MSF31213 Certificate III in Piano Technology	NE	Realigned to AQF 4 to reflect learner skills. Fewer units required.

### *Skill set mapping information*

Skill set code and title Release 7.0	Skill set code and title Release 6.0	Equiv. status	Summary of changes
<b>Skill set code and title</b>	<b>Skill set code and title</b>		
MSFSS00014 Kitchen and Bathroom Installer Licence	MSFSS00011 Kitchen and Bathroom Installer Licence	NE	Updated to better meet industry needs
MSFSS00015 Fitted Furniture Installation	MSFSS00005 Fitted Furniture Installer	NE	Updated to better meet industry needs
MSFSS00016 Piano Tuning	MSFSS00001 Piano Tuning Skill Set	NE	Updated to better meet industry needs
MSFSS00017 Fitted Furniture Estimating	MSFSS00012 Fitted Furniture Estimator	E	Updated to better meet industry needs
MSFSS00018 Piano Repair and Maintenance		New skill set	Added to meet industry needs

### *Unit Mapping Information*

MSF Furnishing Training Package Release 7.0	MSF Furnishing Training Package Release 6.0	Equiv. status	Summary of changes
<b>Unit code and title</b>	<b>Unit code and title</b>		
MSFFP2016 Construct a basic roll-up blind	MSFBA1001 Construct a basic roll-up blind	E	Changes to most sections, but same vocational competency
MSFBA2012 Use blinds, awnings, security screens and grilles hand and power tools	MSFBA2001 Use blinds, awnings security screens and grilles sector hand and power tools	E	Changes to most sections, but same vocational competency
MSFBA2013 Set up, operate and maintain blinds and awnings static machines	MSFBA2002 Set up, operate and maintain blinds and awnings sector static machines	E	Changes to most sections, but same vocational competency
	MSFBA2004 Construct roll-up and pull-down style blinds and awnings	D	Deleted due to no enrolments and no future enrolments intended.
	MSFBA2005 Construct vertical-style blinds	Deleted	Deleted due to no enrolments and no future enrolments intended.
	MSFBA2006 Construct textiles for canopy-style awnings	Deleted	Deleted due to no enrolments and no future enrolments intended.
	MSFBA2007 Construct plastic and timber Venetian-style blinds	Deleted	Deleted due to no enrolments and no future enrolments intended.
	MSFBA2008 Construct aluminium Venetian-style blinds	Deleted	Deleted due to no enrolments and no future enrolments intended.
MSFBA2014 Construct metal louvre and canopy-hooded style awnings	MSFBA2009 Construct metal louvre and canopy-hooded style awnings	E	Changes to most sections, but same vocational competency
	MSFBA2010 Construct aluminium roll-up style awnings	Deleted	Deleted due to no enrolments and no future enrolments intended.
MSFCP2005 Use coopering sector hand and power tools	MSFCP2001 Use coopering sector hand and power tools	E	Changes to most sections, but same vocational competency
MSFCP3001 Produce barrels using non-fired processes	MSFCP2002 Produce barrels using non-fired processes	NE	Realigned to suit AQF3+
MSFCP3002 Produce barrels using fired processes	MSFCP2003 Produce barrels using fired processes	NE	Realigned to suit AQF3+

MSF Furnishing Training Package Release 7.0	MSF Furnishing Training Package Release 6.0	Equiv. status	Summary of changes
MSFCP3003 Maintain and repair barrels	MSFCP2004 Maintain and repair barrels	E	Realigned to suit AQF3+
MSFFP2014 Use basic finishing techniques on timber surfaces	MSFFF1001 Complete a basic furniture finishing project	E	Changes to most sections, but same vocational competency
MSFFF2009 Use furniture finishing hand and power tools	MSFFF2001 Use furniture finishing sector hand and power tools	E	Changes to most sections, but same vocational competency
MSFFF2010 Dismantle and reassemble furniture for finishing	MSFFF2002 Dismantle and re-assemble furniture for finishing	E	Changes to most sections, but same vocational competency
MSFFF2011 Remove surface coatings	MSFFF2003 Remove surface coatings	E	Changes to most sections, but same vocational competency
MSFFF2012 Prepare surfaces for finishing	MSFFF2004 Prepare surfaces for finishing	E	Changes to most sections, but same vocational competency
MSFFF2013 Maintain spray equipment and booth	MSFFF2005 Maintain spray equipment and booth	E	Changes to most sections, but same vocational competency
MSFFF2014 Apply surface coatings by spray gun	MSFFF2006 Apply surface coatings by spray gun	E	Changes to most sections, but same vocational competency
MSFFF2015 Apply stains, fillers and bleach	MSFFF2007 Apply stains, fillers and bleach	E	Changes to most sections, but same vocational competency
MSFFF2016 Apply surface coatings by hand	MSFFF2008 Apply surface coatings by hand	E	Changes to most sections, but same vocational competency
MSFFF3010 Match and make up colours	MSFFF3001 Match and make up colours	E	Changes to most sections, but same vocational competency
MSFFF3011 Set up, operate and maintain mechanical coating systems	MSFFF3002 Set up, operate and maintain mechanical coating systems	E	Changes to most sections, but same vocational competency
MSFFF3012 Apply plural component coatings	MSFFF3003 Apply plural component coatings	E	Changes to most sections, but same vocational competency

MSF Furnishing Training Package Release 7.0	MSF Furnishing Training Package Release 6.0	Equiv. status	Summary of changes
MSFFF3013 Apply soft rubber techniques	MSFFF3004 Apply soft rubber techniques	E	Changes to most sections, but same vocational competency
MSFFF3014 Enhance finishes	MSFFF3005 Enhance finishes	E	Changes to most sections, but same vocational competency
MSFFF3015 Repair and touch up surfaces	MSFFF3006 Repair and touch up surfaces	E	Changes to most sections, but same vocational competency
MSFFF3016 Apply graining and decorative finishes	MSFFF3007 Apply graining and decorative finishes	E	Changes to most sections, but same vocational competency
MSFFF3017 Apply traditional French polishing techniques	MSFFF3008 Apply traditional French polishing techniques	E	Changes to most sections, but same vocational competency
MSFFF3018 Set up, operate and maintain computer numerically controlled (CNC) coating systems	MSFFF3009 Set up, operate and maintain computer numerically controlled (CNC) coating systems	E	Changes to most sections, but same vocational competency
	MSFFL1001 Complete simple floor covering installation	Deleted	Deleted due to no enrolments and no future enrolments intended.
	MSFGG1001 Complete a basic glass and glazing project	Deleted	Deleted due to no enrolments and no future enrolments intended.
	MSFID1001 Plan the decoration of a simple space	Deleted	Deleted due to no enrolments and no future enrolments intended.
	MSFMB2001 Prepare and assemble base unit	Deleted	Deleted due to no enrolments and no future enrolments intended.
	MSFMB2002 Assemble mattress components	Deleted	Deleted due to no enrolments and no future enrolments intended.
	MSFMB2003 Cut mattress and base fabrics	Deleted	Deleted due to no enrolments and no future enrolments intended.
	MSFMB2004 Assemble springs for mattresses	Deleted	Deleted due to no enrolments and no future enrolments intended.
	MSFMB2005 Make springs for mattresses and bases	Deleted	Deleted due to no enrolments and no future enrolments intended.

MSF Furnishing Training Package Release 7.0	MSF Furnishing Training Package Release 6.0	Equiv. status	Summary of changes
	MSFMB2006 Set up, operate and maintain a tape edging machine	Deleted	Deleted due to no enrolments and no future enrolments intended.
	MSFMB2007 Set up, operate and maintain a quilting machine	Deleted	Deleted due to no enrolments and no future enrolments intended.
MSFFP2013 Use basic artwork framing techniques	MSFFP1001 Frame a simple artwork	E	Changes to most sections, but same vocational competency
MSFPT4002 Research and apply information about piano technology	MSFPT3001 Apply piano industry knowledge and work techniques	NE	Realigned at higher AQF level
MSFPT4000 Select materials for piano repair and manufacture	MSFPT3002 Select materials for piano repair and manufacture	NE	Realigned at higher AQF level
MSFPT4003 Repair piano actions, keys and pedals	MSFPT3003 Repair upright and grand piano actions, keys and pedals	NE	Realigned at higher AQF level
	MSFPT3004 Rebuild upright and grand piano actions, keys and pedals	Deleted	Deleted due to no enrolments and no future enrolments intended.
	MSFPT3005 Re-string and re-pin a piano	Deleted	Deleted due to no enrolments and no future enrolments intended.
MSFPT4004 Regulate actions, keys and pedals of upright pianos	MSFPT3006 Regulate actions, keys and pedals of upright pianos	NE	Realigned at higher AQF level
MSFPT4005 Regulate actions, keys and pedals of grand pianos	MSFPT3007 Regulate actions, keys and pedals of grand pianos	NE	Realigned at higher AQF level
MSFPT4006 Apply piano tuning theory and basic acoustics	MSFPT3008 Apply piano tuning theory and basic acoustics	NE	Realigned at higher AQF level
MSFPT4007 Control tuning hammers	MSFPT3009 Develop control of tuning hammers	NE	Realigned at higher AQF level
MSFPT4008 Pitch raise a piano	MSFPT3010 Pitch raise a piano	NE	Realigned at higher AQF level
MSFPT4009 Tune unisons aurally to a beatless condition	MSFPT3011 Tune unisons aurally to a beatless condition	NE	Realigned at higher AQF level

MSF Furnishing Training Package Release 7.0	MSF Furnishing Training Package Release 6.0	Equiv. status	Summary of changes
MSFPT4010 Tune octaves aurally to appropriate stretch	MSFPT3012 Tune octaves aurally to appropriate stretch	NE	Realigned at higher AQF level
MSFPT4011 Tune a temperament octave to produce an equally tempered scale	MSFPT3013 Tune a temperament octave to produce an equally tempered scale	NE	Realigned at higher AQF level
MSFPT4012 Tune a piano aurally and electronically	MSFPT3014 Tune a piano aurally and electronically within time and accuracy constraints	NE	Realigned at higher AQF level
MSFPT4013 Voice a piano	MSFPT3015 Voice a piano	NE	Realigned at higher AQF level
MSFPT4001 Provide advice to customers on piano tuning and repair	MSFPT3016 Provide advice to customers on piano tuning and repair	NE	Realigned at higher AQF level
	MSFSF1001 Produce basic soft furnishing accessories	Deleted	Deleted due to no enrolments and no future enrolments intended.
	MSFSF2002 Machine sew materials	Deleted	Deleted due to no enrolments and no future enrolments intended.
	MSFSF2003 Machine sew specialised sewn products	Deleted	Deleted due to no enrolments and no future enrolments intended.
	MSFSF2004 Hand sew soft furnishings	Deleted	Deleted due to no enrolments and no future enrolments intended.
MSFSF2016 Operate a steam press	MSFSF2005 Operate a steam press	E	Changes to most sections, but same vocational competency
	MSFSF2006 Calculate fabric quantities for window coverings	Deleted	Deleted due to no enrolments and no future enrolments intended.
MSFSF2017 Construct unlined curtains and drapes	MSFSF2007 Construct unlined curtains and drapes	E	Changes to most sections, but same vocational competency
MSFSF2018 Construct lined curtains and drapes	MSFSF2008 Construct lined curtains and drapes	E	Changes to most sections, but same vocational competency
MSFSF2019 Construct padded pelmets	MSFSF2009 Construct padded pelmets	E	Changes to most sections, but same vocational competency

MSF Furnishing Training Package Release 7.0	MSF Furnishing Training Package Release 6.0	Equiv. status	Summary of changes
MSFSF2020 Make up tracks for window coverings	MSFSF2010 Make up tracks for window coverings	E	Changes to most sections, but same vocational competency
MSFSF2021 Fit and adjust curtain hardware	MSFSF2011 Fit and adjust curtain hardware	E	Changes to most sections, but same vocational competency
MSFSF2022 Cut single layer fabrics	MSFSF2015 Cut single layer fabrics	E	Changes to most sections, but same vocational competency
	MSFSF2012 Fit and adjust interior blinds	Deleted	Deleted due to no enrolments and no future enrolments intended.
	MSFSF2013 Dress windows	Deleted	Deleted due to no enrolments and no future enrolments intended.
	MSFSF2014 Use soft furnishing sector hand and power tools	Deleted	Deleted due to no enrolments and no future enrolments intended.
	MSFSF3001 Operate drop cutting machines	Deleted	Deleted due to no enrolments and no future enrolments intended.
	MSFSF3002 Use automated curtain pleating equipment	Deleted	Deleted due to no enrolments and no future enrolments intended.
	MSFSF3003 Follow patterns to produce window toppings	Deleted	Deleted due to no enrolments and no future enrolments intended.
	MSFSF3005 Construct Austrian festoon-style blinds	Deleted	Deleted due to no enrolments and no future enrolments intended.
	MSFSF3006 Chemically join textiles	Deleted	Deleted due to no enrolments and no future enrolments intended.
MSFSF3016 Lay out patterns and cut fabrics	MSFSF3007 Lay out patterns and cut fabrics	E	Changes to most sections, but same vocational competency
MSFSF3017 Measure up and calculate fabric quantities for window coverings	MSFSF3008 Measure up and calculate fabric quantities for window coverings	E	Changes to most sections, but same vocational competency
	MSFSF3009 Manufacture bedspreads, bed linen and table cloths	Deleted	Deleted due to no enrolments and no future enrolments intended.

MSF Furnishing Training Package Release 7.0	MSF Furnishing Training Package Release 6.0	Equiv. status	Summary of changes
MSFSF3018 Advise customers on interior decoration products	MSFSF3010 Advise customers on interior decoration	E	Changes to most sections, but same vocational competency
	MSFSF3011 Install motorised curtains and blinds	Deleted	Deleted due to no enrolments and no future enrolments intended.
	MSFSF3012 Follow patterns to produce soft furnishing accessories	Deleted	Deleted due to no enrolments and no future enrolments intended.
MSFSF3015 Construct Roman-style blinds	MSFSF3014 Construct Roman-style blinds	E	Changes to most sections, but same vocational competency
	MSFSF3013 Provide technical advice to customers	Deleted	Deleted due to no enrolments and no future enrolments intended.
MSFSS2004 Rectify faults in product	MSFSS2001 Rectify faults in product	E	Changes to most sections, but same vocational competency
	MSFSS2003 Undertake surface preparation	Deleted	Deleted due to no enrolments and no future enrolments intended.
MSFFP2015 Use basic upholstery techniques	MSFUP1001 Complete a basic upholstery project	E	Changes to most sections, but same vocational competency
MSFUP2007 Use upholstery hand and power tools	MSFUP2001 Use upholstery sector hand and power tools	E	Changes to most sections, but same vocational competency
MSFUP2008 Fit upholstery components	MSFUP2002 Fit upholstery components	E	Changes to most sections, but same vocational competency
MSFUP2009 Apply contemporary foundations to upholstered furniture	MSFUP2003 Apply contemporary foundations to upholstered furniture	E	Changes to most sections, but same vocational competency
MSFUP2010 Machine sew basic upholstery fil cover materials	MSFUP2004 Machine sew basic upholstery fil cover materials	E	Changes to most sections, but same vocational competency
MSFUP2011 Develop cutting plan and cut single layer upholstery fabric	MSFUP2005 Develop cutting plan and cut single layer upholstery fabric	E	Changes to most sections, but same vocational competency

MSF Furnishing Training Package Release 7.0	MSF Furnishing Training Package Release 6.0	Equiv. status	Summary of changes
MSFUP2012 Dismantle and reassemble furniture for upholstery	MSFUP2006 Dismantle and re-assemble furniture for upholstery	E	Changes to most sections, but same vocational competency
MSFUP3015 Apply traditional foundations to upholstered furniture	MSFUP3001 Apply traditional foundations to upholstered furniture	E	Changes to most sections, but same vocational competency
MSFUP3016 Fit and apply fil cover materials to furniture using basic techniques	MSFUP3002 Fit and apply fil cover materials to furniture using basic techniques	E	Changes to most sections, but same vocational competency
MSFUP3017 Fit and apply final cover materials to furniture using decorative techniques	MSFUP3003 Fit and apply final cover materials to furniture using decorative techniques	E	Changes to most sections, but same vocational competency
MSFUP3018 Lay out patterns and cut leather	MSFUP3004 Lay out patterns and cut leather	E	Changes to most sections, but same vocational competency
MSFUP3019 Machine sew complex upholstery final cover materials	MSFUP3005 Machine sew complex upholstery final cover materials	E	Changes to most sections, but same vocational competency
MSFUP3020 Fit and apply leather to furniture	MSFUP3006 Fit and apply leather to furniture	E	Changes to most sections, but same vocational competency
MSFUP3021 Manufacture and fit loose covers	MSFUP3007 Manufacture and fit loose covers	E	Changes to most sections, but same vocational competency
MSFUP3022 Apply finishing techniques to upholstered furniture	MSFUP3008 Apply finishing techniques to upholstered furniture	E	Changes to most sections, but same vocational competency
MSFUP3023 Develop cutting plan and cut multiple layer upholstery fabric	MSFUP3009 Develop cutting plan and cut multiple layer upholstery fabric	E	Changes to most sections, but same vocational competency
MSFUP3024 Cut, sew and fit skirts to upholstered furniture	MSFUP3010 Cut, sew and fit skirts to upholstered furniture	E	Changes to most sections, but same vocational competency
MSFUP3025 Cut, sew and fit or fill cushions	MSFUP3011 Cut, sew and fit or fill cushions	E	Changes to most sections, but same vocational competency

MSF Furnishing Training Package Release 7.0	MSF Furnishing Training Package Release 6.0	Equiv. status	Summary of changes
MSFUP3026 Apply marine sewing and installation techniques	MSFUP3012 Apply marine sewing and installation techniques	E	Changes to most sections, but same vocational competency
MSFUP3027 Cut and sew canvas and acrylics	MSFUP3013 Cut and sew canvas and acrylics	E	Changes to most sections, but same vocational competency
	MSFUP3014 Set up, operate and maintain computer numerically controlled (CNC) cutting machines	Deleted	Deleted due to no enrolments and no future enrolments intended.
MSFFP2011 Use timber furnishing construction techniques	MSFFM1001 Construct a basic timber furnishing product	NE	Differences in unit outcomes
	MSFFM1002 Operate basic woodworking machines	Deleted	Deleted due to no enrolments and no future enrolments intended.
MSFFM2013 Use furniture making hand and power tools	MSFFM2001 Use furniture making sector hand and power tools	E	Changes to most sections, but same vocational competency
MSFFM2019 Assemble furnishing components	MSFFM2002 Assemble furnishing components	NE	Differences in unit outcomes
MSFFM2014 Select and apply hardware	MSFFM2003 Select and apply hardware	E	Changes to most sections, but same vocational competency
MSFFM2015 Apply sheet laminates by hand	MSFFM2004 Apply sheet laminates by hand	E	Changes to most sections, but same vocational competency
MSFFM2016 Join solid timber	MSFFM2005 Join solid timber	E	Changes to most sections, but same vocational competency
MSFFM2017 Hand make timber joints	MSFFM2006 Hand make timber joints	E	Changes to most sections, but same vocational competency
	MSFFM2007 Follow plans to assemble production furniture	Deleted	Deleted due to no enrolments and no future enrolments intended.
	MSFFM2008 Bend and form cane	Deleted	Deleted due to no enrolments and no future enrolments intended.
	MSFFM2009 Construct cane furniture	Deleted	Deleted due to no enrolments and no future enrolments intended.

MSF Furnishing Training Package Release 7.0	MSF Furnishing Training Package Release 6.0	Equiv. status	Summary of changes
MSFFM2018 Operate basic static machines safely	MSFFM2010 Set up and operate basic static machines	NE	Changes to most sections, but same vocational competency
	MSFFM2011 Apply manufactured board conversion techniques	Deleted	Deleted due to no enrolments and no future enrolments intended.
	MSFFM2012 Set up, operate and maintain pressure and clamping machines	Deleted	Deleted due to no enrolments and no future enrolments intended.
	MSFFM3001 Construct chair and couch frames	Deleted	Deleted due to no enrolments and no future enrolments intended.
MSFFM3025 Construct furniture using leg and rail method	MSFFM3002 Construct furniture using leg and rail method	E	Changes to most sections, but same vocational competency
MSFFM3026 Produce angled and curved components using manufactured board	MSFFM3003 Produce angled and curved furniture using manufactured board	E	Changes to most sections, but same vocational competency
MSFFM3027 Produce angled and curved components using solid timber	MSFFM3004 Produce angled and curved furniture using solid timber	E	Changes to most sections, but same vocational competency
	MSFFM3005 Fabricate custom furniture	Deleted	Deleted due to no enrolments and no future enrolments intended.
MSFFM3043 Install cabinetry	MSFFM3006 Install furnishing products	NE	
MSFFM3028 Prepare and apply decorative surfaces for furnishing products	MSFFM3007 Prepare and apply decorative surfaces for furniture	E	Changes to most sections, but same vocational competency
MSFFM3029 Select timbers for furniture production	MSFFM3008 Select timbers for furniture production	E	Changes to most sections, but same vocational competency
MSFFM3030 Produce manual and computer-aided production drawings	MSFFM3009 Produce manual and computer-aided production drawings	E	Changes to most sections, but same vocational competency
MSFFM3031 Prepare cutting lists from design and production documentation	MSFFM3010 Prepare cutting list from plans and job specifications	E	Changes to most sections, but same vocational competency

MSF Furnishing Training Package Release 7.0	MSF Furnishing Training Package Release 6.0	Equiv. status	Summary of changes
MSFFM3041 Determine and document requirements for cabinetry installation	MSFFM3011 Measure and draw site layout for manufactured furniture products	NE	Changed unit outcomes
MSFFM3032 Set up, operate and maintain sawing machines	MSFFM3012 Set up, operate and maintain sawing machines	E	Changes to most sections, but same vocational competency
MSFFM3033 Set up, operate and maintain drilling machines	MSFFM3013 Set up, operate and maintain drilling machines	E	Changes to most sections, but same vocational competency
MSFFM3034 Set up, operate and maintain joining machines	MSFFM3014 Set up, operate and maintain joining machines	E	Changes to most sections, but same vocational competency
MSFFM3035 Set up, operate and maintain planing and finishing machines	MSFFM3015 Set up, operate and maintain planing and finishing machines	E	Changes to most sections, but same vocational competency
MSFFM3036 Set up, operate and maintain multi-head planing and moulding machines	MSFFM3016 Set up, operate and maintain multi-head planing and moulding machines	E	Changes to most sections, but same vocational competency
MSFFM3037 Set up, operate and maintain routing and shaping machines	MSFFM3017 Set up, operate and maintain routing and shaping machines	E	Changes to most sections, but same vocational competency
	MSFFM3018 Set up, operate and maintain mechanical wood-turning lathes	Deleted	Deleted due to no enrolments and no future enrolments intended.
MSFFM3038 Set up, operate and maintain automated edge banding machines	MSFFM3019 Set up, operate and maintain automated edge banding machines	E	Changes to most sections, but same vocational competency
MSFFM3039 Fabricate synthetic solid surface products	MSFFM3020 Fabricate synthetic solid surface products	E	Changes to most sections, but same vocational competency
MSFFM3044 Set up, operate and maintain computer numerically controlled (CNC) sizing machines	MSFFM3021 Set up, operate and maintain computer numerically controlled (CNC) sizing machines	E	Changes to most sections, but same vocational competency

MSF Furnishing Training Package Release 7.0	MSF Furnishing Training Package Release 6.0	Equiv. status	Summary of changes
MSFFM3045 Set up, operate and maintain computer numerically controlled (CNC) machining and processing centres	MSFFM3022 Set up, operate and maintain computer numerically controlled (CNC) machining and processing centres	E	Changes to most sections, but same vocational competency
MSFFM3040 Produce and maintain cutting tools	MSFFM3023 Produce and maintain cutting tools	E	Changes to most sections, but same vocational competency
MSFFM3024 Construct jigs and fixtures	MSFFM3024 Construct jigs and fixtures	Deleted	Deleted due to no enrolments and no future enrolments intended.
MSFFP2020 Undertake a basic furniture making project	MSFFP2001 Undertake a basic furniture making project	E	Changes to most sections, but same vocational competency
MSFFP2017 Develop a career plan for the furnishing industry	MSFFP2002 Develop a career plan for the furnishing industry	E	Changes to most sections, but same vocational competency
	MSFFP2003 Prepare surfaces	Deleted	Deleted due to no enrolments and no future enrolments intended.
	MSFFP2004 Apply domestic surface coatings	Deleted	Deleted due to no enrolments and no future enrolments intended.
MSFFP2012 Join furnishing materials	MSFFP2005 Join furnishing materials	NE	Changed unit outcomes
	MSFFP2006 Make simple timber joints	Deleted	Deleted due to no enrolments and no future enrolments intended.
MSFFP2018 Source and review information about furnishing product materials	MSFFP2007 Identify materials used in furnishing production	E	Changes to most sections, but same vocational competency
	MSFFP2008 Make a simple upholstery product	Deleted	Deleted due to no enrolments and no future enrolments intended.
MSFFP2019 Source and review information about kitchen, bathroom and laundry design	MSFFP2009 Identify materials suitable for kitchen or bathroom construction	NE	Changed unit outcomes
	MSFFP2010 Research and draw a basic kitchen or bathroom design	Deleted	Deleted due to no enrolments and no future enrolments intended.
MSFFT4013 Coordinate on-site installation of cabinetry	MSFFT4001 Coordinate on-site installation of furnishing products	E	Changes to most sections, but same vocational competency

MSF Furnishing Training Package Release 7.0	MSF Furnishing Training Package Release 6.0	Equiv. status	Summary of changes
MSFGN2004 Produce simple scale drawings by hand		Newly created	
MSFGN3005 Read and interpret work documents	MSFGN3001 Read and interpret work documents	E	Changes to most sections, but same vocational competency
MSFGN3006 Estimate and cost job	MSFGN3002 Estimate and cost job	E	Changes to most sections, but same vocational competency
MSFKB2003 Prepare for cabinetry installation	MSFKB2001 Prepare for cabinet installation	E	Changes to most sections, but same vocational competency
MSFKB2004 Provide assistance in cabinetry installation	MSFKB2002 Provide assistance in cabinet installation	E	Changes to most sections, but same vocational competency
MSFFM3041 Determine and document requirements for cabinetry installation	MSFKB3002 Determine requirements for installation of cabinets	NE	Changed unit outcome
MSFFM3041 Determine and document requirements for cabinetry installation	MSFKB3003 Check and measure fit of cabinets	NE	Changed unit outcome
MSFFM3043 Install cabinetry	MSFKB3004 Conduct on-site adjustments to cabinets and components	NE	Changed unit outcome
MSFFM3042 Fabricate cabinetry	MSFKB3005 Fabricate cabinets for the built-in environment	NE	Changed unit outcomes
MSFFM3043 Install cabinetry	MSFKB3006 Install fitted cabinets and components	NE	Changed unit outcomes.
MSFKB3012 Plan kitchen and bathroom projects	MSFKB3011 Plan kitchen and bathroom projects	E	Changes to most sections, but same vocational competency

## Mapping – Release 6.0 to Release 5.0

**Key: E = Equivalent, NE = Non-equivalent, D = Deleted, New Unit = Newly created**

### Qualification mapping information

MSF Furnishing Training Package Release 6.0	MSF Furnishing Training Package Release 5.0	Equiv. status	Summary of changes
Qual code and title	Qual code and title		
MSF30313 Certificate III in Timber and Composites Machining	MSF30313 Certificate III in Timber and Composites Machining	E	<ul style="list-style-type: none"> <li>One low use unit deleted.</li> </ul>
MSF30422 Certificate III in Glass and Glazing	MSF30418 Certificate III in Glass and Glazing	E	<ul style="list-style-type: none"> <li>Updated to include new elective unit MSFGG2017 Fabricate and install insect and security screens.</li> </ul>
MSF30818 Certificate III in Flooring Technology	MSF30818 Certificate III in Flooring Technology	E	<ul style="list-style-type: none"> <li>Four low use units deleted.</li> </ul>
MSF30919 Certificate III in Blinds, Awnings, Security Screens and Grilles	MSF30919 Certificate III in Blinds, Awnings, Security Screens and Grilles	E	<ul style="list-style-type: none"> <li>Minor changes to qualification to reflect code changes for elective units.</li> </ul>
MSF40222 Certificate IV in Furniture Design and Manufacturing	MSF40213 Certificate IV in Furniture Design and Technology	NE	<ul style="list-style-type: none"> <li>Qualification code and title changed.</li> <li>Description changed.</li> <li>Total units required changed from 23 to 18.</li> <li>Core units and electives substantially changed.</li> <li>Four low use units deleted.</li> </ul>
MSF40418 Certificate IV in Glass and Glazing	MSF40418 Certificate IV in Glass and Glazing	E	<ul style="list-style-type: none"> <li>Minor changes to qualification to reflect code changes for elective units.</li> <li>Eight low use units deleted.</li> </ul>
MSF50322 Diploma of Furniture Design and Manufacturing	MSF50313 Diploma of Furniture Design and Technology	NE	<ul style="list-style-type: none"> <li>Qualification code and title changed.</li> <li>Description changed.</li> <li>Total units required changed from 19 to 18.</li> <li>Packaging changed. Core units and electives substantially changed.</li> </ul>
	MSF50118 Diploma of Stained Glass and Leadlighting	Deleted	<ul style="list-style-type: none"> <li>Low use qualification deleted.</li> </ul>

No further qualifications were added, removed or had codes changed in MSF Furnishing Training Package Release 6.0.

### Skill set mapping information

Skill set code and title Release 6.0	Skill set code and title Release 5.0	Equiv. status	Summary of changes
<b>Skill set code and title</b>	<b>Skill set code and title</b>		
MSFSS00011 Kitchen and Bathroom Installer Licence	MSFSS00004 Kitchen and Bathroom Installer Licence	E	<ul style="list-style-type: none"> <li>Code change: MSFFDM4009 Match furnishing style and materials to customer requirements supersedes MSFFT4009 Match furnishing style and materials to customer requirements.</li> </ul>
MSFSS00012 Fitted Furniture Estimator	MSFSS00006 Fitted Furniture Estimator	E	<ul style="list-style-type: none"> <li>Code change: MSFFDM4002 Collect and interpret information to support production processes supersedes MSFFT4003 Organise production processes and MSFFT4008 Interpret and use workplace information.</li> <li>Code change MSFFDM4011 Prepare tender submissions supersedes MSFFT4012 Prepare a tender submission.</li> </ul>
MSF00013 Furnishing Industry Compliance	MSFSS00008 Furnishing Industry Compliance	E	<ul style="list-style-type: none"> <li>Code change: MSFFDM4018 Research and organise product inspection and testing supersedes MSFFT4007 Sample, inspect and test product to specifications.</li> </ul>

No further skill sets have been added, removed or changed in MSF Furnishing Training Package Release 6.0.

### Unit mapping information

MSF Furnishing Training Package Release 6.0	MSF Furnishing Training Package Release 5.0	Equiv. status	Summary of changes
<b>Unit code and title</b>	<b>Unit code and title</b>		
MSFGG2017 Fabricate and Install Insect and Security Screens		Newly Created	The new unit updates and reinstates content from MSFGG2010 Fabricate and install insect and security screens, which was superseded by (merged into) MSFSS3005 Assemble non-security and security screens and grilles in Release 5. MSFGG2017 has been included as an elective in the Certificate III in Glass and Glazing.
MSFFDM4001 Assemble custom furniture	MSFFDT4002 Assemble custom furniture	E	Unit code and Application changed. Elements and Performance Criteria changed to active voice. Range of Conditions removed and relevant content

MSF Furnishing Training Package Release 6.0	MSF Furnishing Training Package Release 5.0	Equiv. status	Summary of changes
			moved to Assessment Requirements. Assessment Requirements changed to remove duplication with Performance Criteria.
MSFFDM4002 Collect and interpret information to support production processes	MSFFT4003 Organise production processes	NE	Merged with MSFFT4008 Interpret and use workplace information. Unit code and Application changed. Elements and Performance Criteria changed to active voice. Range of Conditions removed, and relevant content moved to Assessment Requirements. Assessment Requirements changed to include volume and frequency of evidence and remove duplication with Performance Criteria.
MSFFDM4003 Construct and evaluate prototypes and samples	MSFFDT4005 Construct and evaluate furniture prototypes and samples	NE	Merged with MSFFT4006 Construct prototypes and samples. Unit code and title changed. Application changed. Elements and Performance Criteria changed. Range of Conditions removed, and relevant content moved to the Assessment Requirements. Assessment Requirements changed to remove duplication with Performance Criteria.
MSFFDM4004 Construct joints for custom furniture	MSFFM4002 Construct joints for custom furniture	E	Unit code and Application changed. Elements and Performance Criteria changed to active voice. Range of Conditions removed, and relevant content moved to Assessment Requirements. Assessment Requirements changed to include volume and frequency of evidence and remove duplication with Performance Criteria.
MSFDM4005 Design, construct and test jigs	MSFDN4004 Design, construct and test jigs	NE	Unit code and Application changed. Element and Performance Criteria changed. Range of Conditions removed, and relevant content moved to Assessment Requirements. Assessment Requirements changed to remove duplication with Performance Criteria.
MSFFDM4006 Hand carve wood to custom design	MSFFM4001 Hand carve wood to custom design	E	Unit code and Application changed. Elements and Performance Criteria

MSF Furnishing Training Package Release 6.0	MSF Furnishing Training Package Release 5.0	Equiv. status	Summary of changes
			changed to active voice. Range of Conditions removed, and relevant content moved to Assessment Requirements. Assessment Requirements changed to include volume and frequency of evidence and remove duplication with Performance Criteria
MSFFDM4007 Identify and calculate production costs	MSFFT4010 Identify and calculate production costs	NE	Unit code and Application changed. Elements and Performance Criteria changed. Range of Conditions removed, and relevant content moved to Assessment Requirements. Assessment Requirements changed to remove duplication with Performance Criteria.
MSFFDM4008 Investigate materials and technologies for design projects	MSFFDT4011 Research and select furniture materials and technology	NE	Split into two units: <ul style="list-style-type: none"> <li>MSFFDM4008 Investigate materials and technologies for design projects</li> <li>MSFFDM4019 Research and select manufacturing technologies</li> </ul> Unit code and title changed. Application changed. Elements and Performance Criteria changed. Range of Conditions removed, and relevant content moved to Assessment Requirements. Assessment Requirements changed to remove duplication with Performance Criteria and include volume/frequency of evidence. Supersedes and is equivalent to MSFFDT4011 Research and select furniture materials and technology.
MSFFDM4009 Match furnishing style and materials to customer requirements	MSFFT4009 Match furnishing style and materials to customer requirements	E	Unit code and application changed. Elements and performance criteria changed. Range of conditions removed, and relevant information moved to Assessment Requirements. Assessment Requirements changed to remove duplication with Performance Criteria.
MSFFDM4010 Prepare and present furniture design information	MSFFDT4007 Prepare and present furniture design information	NE	Unit code and title changed. Application changed. Elements and Performance Criteria changed. Range of Conditions removed, and relevant content moved to Assessment Requirements. Assessment Requirements changed to remove content

MSF Furnishing Training Package Release 6.0	MSF Furnishing Training Package Release 5.0	Equiv. status	Summary of changes
			duplicated with Performance Criteria, and volume/frequency of evidence added.
MSFFDM4011 Prepare tender submissions	MSFFT4012 Prepare a tender submission	E	Unit code and title changed. Application changed. Elements and Performance Criteria updated to active voice. Range of Conditions removed, and relevant content added to Assessment Requirements. Assessment Requirements changed to remove duplication with Performance Criteria.
MSFFDM4012 Produce computer-aided line and component production drawings	MSFDN4002 Produce line and component production drawings	E	Unit code and title changed. Application changed. Elements and Performance Criteria simplified and changed to active voice. Range of Conditions removed with relevant information moved to Assessment Requirements. Assessment Requirements changed to remove duplication with Performance Criteria and clarify volume/frequency of evidence.
MSFFDM4013 Produce curved and shaped components for custom furniture	MSFFM4003 Produce curved and shaped components for custom furniture	E	Unit code and Application changed. Elements and Performance Criteria changed to active voice. Range of Conditions removed, and relevant content moved to Assessment Requirements. Assessment Requirements changed to include volume and frequency of evidence and remove duplication with Performance Criteria.
MSFFDM4014 Produce manual and computer-aided drawings from design concepts	MSFDN4001 Produce drawings from design concepts	NE	Unit code and title changed. Application changed. Elements and Performance Criteria simplified and changed to active voice. Range of Conditions removed with relevant information moved to Assessment Requirements. Assessment Requirements changed to include volume/frequency of evidence, and remove duplication with Performance Criteria.
MSFFDM4015 Produce patterns and templates	MSFDN4003 Produce patterns and templates	E	Unit code and Application changed. Performance Criteria simplified and changed to active voice. Range of Conditions removed with relevant information moved to assessment

MSF Furnishing Training Package Release 6.0	MSF Furnishing Training Package Release 5.0	Equiv. status	Summary of changes
			requirements. Assessment Requirements changed.
MSFFDM4016 Produce timber veneered components for custom furniture	MSFFM4004 Produce timber veneered components for custom furniture	E	Unit code and Application changed. Elements and Performance Criteria changed to active voice. Range of Conditions removed and relevant content moved to Assessment Requirements. Assessment Requirements changed to include volume and frequency of evidence and remove duplication with Performance Criteria.
MSFFDM4017 Purchase materials and consumables	MSFFT4011 Purchase materials and consumables	E	Unit code and title changed. Application changed. Elements and Performance Criteria changed. Range of Conditions removed and relevant information moved to Assessment Requirements. Assessment Requirements changed to remove duplication with Performance Criteria.
MSFFDM4018 Research and organised product inspection and testing	MSFFT4007 Sample, inspect and test products to specifications	NE	Unit code and title changed. Application changed. Substantial changes to Elements and Performance Criteria . Range of Conditions removed and relevant information moved to Assessment Requirements. Assessment Requirements changed to remove duplication with Performance Criteria and include volume/frequency of evidence.
MSFFDM4019 Research and select manufacturing technologies		New unit	New unit; see MSFFDM4008 Investigate materials and technologies for design projects for more information. Supersedes and is not equivalent to MSFFDT5008 Research and recommend alternative manufacturing processes and MSFFDT5009 Research and recommend machine technology.
MSFFDM4020 Research and select product finishes	MSFFDT4010 Research and select furniture finishes	NE	Unit Code and title changed. Application changed. Elements and Performance Criteria changed. Range of Conditions removed and relevant items moved to Assessment Requirements. Assessment Requirements changed to include volume/frequency of evidence and

MSF Furnishing Training Package Release 6.0	MSF Furnishing Training Package Release 5.0	Equiv. status	Summary of changes
			remove duplication with Performance Criteria
MSFFDM4021 Research furniture styles and movements	MSFFDT4012 Research furniture styles and movements	NE	Unit Code and Application changed. Elements and Performance Criteria changed. Range of Conditions removed and relevant content moved to Assessment Requirements. Assessment Requirements changed to remove duplication with Performance Criteria and include volume/frequency of evidence.
MSFFDM4022 Select, use and maintain hand tools for the creation of custom furniture	MSFFDT4013 Select, use and maintain hand tools for the creation of custom furniture	E	Unit code and title changed. Application changed. Elements and Performance Criteria changed to active voice. Range of Conditions removed and relevant content moved to Assessment Requirements. Assessment Requirements changed to include volume and frequency of evidence and remove duplication with Performance Criteria.
MSFFDM4023 Set up, operate and maintain basic static woodworking machines for furniture designs	MSFFDT4009 Set up, operate and maintain basic static woodworking machines for furniture designs	E	Unit code and Application changed. Elements and Performance Criteria changed to active voice. Range of Conditions removed and relevant content moved to Assessment Requirements. Assessment Requirements changed to include volume and frequency of evidence and remove duplication with Performance Criteria.
MSFFDM5001 Construct custom furniture using advanced techniques	MSFFDT5004 Construct custom furniture using advanced techniques	E	Unit code and Application changed. Elements and Performance Criteria changed to active voice and reviewed. Range of Conditions removed and relevant content moved to Assessment Requirements. Assessment Requirements changed to remove duplication with Performance Criteria.
MSFFDM5002 Coordinate and optimise workplace maintenance programs	MSFFDT5005 Organise enterprise maintenance programs	NE	Merged with MSFFDT5007 Optimise computer numerically controls (CNC) operations to form MSFFDM5002 Coordinate and optimise workplace maintenance programs.  Unit code and title changed. Application changed. Elements and Performance

MSF Furnishing Training Package Release 6.0	MSF Furnishing Training Package Release 5.0	Equiv. status	Summary of changes
			Criteria changed. Range of Conditions removed and relevant content moved to Assessment Requirements. Assessment Requirements changed to remove duplication with Performance Criteria.
MSFFDM5003 Design product suitable for batched or limited production	MSFFDT5005 Design a batch or limited production item of furniture	NE	Unit code and title changed. Application changed. Elements and Performance Criteria changed and updated to active voice. Range of Conditions removed and relevant content moved to the Assessment Requirements. Assessment Requirements changed.
MSFFDM5004 Design product suitable for high volume technology services in production	MSFFDT5006 Design a furniture product using high volume technology services (HVTS) in production	NE	Unit code and title changed. Application changed. Elements and Performance Criteria changed and updated to active voice. Range of Conditions removed and relevant content moved to Assessment Requirements. Assessment Requirements changed.
MSFFDM5006 Develop and document technical workplace information	MSFFT5004 Develop and document procedures and specifications	NE	Unit code and title changed. Application changed. Elements and Performance Criteria changed. Range of Conditions removed and relevant content moved to Assessment Requirements. Assessment Requirements changed to remove duplication with Performance Criteria.
MSFFDM5007 Develop, trial and evaluate prototypes	MSFFT5008 Develop, trial and evaluate prototypes	NE	Unit code and Application changed. Elements and Performance Criteria changed. Range of Conditions removed and relevant content moved to Assessment Requirements. Assessment Requirements changed to remove duplication with Performance Criteria.
MSFFDM5008 Evaluate design proposals and concepts	MSFFDT5010 Evaluate furniture design proposals and concepts	NE	Merged with MSFFDT4004 Assess environmental impact of a design, MSFFDT4006 Determine work health and safety (WHS) implications of designs, MSFFDT5002 Assess and resolve technical integrity of a design, MSFFT5009 Determine production feasibility of designs, MSFFDT5011 Assess economic impact of a design to form unit

MSF Furnishing Training Package Release 6.0	MSF Furnishing Training Package Release 5.0	Equiv. status	Summary of changes
			MSFFDM5008 Evaluate design proposals and concepts.
MSFFDM5009 Generate and transfer complex computer-aided drawings and specifications	MSFDN5001 Generate and transfer complex computer-aided drawings and specifications	E	Unit Code and Application changed. Elements and Performance Criteria simplified and changed to active voice. Range of Conditions removed with relevant information moved to assessment requirements. Assessment Requirements changed.
MSFFDM5010 Investigate ergonomic, anthropometric and proxemic considerations for design	MSFFDT5001 Apply ergonomics, anthropometrics and proxemic considerations to a product	NE	Unit code and title changed. Application changed. Elements and Performance Criteria changed. Range of Conditions removed and relevant information moved to Assessment Requirements. Assessment Requirements changed and volume/frequency of evidence clarified.
MSFFDM5011 Plan production	MSFFT5006 Plan production	E	Unit code and Application changed. Elements and Performance Criteria updated to active voice. Range of Conditions removed and relevant content moved to Assessment Requirements. Assessment Requirements changed to remove duplication with Performance Criteria.
MSFFDM5012 Research, test and apply materials and technologies for design projects	MSFFDT5008 Research and recommend alternative manufacturing processes	NE	Merged with MSFFDT5009 Research and recommend machine technology to form unit MSFFDM5012 Research, test and apply materials and technologies for design projects.
MSFFDM5013 Work collaboratively on design projects	MSFFDT5015 Work collaboratively on a design project	NE	Application changed. Elements and Performance Criteria changed. Range of Conditions removed and relevant content moved to Assessment Requirements. Assessment Requirements changed.
	MSFDN4005 Work within a furniture design team	D	Replaced with CUADES412 Interpret and respond to a design brief
	MSFFDT4001 Apply finishing techniques to custom furniture	D	Deleted
	MSFFDT4003 Assess and record the lifecycle of a product	D	Replaced with MSS015023 Design sustainable product or process.

MSF Furnishing Training Package Release 6.0	MSF Furnishing Training Package Release 5.0	Equiv. status	Summary of changes
	MSFFDT4004 Assess environmental impact of a design	D	Merged with MSFFDT4006 Determine work health and safety (WHS) implications of designs, MSFFDT5002 Assess and resolve technical integrity of a design, MSFFDT5009 Determine production feasibility of designs, MSFFDT5010 Evaluate furniture design proposals and concepts, MSFFDT5011 Assess economic impact of a design to form unit MSFFDM5008 Evaluate design proposals and concepts.
	MSFFDT4006 Determine work health and safety (WHS) implications of designs	D	Merged with MSFFDT4004 Assess environmental impact of a design, MSFFDT5002 Assess and resolve technical integrity of a design, MSFFDT5009 Determine production feasibility of designs, MSFFDT5010 Evaluate furniture design proposals and concepts, MSFFDT5011 Assess economic impact of a design to form unit MSFFDM5008 Evaluate design proposals and concepts.
	MSFFDT4008 Produce and evaluate developmental furniture models to scale	D	Replaced with CUAACD304 Make scale models.
	MSFFDT4014 Set up and operate a wood-turning lathe to produce off-centre work	D	Deleted.
	MSFFDT4015 Produce templates and jigs for custom-made furniture	D	Merged with MSFFDM4005 Design, construct and test jigs.
	MSFFDT5002 Assess and resolve technical integrity of a design	D	Merged with MSFFDT4004 Assess environmental impact of a design, MSFFDT4006 Determine work health and safety (WHS) implications of designs, MSFFDT5009 Determine production feasibility of designs, MSFFDT5010 Evaluate furniture design proposals and concepts, MSFFDT5011 Assess economic impact of a design to form unit MSFFDM5008 Evaluate design proposals and concepts.

MSF Furnishing Training Package Release 6.0	MSF Furnishing Training Package Release 5.0	Equiv. status	Summary of changes
	MSFFDT5003 Develop self as a furniture designer	D	Replaced with CUADES413 Develop & extend design skills and practice.
	MSFFDT5007 Design a one-off item of furniture	D	Merged with MSFFDM5003 Design product suitable for batched or limited production.
	MSFFDT5009 Research and recommend machine technology	D	Merged with MSFFDT5008 Research and recommend alternative manufacturing processes to form unit MSFFDM5012 Research, test and apply materials and technologies for design projects.
	MSFFDT5011 Assess economic impact of a design	D	Merged with MSFFDT4004 Assess environmental impact of a design, MSFFDT4006 Determine work health and safety (WHS) implications of designs, MSFFDT5002 Assess and resolve technical integrity of a design, MSFFDT5009 Determine production feasibility of designs, MSFFDT5010 Evaluate furniture design proposals and concepts, MSFFDT5011 Assess economic impact of a design to form unit MSFFDM5008 Evaluate design proposals and concepts
	MSFFDT5012 Design for mass production	NE	Unit code and title changed. Application changed. Elements and Performance Criteria changed and updated to active voice. Range of Conditions removed and relevant information moved to Assessment Requirements. Assessment Requirements changed.
	MSFFDT5013 Evaluate and participate in design industry networks	D	Replaced with CUADES413 Develop & extend design skills and practice
	MSFFT4001 Coordinate on-site installation of furnishing products	–	Removed from qualifications. All enrolments are through Certificate III in Cabinet Making. Will be reviewed as part of upcoming Cabinet Making and Pathways project.
	MSFFT4002 Customise stock lines	D	Deleted.

MSF Furnishing Training Package Release 6.0	MSF Furnishing Training Package Release 5.0	Equiv. status	Summary of changes
	MSFFT4004 Establish and monitor production inventory requirements	D	Deleted.
	MSFFT4005 Install and commission computer numerically controlled (CNC) software	D	Deleted.
	MSFFT4006 Construct prototypes and samples	D	Merged with MSFFDT4005 Construct and evaluate furniture prototypes and samples.
	MSFFT4008 Interpret and use workplace information	D	Merged with MSFFT4003 Organise production processes to form MSFFDM4002 Collect and interpret information to support production processes.
	MSFFT5001 Evaluate and select production materials and equipment	D	Replaced with MSS405075 Facilitate the development of a new product
	MSFFT5002 Establish and develop production processes and area layout	D	Replaced with MSS405022 Design a process layout
	MSFFT5003 Manage installation and commissioning of equipment	D	Deleted.
	MSFFT5007 Optimise computer numerically controlled (CNC) operations	D	Merged with MSFFT5005 Organise enterprise maintenance programs to form MSFFDM5002 Coordinate and optimise workplace maintenance programs.
	MSFFT5009 Determine production feasibility of designs	D	Merged with MSFFDT4004 Assess environmental impact of a design, MSFFDT4006 Determine work health and safety (WHS) implications of designs, MSFFDT5002 Assess and resolve technical integrity of a design, MSFFDT5010 Evaluate furniture design proposals and concepts, MSFFDT5011 Assess economic impact of a design to form unit MSFFDM5008 Evaluate design proposals and concepts.

MSF Furnishing Training Package Release 6.0	MSF Furnishing Training Package Release 5.0	Equiv. status	Summary of changes
	MSFFT5010 Develop products and related processes	D	Replaced with MSS405075 Facilitate the development of a new product.
	MSFAH4003 Advise on security technology, hardware and services	D	Low use unit deleted.
	MSFAH4004 Prepare architectural door hardware schedules	D	Low use unit deleted.
	MSFDG3001 Protect leadlight and stained glass	D	Low use unit deleted.
	MSFDG3002 Prepare and install architectural engineered leadlight and stained glass	D	Low use unit deleted.
	MSFDG3004 Assemble copper foil glass components	D	Low use unit deleted.
	MSFDG3005 Fuse glass	D	Low use unit deleted.
	MSFDG3006 Process coloured and textured glass by hand	D	Low use unit deleted.
	MSFDG5001 Assess conservation requirements	D	Low use unit deleted.
	MSFDG5002 Remove heritage leadlight and stained glass	D	Low use unit deleted.
	MSFDG5003 Conserve heritage leadlight and stained glass	D	Low use unit deleted.
	MSFDG5004 Install heritage leadlight and stained glass	D	Low use unit deleted.
	MSFDG5005 Apply innovation in contemporary leadlight and stained glass	D	Low use unit deleted.

	MSFFL3084 Install sprung timber flooring	D	Low use unit deleted.
	MSFFL3088 Install timber flooring to joists	D	Low use unit deleted.
	MSFFL3093 Apply emulsion wax to timber flooring	D	Low use unit deleted.
	MSFFL3097 Sand cork flooring	D	Low use unit deleted.
	MSFGG3032 Mirror glass	D	Low use unit deleted.
	MSFGG4009 Apply standards and codes of practice for the glass industry	D	Low use unit deleted.
	MSFGG4010 Use glass industry data systems	D	Low use unit deleted.
	MSFGG4012 Perform laser measurement and levelling for glass windows and doors in buildings	D	Low use unit deleted.
	MSFGG4013 Set up operate and maintain a glass processing line	D	Low use unit deleted.
	MSFGG4014 Operate complex glass processing plant control systems	D	Low use unit deleted.
	MSFGG4015 Manage glass processing plant shutdown and restart	D	Low use unit deleted.
	MSFGG4016 Plan and coordinate commercial glazing installations	D	Low use unit deleted.
MSFGG2017 Fabricate and Install Insect and Security Screens		Newly created	The new unit updates and reinstates content from MSFGG2010 Fabricate and install insect and security screens, which was superseded by (merged into) MSFSS3005 Assemble non-security and security screens and grilles in Release 5. MSFGG2017 has been included as an elective in the Certificate III in Glass and Glazing.

	MSFGN2003 Organise Australian Standards testing of products, materials, and their design	D	Low use unit deleted.
	MSFPPF4003 Design and construct ornamental frames	D	Low use unit deleted.
	MSFPPF4004 Determine and apply gilding techniques	D	Low use unit deleted.

No further units were added, removed or changed in MSF Furnishing Training Package Release 6.0.

### *Non-endorsable units*

No non-endorsable changes have been made to MSF-coded units in Release 6.0.

### *Non-endorsable qualifications*

The following qualifications have had minor changes to core & elective unit codes, resulting from other training package updates.

- MSF30313 Certificate III in Timber and Composites Machining
- MSF30613 Certificate III in Soft Furnishing
- MSF30818 Certificate III in Flooring Technology
- MSF30919 Certificate III in Blinds, Awnings, Security Screens and Grilles
- MSF31018 Certificate III in Interior Decoration Retail Services
- MSF31113 Certificate III in Cabinet Making
- MSF40318 Certificate IV in Kitchen and Bathroom Design
- MSF40422 Certificate IV in Glass and Glazing
- MSF50222 Diploma of Interior Design.

### Mapping – Release 5.0 to Release 4.0

**Key: E = Equivalent, NE = Non-equivalent, D = Deleted, New Unit = Newly created**

### Qualification mapping information

Qual. code Release 5.0	Qual. title Release 5.0	Qual. code Release 4.0	Qual title Release 4.0	Equiv. status
MSF30919	Certificate III in Blinds, Awnings, Security Screens and Grilles	MSF30913	Certificate III Blinds, Awnings, Security Screens and Grilles	NE

No further qualifications were added, removed or changed in MSF Furnishing Training Package Release 5.0.

### Summary of changes

- qualification description modified
- packaging rules changed
  - total number of required units reduced from 25 to 18

#### Core unit changes:

- reduced from 10 to 5
- 3 units removed from the core and qualification:
  - MSFBA2001 Use blinds, awnings, security screens and grilles sector hand and power tools
  - MSMENV272 Participate in environmentally sustainable work practices
  - MSMSUP102 Communicate in the workplace
- 2 units removed from the core and added to elective bank:
  - MSFGN2002 Move and store materials and products
  - MSFGN3002 Estimate and cost job

#### Elective unit changes:

- number of units listed in elective bank increased
- required units reduced from 15 to 13
- names and content of specialisation groups changed
- 2 units removed from the core and added to elective bank
  - MSFGN2002 Move and store materials and products
  - MSFGN3002 Estimate and cost job
- 29 elective units added to better reflect current job roles as guided industry experts  
10 MSF units:

- MSFBA2011 Select and apply hardware and fixings for blinds, awnings, screens and grilles
- MSFDN4003 Produce patterns and templates
- MSFFM2010 Set up and operate basic static machines
- MSFFM3010 Prepare cutting list from plans and job specifications
- MSFFM3021 Set up, operate and maintain computer numerically controlled (CNC) sizing machines
- MSFFM3022 Set up, operate and maintain computer numerically controlled (CNC) machining and processing centres
- MSFGG2016 Assemble glazing products
- MSFGG3028 Select, cut and process materials for glazing products
- MSFGG3034 Install residential windows and doors
- MSFGN4001 Research and meet ethical and compliance requirements

**19 imported units:**

- CPCCCA3010A Install and replace windows and doors
- CPCCSH2003A Apply and install sealant and sealant devices
- CPPSEC2022 Install mechanical lock and locking system
- MEM18001 Use hand tools
- MEM18002 Use power tools/hand held operations
- MEM20003 Install and upgrade locks and hardware
- MEM20005 Install and maintain door control devices/systems
- MSS402081 Contribute to the application of a proactive maintenance strategy
- MSS403087 Mistake proof an operational process
- MSTGN2005 Perform minor maintenance
- MSTGN3005 Plan tasks to assist production operation
- MSTTF2002 Cut, bend and shape metal
- MSTTF2005 Translate information into measurements or diagrams
- MSTTF2014 Weld plastic materials
- MSTTF2015 Install products on and off-site
- MSTTF3001 Identify client and site requirements for installation of fabricated textile products
- MSTTF3002 Gain customer acceptance of service proposal
- MSTTF3004 Perform advanced welding of plastic materials
- MSTTX2009 Perform industrial sewing on textile products

- 13 elective units removed to better reflect current job roles as guided industry experts:

**10 MSF units:**

- MSFBA2004 Construct roll-up and pull-down style blinds and awnings
- MSFBA2005 Construct vertical-style blinds
- MSFBA2006 Construct textiles for canopy-style awnings
- MSFBA2007 Construct plastic and timber Venetian-style blinds
- MSFBA2008 Construct aluminium Venetian-style blinds
- MSFBA2009 Construct metal louvre and canopy-hooded style awnings
- MSFBA2010 Construct aluminium roll-up style awnings
- MSFGG2011 Glaze and reglaze residential windows and doors
- MSFSS2003 Undertake surface preparation

three imported units:

- HLTAID003 Apply first aid
- TLID1002 Shift a load using manually operated equipment
- TLILIC0003 License to operate a forklift truck

No further qualifications were added, removed or changed in MSF Furnishing Training Package Release 5.0.

### Non endorsable qualification mapping information

**Key: E = Equivalent, NE = Non-equivalent, D = Deleted, New Unit = Newly created**

Qual. code and title Release 5.0	Qual. code and title Release 4.0	Summary of changes	Equiv. status
MSF10113 Certificate I in Furnishing	MSF10113 Certificate I in Furnishing	Elective bank revised to include upgraded MSF unit: <ul style="list-style-type: none"> <li>• MSFSS3005 Assemble non-security and security screens and grilles supersedes MSFGG2010 Fabricate and install insect and security screens</li> </ul>	NE
MSF20113 Certificate II in Furnishing	MSF20113 Certificate II in Furnishing	Elective bank revised to include upgraded MSF units: <ul style="list-style-type: none"> <li>• MSFBA2011 Select and apply hardware and fixings for blinds, awnings, screens and grilles supersedes MSFBA2003 Select and apply blinds and awnings hardware and fixings</li> <li>• MSFFL3065 - Install resilient tiles supersedes MSFFL2022 Install resilient tiles using standard installation procedures</li> </ul> <p>Note: Revised unit MSFFL3065 is a merge of MSFFL2022 and MSFFL3015.</p> <ul style="list-style-type: none"> <li>• MSFSS3005 Assemble non-security and security screens and grilles supersedes MSFGG2010 Fabricate and install insect and security screens</li> </ul>	E  NE  NE

Qual. code and title Release 5.0	Qual. code and title Release 4.0	Summary of changes	Equiv. status
MSF20413 Certificate II in Glass and Glazing	MSF20413 Certificate II in Glass and Glazing	Elective bank revised to include upgraded MSF unit: <ul style="list-style-type: none"> <li>MSFSS3005 Assemble non-security and security screens and grilles supersedes MSFGG2010 Fabricate and install insect and security screens</li> </ul>	NE
MSF30418 Certificate III in Glass and Glazing	MSF30418 Certificate III in Glass and Glazing	Elective bank revised to include upgraded MSF unit <ul style="list-style-type: none"> <li>MSFSS3005 Assemble non-security and security screens and grilles supersedes MSFGG2010 Fabricate and install insect and security screens</li> </ul> Elective bank revised to include upgraded imported unit: <ul style="list-style-type: none"> <li>CPCWHS2001 Apply WHS requirements, policies and procedures in the construction industry supersedes CPCOHS2001A Apply OHS requirements, policies and procedures in the construction industry</li> <li>TLILIC0003 Licence to operate a forklift truck supersedes TLILIC2001 Licence to operate a forklift truck</li> </ul>	NE  E  E
MSF30613 Certificate III in Soft Furnishing	MSF30613 Certificate III in Soft Furnishing	Elective bank revised to include upgraded MSF unit <ul style="list-style-type: none"> <li>MSFSF3014 Construct Roman-style blinds supersedes MSFSF3004 Construct Roman-style blinds</li> </ul>	NE
MSF30818 Certificate III in Flooring Technology	MSF30818 Certificate III in Flooring Technology	Elective bank revised to include upgraded imported unit: <ul style="list-style-type: none"> <li>CPCWHS2001 Apply WHS requirements, policies and procedures in the construction industry supersedes CPCOHS2001A Apply OHS requirements, policies and procedures in the construction industry</li> </ul>	E
MSF40418 Certificate IV in Glass and Glazing	MSF40418 Certificate IV in Glass and Glazing	Elective bank revised to include upgraded imported unit: <p>MSS404054 Apply statistics to operational processes supersedes MSS404052 Apply statistics to operational processes</p>	E
MSF50313 Diploma of Furniture Design and Technology	MSF50313 Diploma of Furniture Design and Technology	Elective bank revised to include upgraded imported unit: <p>MSS404054 Apply statistics to operational processes supersedes MSS404052 Apply statistics to operational processes</p>	E

No further MSF qualifications were added, removed or changed in the update of MSF Version 4 to MSF Version 5.

### Skill set mapping information

Skill set code and title Release 5.0	Skill set code and title Release 4.0	Summary of changes	Equiv. status
MSFSS00008 Furnishing Industry Compliance	MSFSS0000 Furnishing Industry Compliance	Skill set revised to include upgraded MSF unit: <ul style="list-style-type: none"> <li>MSFGN3004 Resolve quality and compliance issues</li> </ul> <b>supersedes</b> MSFSS3003 Resolve quality and compliance issues	E

No further skill sets were added, removed or changed in MSF Furnishing Training Package Release 5.0.

### Unit mapping information

Unit code and title Release 5.0	Unit code and title Release 4.0	Summary of changes	Equiv. status
MSFBA2011 Select and apply hardware and fixings for blinds, awnings, screens and grilles	MSFBA2003 Select and apply blinds and awnings hardware and fixings	Title changed. Unit template updated. Application updated and expanded. Elements and performance criteria changed to reflect current industry practices, without changing vocational outcomes of unit. Range of conditions removed, with content relocated as appropriate. Foundation skills section populated. Changes to performance evidence and knowledge evidence. Assessment conditions updated and expanded. Minor changes made throughout unit and assessment requirements to reflect addition of reference to non-security and security screens and grilles.	E
N/A	MSFBA3004 Construct folding-arm style awnings	Unit deleted from MSF Training Package. Skills and knowledge required to assemble awnings in general are described in newly developed MSFBA3011 Assemble awnings.	D
N/A	MSFBA3005 Construct framework for canopy-style awnings	Unit deleted from MSF Training Package. Skills and knowledge required to assemble awnings in general are described in newly developed MSFBA3011 Assemble awnings.	D
N/A	MSFBA3006 Construct pleated-style blinds	Unit deleted from MSF Training Package. Skills and knowledge required to construct these blinds are described in newly developed unit: MSFBA3012 Assemble interior blinds.	D
N/A	MSFBA3007 Construct wood-	Unit deleted from MSF Training Package. Skills and knowledge required to construct these blinds are	D

Unit code and title Release 5.0	Unit code and title Release 4.0	Summary of changes	Equiv. status
	weave style blinds	described in newly developed unit: MSFBA3012 Assemble interior blinds.	
MSFBA3011 Assemble awnings	N/A	New unit of competency.	New unit
MSFBA3012 Assemble interior blinds	N/A	New unit of competency.	New unit
MSFBA3014 Assemble pelmets	MSFBA3008 Construct pelmets	Title changed. Unit template updated. Application revised and expanded. Elements and performance criteria changed. Range of conditions removed, with content relocated as appropriate. Foundation skills section populated. Changes to performance evidence and knowledge evidence. Assessment conditions updated and expanded.	E
MSFBA3015 Install louvre shutters	MSFBA3003 Install timber shutters	Title modified. Unit template updated. Application updated and expanded. Structure and contents of elements and performance criteria changed. Range of conditions removed, with content relocated as appropriate. Foundation skills section populated. Significant changes to performance evidence. Significant changes to knowledge evidence. Assessment conditions updated and expanded. Revised unit better reflects current job roles and CISC reform requirements.	NE
MSFBA3021 Assemble louvre shutters		Revised unit better reflects current job roles and CISC reform requirements	NE
MSFBA3016 Install awnings	MSFBA3002 Install exterior blinds and awnings	Unit template updated. Title changed. Application updated and expanded. Structure and content of elements and performance criteria changed to reflect current industry practices. Range of conditions removed, with content relocated as appropriate. Foundation skills section populated. Significant changes to performance evidence. Significant changes to knowledge evidence. Assessment conditions updated and expanded.	NE
MSFBA3017 Install interior blinds	MSFBA3001 Install interior blinds	Unit template updated. Application updated and expanded. Structure and contents of elements and performance criteria changed, without changing vocational outcomes of unit. Range of conditions removed, with content relocated as appropriate. Foundation skills section populated. Changes to	E

Unit code and title Release 5.0	Unit code and title Release 4.0	Summary of changes	Equiv. status
		performance evidence and knowledge evidence. Assessment conditions updated and expanded.	
MSFBA3018 Assess suitability of blinds and awnings	MSFBA3010 Assess suitability of blinds or awnings	Title modified. Unit template updated. Application updated and expanded. Structure and content of elements and performance criteria changed to reflect current industry practices. Range of conditions removed, with content relocated as appropriate. Foundation skills section populated. Significant changes to performance evidence. Significant changes to knowledge evidence. Assessment conditions updated and expanded.	NE
MSFBA3019 Assemble roller shutters	N/A	New unit of competency.	New unit
MSFBA3020 Install roller shutters	N/A	New unit of competency.	New unit
MSFFDT3001 Install low-voltage technology, automation, and intelligent management systems in furnishing	N/A	New unit of competency.	New unit
MSFGN2003 Organise Australian Standards testing of products, materials, and their design	MSFSS2002 Prepare product for Australian Standards testing	Context made generic, and unit code changed accordingly from 'SS' to 'GN'. Title changed. Unit template updated. Application updated and expanded. Structure and content of elements and performance criteria changed to reflect current industry practices. Range of conditions removed, with content relocated as appropriate. Foundation skills section populated. Significant changes to performance evidence. Significant changes to knowledge evidence. Assessment conditions updated and expanded.	NE
MSFGN3003 Advise customers on products and services	MSFBA3009 Provide advice to customers on blinds and awnings	Context made generic, and unit code changed accordingly from 'BA' to 'GN'. Title changed. Unit template updated. Application updated and expanded. Elements restructured and reduced; with sales element removed. Performance criteria changed. Range of conditions removed, with content relocated as appropriate. Foundation skills section populated. Significant changes to performance evidence. Significant	NE

Unit code and title Release 5.0	Unit code and title Release 4.0	Summary of changes	Equiv. status
		changes to knowledge evidence. Assessment conditions updated and expanded.	
MSFGN3004 Resolve quality and compliance issues	MSFSS3003 Resolve quality and compliance issues	Context made generic, and unit code changed accordingly from 'SS' to 'GN'. Unit template updated. Application updated and expanded. Elements and performance criteria changed, without changing vocational outcome. Range of conditions removed, with content relocated as appropriate. Foundation skills section populated. Changes to performance evidence and knowledge evidence. Assessment conditions updated and expanded.	E
MSFSF2015 Cut single layer fabrics	MSFSF2001 Cut single layer fabrics	Unit template updated. Application updated and expanded. Structure and content of elements and performance criteria changed, without changing vocational outcomes. Range of conditions removed, with content relocated as appropriate. Foundation skills section populated. Changes to performance evidence and knowledge evidence. Assessment conditions updated and expanded.	E
MSFSF3014 Construct Roman-style blinds	MSFSF3004 Construct Roman-style blinds	Unit template updated. Application updated and expanded. Structure and content of elements and performance criteria changed to reflect current industry practices. Range of conditions removed, with content relocated as appropriate. Foundation skills section populated. Significant changes to performance evidence. Significant changes to knowledge evidence. Assessment conditions updated and expanded.	NE
N/A	MSFSS3002 Apply patterns and designs to security screens and grilles	Unit deleted from the MSF Furnishing Training Package.	D
MSFSS3004 Install non-security and security screens and grilles	MSFSS3001 Install security screens and grilles	Title changed to include 'non-security'. Work process described in unit revised to include non-security screens. Unit template updated. Application updated and expanded. Elements and performance criteria changed. Range of conditions removed, with content relocated as appropriate. Foundation skills section populated. Significant changes to performance evidence. Significant changes to knowledge evidence. Assessment conditions updated and expanded.	NE
MSFSS3005 Assemble non-	MSFGG2010 Fabricate and	Title changed. Work process described in unit revised to reflect assembly only and include 'non-security' screens.	NE

Unit code and title Release 5.0	Unit code and title Release 4.0	Summary of changes	Equiv. status
security and security screens and grilles	install insect and security screens	Unit template updated. Application revised and expanded. Structure and content of elements and performance criteria changed. Range of conditions removed, with content relocated as appropriate. Foundation skills section populated. Significant changes to performance evidence. Significant changes to knowledge evidence. Assessment conditions updated and expanded.	

No further endorsable units were added, removed or changed in MSF Furnishing Training Package Release 5.0.

### *Non-endorsable MSF-coded and imported units*

Note: MEM-coded units have been removed from this table at Release 5.0, as the table previously incorrectly referenced units from MEM Manufacturing and Engineering Training Package Release 2.0 as being implemented.

Unit code and title Release 5.0	Unit code and title Release 4.0	Summary of changes	Equiv. status
MSFGN2001 Make measurements and calculations	MSFGN2001 Make measurements and calculations	Minor change to Application. Content updated to reflect requirements of policy template and COAG reforms, without changing vocational outcomes of unit.	E
MSFGN2002 Move and store materials and products	MSFGN2002 Move and store materials and products	Content updated to reflect requirements of policy template and COAG reforms, without changing vocational outcomes of unit. Reference to shipping containers removed from knowledge evidence.	E
MSFGN3001 Read and interpret work documents	MSFGN3001 Read and interpret work documents	Content updated to reflect requirements of policy template and COAG reforms, without changing vocational outcomes of unit. Minor changes to performance criteria. Performance evidence requirement clarified.	E
MSFGN3002 Estimate and cost job	MSFGN3002 Estimate and cost job	Content updated to reflect requirements of policy template and COAG reforms, without changing vocational outcomes of unit.	E
MSFBA2001 Use blinds, awnings, security screens and grilles sector hand and power tools	MSFBA2001 Use blinds, awnings, security screens and grilles sector hand and power tools	Certificate III in Blinds, Awnings, Security Screens and Grilles was revised as follows: <ul style="list-style-type: none"> <li>Core units reduced from 10 to 5., with the following 5 core units removed.</li> </ul>	D
MSFGN2002 Move and store	MSFGN2002 Move and store		E

Unit code and title Release 5.0	Unit code and title Release 4.0	Summary of changes	Equiv. status
materials and products	materials and products		
MSFGN3002 Estimate and cost job	MSFGN3002 Estimate and cost job		R
MSMENV272 Participate in environmentally sustainable work practices	MSMENV272 Participate in environmentally sustainable work practices		E
MSMSUP102 Communicate in the workplace	MSMSUP102 Communicate in the workplace		E
MSFGN2002 Move and store materials and products	MSFGN2002 Move and store materials and products	<ul style="list-style-type: none"> <li>Units removed from core and added to elective bank</li> </ul>	E
MSFGN3002 Estimate and cost job	MSFGN3002 Estimate and cost job		E
MSFBA2011 Select and apply hardware and fixings for blinds, awnings, screens and grilles	MSFBA2011 Select and apply hardware and fixings for blinds, awnings, screens and grilles	<ul style="list-style-type: none"> <li>Number of elective units listed in elective bank increased</li> </ul>	E
MSFDN4003 Produce patterns and templates	MSFDN4003 Produce patterns and templates		E
MSFFM2010 Set up and operate basic static machines	MSFFM2010 Set up and operate basic static machines		E
MSFFM3010 Prepare cutting list from plans and job specifications	MSFFM3010 Prepare cutting list from plans and job specifications		E
MSFFM3021 Set up, operate and maintain	MSFFM3021 Set up, operate and maintain		E

Unit code and title Release 5.0	Unit code and title Release 4.0	Summary of changes	Equiv. status
computer numerically controlled (CNC) sizing	computer numerically controlled (CNC) sizing		
MSFFM3022 Set up, operate and maintain computer numerically controlled (CNC) machining and processing centres	MSFFM3022 Set up, operate and maintain computer numerically controlled (CNC) machining and processing centres		E
MSFGG2016 Assemble glazing products	MSFGG2016 Assemble glazing products		E
MSFGG3028 Select, cut and process materials for glazing products	MSFGG3028 Select, cut and process materials for glazing products		E
MSFGG3034 Install residential windows and doors	MSFGG3034 Install residential windows and doors		E
MSFGN4001 Research and meet ethical and compliance requirements	MSFGN4001 Research and meet ethical and compliance requirements		E
CPCCA3010A Install and replace windows and doors	CPCCA3010A Install and replace windows and doors		E
CPCSH2003A Apply and install sealant and sealant devices	CPCSH2003A Apply and install sealant and sealant devices		E
CPPSEC2022A Install mechanical lock and locking system	CPPSEC2022A Install mechanical lock and locking system		E

Unit code and title Release 5.0	Unit code and title Release 4.0	Summary of changes	Equiv. status
MSS402081 Contribute to the application of a proactive maintenance strategy	MSS402081 Contribute to the application of a proactive maintenance strategy		E
MSS403087 Mistake proof an operational process	MSS403087 Mistake proof an operational process		E
MSTGN2005 Perform minor maintenance	MSTGN2005 Perform minor maintenance		E
MSTGN3005 Plan tasks to assist production operation	MSTGN3005 Plan tasks to assist production operation		E
MSTTF2002 Cut, bend and shape metal	MSTTF2002 Cut, bend and shape metal		E
MSTTF2005 Translate information into measurements or diagrams	MSTTF2005 Translate information into measurements or diagrams		E
MSTTF2014 Weld plastic materials	MSTTF2014 Weld plastic materials		E
MSTTF2015 Install products on and off-site	MSTTF2015 Install products on and off-site		E
MSTTF3001 Identify client and site requirements for installation of fabricated textile products	MSTTF3001 Identify client and site requirements for installation of fabricated textile products		E
MSTTF3002 Gain customer acceptance of service proposal	MSTTF3002 Gain customer acceptance of service proposal		E

Unit code and title Release 5.0	Unit code and title Release 4.0	Summary of changes	Equiv. status
MSTTF3004 Perform advanced welding of plastic materials	MSTTF3004 Perform advanced welding of plastic materials		E
MSFBA2004 Construct roll-up and pull-down style blinds and awnings	MSFBA2004 Construct roll-up and pull-down style blinds and awnings	<ul style="list-style-type: none"> <li>Unit reviewed and removed from MSF30919 to better reflect current job roles. Skills and knowledge required to assemble blinds are described in newly developed unit: MSFBA3012 Assemble interior blinds</li> </ul>	E
MSFBA2005 Construct vertical-style blinds	MSFBA2005 Construct vertical-style blinds	<ul style="list-style-type: none"> <li>Unit reviewed and removed from MSF30919 to better reflect current job roles that do not differentiate between styles of blinds, but rather between interior and exterior. Skills and knowledge required to assemble blinds are described in newly developed unit: MSFBA3012 Assemble interior blinds</li> </ul>	E
MSFBA2006 Construct textiles for canopy-style awnings	MSFBA2006 Construct textiles for canopy-style awnings	<ul style="list-style-type: none"> <li>Unit reviewed and removed from MSF30919 based on IRC instructions and TAC expert advice.</li> </ul>	E
MSFBA2007 Construct plastic and timber Venetian-style blinds	MSFBA2007 Construct plastic and timber Venetian-style blinds	<ul style="list-style-type: none"> <li>Unit reviewed and removed from MSF30919 to better reflect current job roles that do not differentiate between styles of blinds, but rather between interior and exterior. Skills and knowledge required to assemble blinds are described in newly developed unit: MSFBA3012 Assemble interior blinds.</li> </ul>	E
MSFBA2008 Construct aluminium Venetian-style blinds	MSFBA2008 Construct aluminium Venetian-style blinds	<ul style="list-style-type: none"> <li>Unit reviewed and removed from MSF30919 to better reflect current job roles that do not differentiate between styles of blinds, but rather between interior and exterior. Skills and knowledge required to assemble blinds are described in newly developed unit: MSFBA3012 Assemble interior blinds</li> </ul>	E
MSFBA2009 Construct metal louvre and canopy-hooded style awnings	MSFBA2009 Construct metal louvre and canopy-hooded style awnings	<ul style="list-style-type: none"> <li>Unit reviewed and removed from MSF30919. Skills and knowledge required to assemble awnings in general are described in newly developed MSFBA3011 Assemble awnings</li> </ul>	E
MSFBA2010 Construct aluminium roll-up style awnings	MSFBA2010 Construct aluminium roll-up style awnings	<ul style="list-style-type: none"> <li>Unit reviewed and removed from MSF30919. Skills and knowledge required to assemble awnings in general are described in newly developed MSFBA3011 Assemble awnings</li> </ul>	E

Unit code and title Release 5.0	Unit code and title Release 4.0	Summary of changes	Equiv. status
MSFGG2001 Use glass and glazing sector hand and power tools	MSFGG2001 Use glass and glazing sector hand and power tools	<ul style="list-style-type: none"> <li>Unit removed from MSF30919 This unit was revised and deleted from MSF Training Package/TGA as part of MSF Version 4 work endorsed 3 December 2018.</li> </ul>	D
MSFGG2011 Glaze and reglaze residential windows and doors	MSFGG2011 Glaze and reglaze residential windows and doors	<ul style="list-style-type: none"> <li>Unit removed from MSF30919 This unit was revised as part of MSF Version 4 work endorsed 3 December 2018. Formerly MSFGG2008 Glaze and re-glaze residential windows and doors. residential windows and doors</li> </ul>	E
MSFSS2003 Undertake surface preparation	MSFSS2003 Undertake surface preparation	<ul style="list-style-type: none"> <li>Unit reviewed and removed from MSF30919 on the advice of the National Security Screen Association (NSSA) Board: "MSFSS2003 Undertake surface preparation describes work processes no longer used or relevant to the industry."</li> </ul>	E
HLTAID003 Apply first aid	HLTAID003 Apply first aid	<ul style="list-style-type: none"> <li>Imported units removed from the elective bank</li> </ul>	E
TLID1002 Shift a load using manually operated equipment	TLID1002 Shift a load using manually operated equipment		E
TLILIC0003 License to operate a forklift truck	TLILIC0003 License to operate a forklift truck		E
MSFBA2002 Set up, operate and maintain blinds and awnings sector static machines replaced by MSFFM2010 Set up and operate basic static machines	MSFBA2002 Set up, operate and maintain blinds and awnings sector static machines replaced by MSFFM2010 Set up and operate basic static machines	Units replaced to better reflect portability principle	E
MSTTX2009 Perform industrial sewing on textile products	MSFSF2002 Machine sew materials		E
CPCWHS2001 Apply WHS	CPCOHS2001A Apply OHS	Unit code updated.	E

Unit code and title Release 5.0	Unit code and title Release 4.0	Summary of changes	Equiv. status
requirements, policies and procedures in the construction industry	requirements, policies and procedures in the construction industry		
CPPSEC2022 Install electronic locks and locking systems	CPPSEC2022A Install mechanical lock and locking system	Unit code updated.	E

### Mapping – Release 4.0 to Release 3.0

**Key: E = Equivalent, NE = Non-equivalent, D = Deleted, New Unit = Newly created**

#### Qualification mapping information

Qual. code Release 4.0	Qual title Release 4.0	Qual. code Release 3.0	Qual. title Release 3.0	Equiv. status
MSF30913	Certificate III in Blinds, Awnings, Security Screens and Grilles	MSF30919	Certificate III in Blinds, Awnings, Security Screens and Grilles	NE

#### Non endorsable qualification mapping information

**Key: E = Equivalent, NE = Non-equivalent, D = Deleted, New Unit = Newly created**

Qual. code and title Release 4.0	Qual. code and title Release 3.0	Summary of changes	Equiv. status
MSF10113 Certificate I in Furnishing	MSF10113 Certificate I in Furnishing	Elective bank revised to include upgraded MSF unit: <ul style="list-style-type: none"> <li>MSFSS3005 Assemble non-security and security screens and grilles supersedes MSFGG2010 Fabricate and install insect and security screens</li> </ul>	NE
MSF20113 Certificate II in Furnishing	MSF20113 Certificate II in Furnishing	Elective bank revised to include upgraded MSF units: <ul style="list-style-type: none"> <li>MSFBA2011 Select and apply hardware and fixings for blinds, awnings, screens and grilles supersedes MSFBA2003 Select and apply blinds and awnings hardware and fixings</li> <li>MSFFL3065 - Install resilient tiles supersedes MSFFL2022 Install resilient tiles using standard installation procedures</li> </ul> <p>Note: Revised unit MSFFL3065 is a merge of MSFFL2022 and MSFFL3015.</p> <ul style="list-style-type: none"> <li>MSFSS3005 Assemble non-security and security screens and grilles supersedes MSFGG2010 Fabricate and install insect and security screens</li> </ul>	E  NE  NE
MSF20413 Certificate II in Glass and Glazing	MSF20413 Certificate II in Glass and Glazing	Elective bank revised to include upgraded MSF unit: <ul style="list-style-type: none"> <li>MSFSS3005 Assemble non-security and security screens and grilles supersedes MSFGG2010 Fabricate and install insect and security screens</li> </ul>	NE
MSF30418 Certificate III in Glass and Glazing	MSF30418 Certificate III in Glass and Glazing	Elective bank revised to include upgraded MSF unit <ul style="list-style-type: none"> <li>MSFSS3005 Assemble non-security and security screens and grilles supersedes MSFGG2010 Fabricate and install insect and security screens</li> </ul>	NE



Unit code and title Release 4.0	Unit code and title Release 3.0	Summary of changes	Equiv. status
		Changes to performance evidence and knowledge evidence. Assessment conditions updated and expanded. Minor changes made throughout unit and assessment requirements to reflect addition of reference to non-security and security screens and grilles.	
N/A	MSFBA3004 Construct folding-arm style awnings	Unit deleted from MSF Training Package. Skills and knowledge required to assemble awnings in general are described in newly developed MSFBA3011 Assemble awnings.	D
N/A	MSFBA3005 Construct framework for canopy-style awnings	Unit deleted from MSF Training Package. Skills and knowledge required to assemble awnings in general are described in newly developed MSFBA3011 Assemble awnings.	D
N/A	MSFBA3006 Construct pleated-style blinds	Unit deleted from MSF Training Package. Skills and knowledge required to construct these blinds are described in newly developed unit: MSFBA3012 Assemble interior blinds.	D
N/A	MSFBA3007 Construct wood-weave style blinds	Unit deleted from MSF Training Package. Skills and knowledge required to construct these blinds are described in newly developed unit: MSFBA3012 Assemble interior blinds.	D
MSFBA3011 Assemble awnings	N/A	New unit of competency.	New unit
MSFBA3012 Assemble interior blinds	N/A	New unit of competency.	New unit
MSFBA3014 Assemble pelmets	MSFBA3008 Construct pelmets	Title changed. Unit template updated. Application revised and expanded. Elements and performance criteria changed. Range of conditions removed, with content relocated as appropriate. Foundation skills section populated. Changes to performance evidence and knowledge evidence. Assessment conditions updated and expanded.	E
MSFBA3015 Install louvre shutters	MSFBA3003 Install timber shutters	Title modified. Unit template updated. Application updated and expanded. Structure and contents of elements and performance criteria changed. Range of conditions removed, with content relocated as appropriate. Foundation skills section populated. Significant changes to performance evidence. Significant changes to knowledge evidence. Assessment conditions	NE

Unit code and title Release 4.0	Unit code and title Release 3.0	Summary of changes	Equiv. status
		updated and expanded. Revised unit better reflects current job roles and CISC reform requirements.	
MSFBA3021 Assemble louvre shutters		Revised unit better reflects current job roles and CISC reform requirements	NE
MSFBA3016 Install awnings	MSFBA3002 Install exterior blinds and awnings	Unit template updated. Title changed. Application updated and expanded. Structure and content of elements and performance criteria changed to reflect current industry practices. Range of conditions removed, with content relocated as appropriate. Foundation skills section populated. Significant changes to performance evidence. Significant changes to knowledge evidence. Assessment conditions updated and expanded.	NE
MSFBA3017 Install interior blinds	MSFBA3001 Install interior blinds	Unit template updated. Application updated and expanded. Structure and contents of elements and performance criteria changed, without changing vocational outcomes of unit. Range of conditions removed, with content relocated as appropriate. Foundation skills section populated. Changes to performance evidence and knowledge evidence. Assessment conditions updated and expanded.	E
MSFBA3018 Assess suitability of blinds and awnings	MSFBA3010 Assess suitability of blinds or awnings	Title modified. Unit template updated. Application updated and expanded. Structure and content of elements and performance criteria changed to reflect current industry practices. Range of conditions removed, with content relocated as appropriate. Foundation skills section populated. Significant changes to performance evidence. Significant changes to knowledge evidence. Assessment conditions updated and expanded.	NE
MSFBA3019 Assemble roller shutters	N/A	New unit of competency.	New unit
MSFBA3020 Install roller shutters		New unit of competency.	New unit
MSFFDT3001 Install low-voltage technology, automation, and intelligent	N/A	New unit of competency.	New unit

Unit code and title Release 4.0	Unit code and title Release 3.0	Summary of changes	Equiv. status
management systems in furnishing			
MSFGN2003 Organise Australian Standards testing of products, materials, and their design	MSFSS2002 Prepare product for Australian Standards testing	Context made generic, and unit code changed accordingly from 'SS' to 'GN'. Title changed. Unit template updated. Application updated and expanded. Structure and content of elements and performance criteria changed to reflect current industry practices. Range of conditions removed, with content relocated as appropriate. Foundation skills section populated. Significant changes to performance evidence. Significant changes to knowledge evidence. Assessment conditions updated and expanded.	NE
MSFGN3003 Advise customers on products and services	MSFBA3009 Provide advice to customers on blinds and awnings	Context made generic, and unit code changed accordingly from 'BA' to 'GN'. Title changed. Unit template updated. Application updated and expanded. Elements restructured and reduced; with sales element removed. Performance criteria changed. Range of conditions removed, with content relocated as appropriate. Foundation skills section populated. Significant changes to performance evidence. Significant changes to knowledge evidence. Assessment conditions updated and expanded.	NE
MSFGN3004 Resolve quality and compliance issues	MSFSS3003 Resolve quality and compliance issues	Context made generic, and unit code changed accordingly from 'SS' to 'GN'. Unit template updated. Application updated and expanded. Elements and performance criteria changed, without changing vocational outcome. Range of conditions removed, with content relocated as appropriate. Foundation skills section populated. Changes to performance evidence and knowledge evidence. Assessment conditions updated and expanded.	E
MSFSF2015 Cut single layer fabrics	MSFSF2001 Cut single layer fabrics	Unit template updated. Application updated and expanded. Structure and content of elements and performance criteria changed, without changing vocational outcomes. Range of conditions removed, with content relocated as appropriate. Foundation skills section populated. Changes to performance evidence and knowledge evidence. Assessment conditions updated and expanded.	E
MSFSF3014 Construct Roman-style blinds	MSFSF3004 Construct Roman-style blinds	Unit template updated. Application updated and expanded. Structure and content of elements and performance criteria changed to reflect current industry	NE

Unit code and title Release 4.0	Unit code and title Release 3.0	Summary of changes	Equiv. status
		practices. Range of conditions removed, with content relocated as appropriate. Foundation skills section populated. Significant changes to performance evidence. Significant changes to knowledge evidence. Assessment conditions updated and expanded.	
N/A	MSFSS3002 Apply patterns and designs to security screens and grilles	Unit deleted from the MSF Furnishing Training Package.	D
MSFSS3004 Install non-security and security screens and grilles	MSFSS3001 Install security screens and grilles	Title changed to include 'non-security'. Work process described in unit revised to include non-security screens. Unit template updated. Application updated and expanded. Elements and performance criteria changed. Range of conditions removed, with content relocated as appropriate. Foundation skills section populated. Significant changes to performance evidence. Significant changes to knowledge evidence. Assessment conditions updated and expanded.	NE
MSFSS3005 Assemble non-security and security screens and grilles	MSFSGG2010 Fabricate and install insect and security screens	Title changed. Work process described in unit revised to reflect assembly only and include 'non-security' screens. Unit template updated. Application revised and expanded. Structure and content of elements and performance criteria changed. Range of conditions removed, with content relocated as appropriate. Foundation skills section populated. Significant changes to performance evidence. Significant changes to knowledge evidence. Assessment conditions updated and expanded.	NE

### *Non-endorsable MSF-coded and imported units*

Note: MEM-coded units have been removed from this table at Release 6.0, as the table previously incorrectly referenced units from MEM Manufacturing and Engineering Training Package Release 2.0 as being implemented.

Unit code and title Release 4.0	Unit code and title Release 3.0	Summary of changes	Equiv. status
MSFGN2001 Make measurements and calculations	MSFGN2001 Make measurements and calculations	Minor change to Application. Content updated to reflect requirements of policy template and COAG reforms, without changing vocational outcomes of unit.	E

Unit code and title Release 4.0	Unit code and title Release 3.0	Summary of changes	Equiv. status
MSFGN2002 Move and store materials and products	MSFGN2002 Move and store materials and products	Content updated to reflect requirements of policy template and COAG reforms, without changing vocational outcomes of unit. Reference to shipping containers removed from knowledge evidence.	E
MSFGN3001 Read and interpret work documents	MSFGN3001 Read and interpret work documents	Content updated to reflect requirements of policy template and COAG reforms, without changing vocational outcomes of unit. Minor changes to performance criteria. Performance evidence requirement clarified.	E
MSFGN3002 Estimate and cost job	MSFGN3002 Estimate and cost job	Content updated to reflect requirements of policy template and COAG reforms, without changing vocational outcomes of unit.	E
MSFBA2001 Use blinds, awnings, security screens and grilles sector hand and power tools	MSFBA2001 Use blinds, awnings, security screens and grilles sector hand and power tools	Certificate III in Blinds, Awnings, Security Screens and Grilles was revised as follows: <ul style="list-style-type: none"> <li>Core units reduced from 10 to 5 Core units reduced from 10 to 5., with the following 5 core units removed.</li> </ul>	D
MSFGN2002 Move and store materials and products	MSFGN2002 Move and store materials and products		E
MSFGN3002 Estimate and cost job	MSFGN3002 Estimate and cost job		R
MSMENV272 Participate in environmentally sustainable work practices	MSMENV272 Participate in environmentally sustainable work practices		E
MSMSUP102 Communicate in the workplace	MSMSUP102 Communicate in the workplace		E
MSFGN2002 Move and store materials and products	MSFGN2002 Move and store materials and products	<ul style="list-style-type: none"> <li>Units removed from core and added to elective bank</li> </ul>	E
MSFGN3002 Estimate and cost job	MSFGN3002 Estimate and cost job		E

Unit code and title Release 4.0	Unit code and title Release 3.0	Summary of changes	Equiv. status
MSFBA2011 Select and apply hardware and fixings for blinds, awnings, screens and grilles	MSFBA2011 Select and apply hardware and fixings for blinds, awnings, screens and grilles	<ul style="list-style-type: none"> <li>Number of elective units listed in elective bank increased</li> </ul>	E
MSFDN4003 Produce patterns and templates	MSFDN4003 Produce patterns and templates		E
MSFFM2010 Set up and operate basic static machines	MSFFM2010 Set up and operate basic static machines		E
MSFFM3010 Prepare cutting list from plans and job specifications	MSFFM3010 Prepare cutting list from plans and job specifications		E
MSFFM3021 Set up, operate and maintain computer numerically controlled (CNC) sizing	MSFFM3021 Set up, operate and maintain computer numerically controlled (CNC) sizing		E
MSFFM3022 Set up, operate and maintain computer numerically controlled (CNC) machining and processing centres	MSFFM3022 Set up, operate and maintain computer numerically controlled (CNC) machining and processing centres		E
MSFGG2016 Assemble glazing products	MSFGG2016 Assemble glazing products		E
MSFGG3028 Select, cut and process materials for glazing products	MSFGG3028 Select, cut and process materials for glazing products		E

Unit code and title Release 4.0	Unit code and title Release 3.0	Summary of changes	Equiv. status
MSFGG3034 Install residential windows and doors	MSFGG3034 Install residential windows and doors		E
MSFGN4001 Research and meet ethical and compliance requirements	MSFGN4001 Research and meet ethical and compliance requirements		E
CPCCCA3010A Install and replace windows and doors	CPCCCA3010A Install and replace windows and doors		E
CPCCSH2003A Apply and install sealant and sealant devices	CPCCSH2003A Apply and install sealant and sealant devices		E
CPPSEC2022A Install mechanical lock and locking system	CPPSEC2022A Install mechanical lock and locking system		E
MSS402081 Contribute to the application of a proactive maintenance strategy	MSS402081 Contribute to the application of a proactive maintenance strategy		E
MSS403087 Mistake proof an operational process	MSS403087 Mistake proof an operational process		E
MSTGN2005 Perform minor maintenance	MSTGN2005 Perform minor maintenance		E
MSTGN3005 Plan tasks to assist production operation	MSTGN3005 Plan tasks to assist production operation		E
MSTTF2002 Cut, bend and shape metal	MSTTF2002 Cut, bend and shape metal		E

Unit code and title Release 4.0	Unit code and title Release 3.0	Summary of changes	Equiv. status
MSTTF2005 Translate information into measurements or diagrams	MSTTF2005 Translate information into measurements or diagrams		E
MSTTF2014 Weld plastic materials	MSTTF2014 Weld plastic materials		E
MSTTF2015 Install products on and off-site	MSTTF2015 Install products on and off-site		E
MSTTF3001 Identify client and site requirements for installation of fabricated textile products	MSTTF3001 Identify client and site requirements for installation of fabricated textile products		E
MSTTF3002 Gain customer acceptance of service proposal	MSTTF3002 Gain customer acceptance of service proposal		E
MSTTF3004 Perform advanced welding of plastic materials	MSTTF3004 Perform advanced welding of plastic materials		E
MSFBA2004 Construct roll-up and pull-down style blinds and awnings	MSFBA2004 Construct roll-up and pull-down style blinds and awnings	<ul style="list-style-type: none"> <li>Unit reviewed and removed from MSF30919 to better reflect current job roles. Skills and knowledge required to assemble blinds are described in newly developed unit: MSFBA3012 Assemble interior blinds</li> </ul>	E
MSFBA2005 Construct vertical-style blinds	MSFBA2005 Construct vertical-style blinds	<ul style="list-style-type: none"> <li>Unit reviewed and removed from MSF30919 to better reflect current job roles that do not differentiate between styles of blinds, but rather between interior and exterior. Skills and knowledge required to assemble blinds are described in newly developed unit: MSFBA3012 Assemble interior blinds</li> </ul>	E
MSFBA2006 Construct textiles for canopy-style awnings	MSFBA2006 Construct textiles for canopy-style awnings	<ul style="list-style-type: none"> <li>Unit reviewed and removed from MSF30919 based on IRC instructions and TAC expert advice.</li> </ul>	E

Unit code and title Release 4.0	Unit code and title Release 3.0	Summary of changes	Equiv. status
MSFBA2007 Construct plastic and timber Venetian-style blinds	MSFBA2007 Construct plastic and timber Venetian-style blinds	<ul style="list-style-type: none"> <li>Unit reviewed and removed from MSF30919 to better reflect current job roles that do not differentiate between styles of blinds, but rather between interior and exterior. Skills and knowledge required to assemble blinds are described in newly developed unit: MSFBA3012 Assemble interior blinds.</li> </ul>	E
MSFBA2008 Construct aluminium Venetian-style blinds	MSFBA2008 Construct aluminium Venetian-style blinds	<ul style="list-style-type: none"> <li>Unit reviewed and removed from MSF30919 to better reflect current job roles that do not differentiate between styles of blinds, but rather between interior and exterior. Skills and knowledge required to assemble blinds are described in newly developed unit: MSFBA3012 Assemble interior blinds</li> </ul>	E
MSFBA2009 Construct metal louvre and canopy-hooded style awnings	MSFBA2009 Construct metal louvre and canopy-hooded style awnings	<ul style="list-style-type: none"> <li>Unit reviewed and removed from MSF30919. Skills and knowledge required to assemble awnings in general are described in newly developed MSFBA3011 Assemble awnings</li> </ul>	E
MSFBA2010 Construct aluminium roll-up style awnings	MSFBA2010 Construct aluminium roll-up style awnings	<ul style="list-style-type: none"> <li>Unit reviewed and removed from MSF30919. Skills and knowledge required to assemble awnings in general are described in newly developed MSFBA3011 Assemble awnings</li> </ul>	E
MSFGG2001 Use glass and glazing sector hand and power tools	MSFGG2001 Use glass and glazing sector hand and power tools	<ul style="list-style-type: none"> <li>Unit removed from MSF30919 This unit was revised and deleted from MSF Training Package/TGA as part of MSF Version 4 work endorsed 3 December 2018.</li> </ul>	D
MSFGG2011 Glaze and reglaze residential windows and doors	MSFGG2011 Glaze and reglaze residential windows and doors	<ul style="list-style-type: none"> <li>Unit removed from MSF30919 This unit was revised as part of MSF Version 4 work endorsed 3 December 2018. Formerly MSFGG2008 Glaze and re-glaze residential windows and doors. residential windows and doors</li> </ul>	E
MSFSS2003 Undertake surface preparation	MSFSS2003 Undertake surface preparation	<ul style="list-style-type: none"> <li>Unit reviewed and removed from MSF30919 on the advice of the National Security Screen Association (NSSA) Board: "MSFSS2003 Undertake surface preparation describes work processes no longer used or relevant to the industry."</li> </ul>	E
HLTAID003 Apply first aid	HLTAID003 Apply first aid	<ul style="list-style-type: none"> <li>Imported units removed from the elective bank</li> </ul>	E
TLID1002 Shift a load using manually	TLID1002 Shift a load using manually		E

Unit code and title Release 4.0	Unit code and title Release 3.0	Summary of changes	Equiv. status
operated equipment	operated equipment		
TLILIC0003 License to operate a forklift truck	TLILIC0003 License to operate a forklift truck		E
MSFBA2002 Set up, operate and maintain blinds and awnings sector static machines replaced by MSFFM2010 Set up and operate basic static machines	MSFBA2002 Set up, operate and maintain blinds and awnings sector static machines replaced by MSFFM2010 Set up and operate basic static machines	Units replaced to better reflect portability principle	E
MSTTX2009 Perform industrial sewing on textile products	MSFSF2002 Machine sew materials		E
CPCWHS2001 Apply WHS requirements, policies and procedures in the construction industry	CPCOHS2001A Apply OHS requirements, policies and procedures in the construction industry	Unit code updated.	E
CPPSEC2022 Install electronic locks and locking systems	CPPSEC2022A Install mechanical lock and locking system	Unit code updated.	E

## Mapping – Release 4.0 to Release 3.1

### Unit mapping

#### **Architectural hardware**

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
MSFAH4003 Advise on security technology, hardware and services	MSFAH4001 Advise on security technology, hardware and services	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence.	E
MSFAH4004 Prepare architectural door hardware schedules	MSFAH4002 Prepare architectural door hardware schedules	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence.	E

#### **Flooring technology**

Divides units into the following categories:

- Common
- Carpet
- Resilient
- Resin
- Timber
- Timber finishing and coating

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
<b>Flooring technology: Common</b>			
MSFFL2030 Receive and prepare flooring materials	MSFFL2002 Receive and prepare floor covering materials for installation	Revised unit incorporates content about cutting machine knowledge.	N
	MSFFL2003 Select, operate and maintain floor covering cutting machine	Revised unit incorporates content about cutting machine knowledge. Cutting content also a part of other installation units (carpet, resilient)	N
MSFFL2031 Remove existing floor coverings	MSFFL2005 Remove existing floor coverings	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFFL2032 Select, prepare and apply moisture barriers to concrete sub-floors	MSFFL2009 Select, prepare and apply moisture barriers and damp-proof membranes to concrete sub-floors	Revised unit removes damp proof membranes.	N
MSFFL2033 Install hard underlays	MSFFL2016 Install hard underlays	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFFL2034 Prepare subfloors with cementitious coating applications	MSFFL2006 Prepare, select and apply smoothing and patching compounds	Revised unit is merge of MSFFL2006 and MSFL2007	N

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
	MSFFL2007 Select and apply appropriate compounds and additives	Revised unit is merge of MSFFL2006 and MSFL2007	N
MSFFL2035 Mechanically prepare surfaces for installation of flooring materials	MSFFL2011 Select, operate and maintain grinding equipment	Revised unit is merge of MSFFL2011, MSFFL2012, MSFFL2013 and MSFFL2014.	N
	MSFFL2012 Select, operate and maintain shot blasting equipment	Revised unit is merge of MSFFL2011, MSFFL2012, MSFFL2013 and MSFFL2014.	N
	MSFFL2013 Select, operate and maintain demolition equipment	Revised unit is merge of MSFFL2011, MSFFL2012, MSFFL2013 and MSFFL2014.	N
	MSFFL2014 Select, operate and maintain scarifying equipment	Revised unit is merge of MSFFL2011, MSFFL2012, MSFFL2013 and MSFFL2014.	N
MSFFL3052 Plan and cost flooring technology work	MSFFL3001 Plan and cost flooring technology work	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFFL3053 Establish and maintain a safe flooring technology work environment	MSFFL3002 Establish and maintain a safe flooring technology work environment	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFFL3054 Assess flooring installation sites	MSFFL2004 Moisture test timber and concrete floors	Revised unit is merge of MSFFL2004 and MSFFL3003.	N

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
	MSFFL3003 Inspect sub-floors	Revised unit is merge of MSFFL2004 and MSFFL3003.	N
MSFFL3055 Respond to complaints about flooring installations	MSFFL3032 Inspect defective timber flooring	Revised unit to apply across all flooring types.	N
MSFFL3056 Polish concrete floors	MSFFL3047 Polish concrete floors using planetary machines	Title changed; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFFL3057 Select and fit diamond tools for concrete surface preparation and polishing	MSFFL3048 Select and fit diamond tools for concrete surface preparation and polishing	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFFL3100 Apply densifiers and sealers to concrete surfaces	MSFFL3049 Apply densifiers and sealers to concrete surfaces	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFFL3058 Provide advice to customers on floor coverings	MSFFL3050 Provide advice to customers on floor coverings	Performance Criteria simplified and changed to active voice; Range of Conditions removed	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
		with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	
N/A	MSFFL2001 Use flooring technology sector hand and power tools	Unit deleted. Refer tools content across all other flooring units.	N/A
N/A	MSFFL2008 Prepare concrete sub-floors using wet cleaning methods	Unit deleted. Not an industry-recommended process.	N/A
<b>Flooring Technology: Carpet</b>			
MSFFL2036 Install soft carpet underlays and gripper accessories	MSFFL2017 Install carpet cushion underlays and gripper accessories	Title changed; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence.	E
MSFFL2037 Install unpatterned tufted carpet	MSFFL2018 Install unpatterned tufted and bonded carpet floor coverings	Revised unit is a merge of MSFFL2018 and MSFFL2020.	N
	MSFFL2020 Install unpatterned tufted and bonded carpet floor coverings to stairs	Revised unit is a merge of MSFFL2018 and MSFFL2020.	N
MSFFL3059 Install carpet tiles	MSFFL2019 Install carpet tiles using standard installation procedures	Revised unit is a merge of MSFFL2019 and MSFFL3005.	N
	MSFFL3005 Install carpet tiles using custom designs	Revised unit is a merge of MSFFL2019 and MSFFL3005.	N

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
MSFFL3060 Install adhesive fixed carpet	MSFFL3006 Install adhesive fixed carpet floor coverings	Title changed; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence.	N
MSFFL3061 Install commercial carpet	MSFFL3007 Install commercial carpet floor coverings	Title changed; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence.	E
MSFFL3062 Install patterned and custom designed carpet	MSFFL3008 Install patterned carpet floor coverings	Revised unit is merge of MSFFL3008 and MSFFL3009.	N
	MSFFL3009 Install custom design carpet and decorative finishes	Revised unit is merge of MSFFL3008 and MSFFL3009.	N
MSFFL3063 Install synthetic floor coverings to sports facilities and outdoor spaces	MSFFL3010 Install synthetic floor coverings to sports facilities and outdoor spaces	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence.	E
MSFFL3064 Install carpet to custom design stairs	MSFFL3011 Install carpet floor coverings to custom design stairs	Title changed; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
		<p>information moved to assessment requirements.</p> <p>Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence.</p>	
<b>Flooring Technology: Resilient</b>			
MSFFL2038 Install lay flat vinyl floor coverings	MSFFL2021 Install lay flat vinyl floor coverings	<p>Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.</p> <p>Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.</p>	E
MSFFL3065 Install resilient tiles	MSFFL2022 Install resilient tiles using standard installation procedures	Revised unit is merge of MSFFL2022 and MSFFL3015.	N
	MSFFL3015 Install resilient tiles using custom designs and decorative finishes	Revised unit is merge of MSFFL2022 and MSFFL3015.	N
MSFFL3066 Install linoleum floor coverings	MSFFL3012 Install linoleum floor coverings	<p>Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.</p> <p>Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.</p>	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
MSFFL3067 Complete large scale and complex vinyl flooring installations	MSFFL3013 Install commercial vinyl floor coverings	Revised unit is merge of MSFFL3013 and MSFFL3021.	N
	MSFFL3021 Cut and install resilient floor coverings to stairs	Revised unit is merge of MSFFL3013 and MSFFL3021.	N
MSFFL3068 Install resilient floor coverings using custom designs and decorative finishes	MSFFL3014 Install resilient floor coverings using custom designs and decorative finishes	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFFL3069 Install rubber floor coverings	MSFFL3016 Install rubber floor coverings	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFFL3070 Install resilient sheet to walls	MSFFL2010 Prepare walls for coverings	Revised unit is merge of MSFFL2010 and MSFFL3017.	N
	MSFFL3017 Install resilient sheet to walls	Revised unit is merge of MSFFL2010 and MSFFL3017.	N
MSFFL3071 Install anti-static and conductive resilient floor coverings	MSFFL3019 Install anti-static resilient floor coverings	Revised unit is merge of MSFFL3019 and MSFFL3020.	N
	MSFFL3020 Install conductive resilient floor coverings	Revised unit is merge of MSFFL3019 and MSFFL3020.	N

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
N/A	MSFFL3018 Install resilient sheet to bench and counter tops	Unit deleted. Skill no longer required by industry.	N/A
<b>Flooring Technology: Resin</b>			
MSFFL3072 Mix and apply thin-film rollcoat resin flooring systems		New unit	N/A
MSFFL3073 Mix and apply thin-film broadcast resin flooring systems		New unit	N/A
MSFFL3074 Mix and apply self-levelling resin flooring systems		New unit	N/A
MSFFL3075 Mix and apply trowel-applied resin flooring systems		New unit	N/A
MSFFL3076 Mix and apply high-build decorative resin flooring systems		New unit	N/A
MSFFL3077 Prepare subfloors for resin flooring systems		New unit	N/A
<b>Flooring Technology: Timber</b>			
MSFFL2039 Install laminate flooring	MSFFL2023 Install laminate timber and bamboo flooring	Revised unit is laminate component only of MSFFL2023.	N
MSFFL2040 Install engineered timber flooring	MSFFL2024 Install engineered timber flooring	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
MSFFL2041 Install impact and sound absorption underlay	MSFFL2025 Install impact and sound absorption underlay	<p>Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.</p> <p>All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.</p>	E
MSFFL2042 Nail strip timber flooring	MSFFL2026 Nail strip timber flooring	<p>Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.</p> <p>Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.</p>	E
MSFFL2043 Install expansion joints	MSFFL2027 Install expansion joints	<p>Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.</p> <p>Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.</p>	E
MSFFL2044 Install mouldings and edge trims to timber flooring	MSFFL2028 Install mouldings and edge trims to timber flooring	<p>Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.</p> <p>Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard</p>	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
		foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	
MSFFL3078 Install direct stick timber flooring	MSFFL3031 Install direct stick timber flooring	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFFL3079 Adapt and apply custom designs to timber flooring	MSFFL3029 Adapt and apply custom designs to timber flooring	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFFL3080 Install timber flooring materials to stairs	MSFFL3030 Cut and install timber flooring materials to stairs	Title changed; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
MSFFL3081 Install block parquet flooring	MSFFL3033 Install block parquet flooring	Revised unit is merge of MSFFL3033 and MSFFL3035.	N
	MSFFL3035 Install patterned parquet flooring	Revised unit is merge of MSFFL3033 and MSFFL3035.	N
MSFFL3082 Install cork tiles	MSFFL3034 Install cork tiles	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFFL3083 Install patterned and mosaic parquet flooring	MSFFL3036 Install mosaic parquet flooring	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFFL3084 Install sprung timber flooring	MSFFL3037 Install sprung timber flooring	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
MSFFL3085 Install battens or plywood in preparation for strip timber	MSFFL3038 Install strip timber flooring onto battens	Revised unit is merge of MSFFL3038 and MSFFL3039.	N
	MSFFL3039 Install strip timber flooring onto plywood	Revised unit is merge of MSFFL3038 and MSFFL3039.	N
MSFFL3086 Repair timber flooring	MSFFL3040 Repair timber flooring	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFFL3087 Plan and implement maintenance systems for timber, laminate and engineered flooring	MSFFL3041 Maintain timber, laminate and engineered flooring	Title changed; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFFL3088 Install timber flooring to joists	MSFFL3051 Install timber flooring to joists	Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
MSFFL3101 Install bamboo flooring	MSFFL2023 Install laminate timber and bamboo flooring	Revised unit is bamboo component only of MSFFL2023.	N
<b>Flooring Technology: Timber finishing and coating</b>			
MSFFL2045 Coarse sand timber flooring	MSFFL2015 Coarse sand timber flooring	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFFL3089 Apply solvent-based coatings to timber flooring	MSFFL3023 Apply solvent-based coatings to timber flooring	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFFL3090 Apply water-based coatings to timber flooring	MSFFL3024 Apply water-based coatings to timber flooring	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
MSFFL3091 Apply oil-based coatings to timber flooring	MSFFL3025 Apply oil-based coatings to timber flooring	<p>Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.</p> <p>Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.</p>	E
MSFFL3092 Apply composite-based coatings to timber flooring	MSFFL3026 Apply composite-based coatings to timber flooring	<p>Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.</p> <p>Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.</p>	E
MSFFL3093 Apply emulsion wax to timber flooring	MSFFL3027 Apply emulsion wax to timber flooring	<p>Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.</p> <p>Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.</p>	E
MSFFL3094 Apply stains and fillers to timber flooring	MSFFL3028 Apply stains and fillers to timber flooring	<p>Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.</p> <p>Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard</p>	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
		foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	
MSFFL3095 Fine sand timber flooring	MSFFL3042 Fine sand timber flooring	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFFL3096 Edge sand timber flooring	MSFFL3043 Edge sand timber flooring	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFFL3097 Sand cork flooring	MSFFL3044 Sand cork flooring	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFFL3098 Sand and fill parquetry flooring	MSFFL3045 Sand and fill parquetry flooring	Performance Criteria simplified and changed to active voice; Range of Conditions removed	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
		with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	
MSFFL3099 Apply finishes to cork flooring	MSFFL3046 Apply finishes to cork flooring	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E

### **General**

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
MSFGN4001 Research and meet ethical and compliance requirements	MSFFDT5014 Investigate legal requirements for design	New unit incorporates and expands on content of MSFFDT5014.	N
	MSFID4011 Determine work health and safety (WHS) implications of interior effects	New unit incorporates aspect of MSFID4011. Safety implications covered in decoration, design and product research and recommendation units.	N

### **Glass and glazing**

Divides units into the following categories:

- Designed glass
- Fabrication
- Glazing and installation
- Handling and storage

- Planning
- Processing
- Units reflecting higher level work role

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
<b>Glass and Glazing: Designed glass</b>			
MSFDG2001 Assemble leadlight and stained glass components	MSFSL2001 Assemble leadlight and stained glass components	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFDG3001 Protect leadlight and stained glass	MSFSL3002 Protect stained glass and leadlighting	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFDG3002 Prepare and install architectural engineered leadlight and stained glass	MSFSL3004 Prepare and install architectural engineered leadlight and stained glass	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
MSFDG3003 Paint and fire glass	MSFSL3005 Paint and fire glass	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFDG3004 Assemble copper foil glass components	MSFSL3006 Assemble copper foil glass components	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFDG3005 Fuse glass	MSFSL3007 Fuse glass	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFDG3006 Process coloured and textured glass by hand	MSFSL3008 Process coloured and textured glass by hand	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
		foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	
MSFDG5001 Assess conservation requirements	MSFSL5001 Assess conservation requirements	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessments requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFDG5002 Remove heritage leadlight and stained glass	MSFSL5002 Remove heritage leadlight and stained glass	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFDG5003 Conserve heritage leadlight and stained glass	MSFSL5003 Conserve heritage leadlight and stained glass	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
MSFDG5004 Install heritage leadlight and stained glass	MSFSL5004 Install heritage leadlight and stained glass	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFDG5005 Apply innovation in contemporary leadlight and stained glass	MSFSL5005 Apply innovation in contemporary leadlight and stained glass	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFGG3022 Construct and repair leadlight panels	MSFGG3014 Construct and repair leadlight panels	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
N/A	MSFSL3001 Apply product and material knowledge to leadlight and stained glass operations	Unit deleted.  Refer content across all other designed glass units.	N/A
N/A	MSFSL3003 Fabricate and install residential leadlight	Unit deleted.  Refer content in other designed glass units.	N/A

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
	and stained glass windows and doors		
<b>Glass and Glazing: Fabrication</b>			
MSFGG2016 Assemble glazing products		Revised units split fabrication skills into cutting, processing and assembly.	N
MSFGG3028 Select, cut and process materials for glazing products	MSFGG2009 Fabricate and assemble frames	Revised units split fabrication skills into cutting and processing, and assembly.	N
	MSFGG3020 Use static machines for aluminium and unplasticised polyvinyl chloride (uPVC) fabrication	Revised units split fabrication skills into cutting, processing and assembly.	N
<b>Glass and Glazing: Glazing and installation</b>			
MSFGG2011 Glaze and re-glaze residential windows and doors	MSFGG2008 Glaze and re-glaze residential windows and doors	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFGG3033 Install shower screens	MSFGG3015 Fabricate and install shower screens and wardrobe doors	Revised unit focuses on installation only.	N
MSFGG3034 Install residential windows and doors	MSFGG3016 Fabricate and install residential windows and doors	Revised unit focuses on installation only and may now incorporate wardrobe doors.	N
MSFGG3035 Install mirrors and glass splashbacks	MSFGG3021 Prepare and install mirrors and glass splashbacks	Revised unit focuses on installation only.	N
MSFGG3036 Install commercial glazing products	MSFGG3017 Fabricate and install commercial glazing products	Revised unit focuses on installation only.	N
MSFGG3037 Install structural glazing products	MSFGG3018 Prepare and install architectural engineered glazing	Revised unit focuses on installation only.	N

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
MSFGG3038 Conduct commercial and structural re-glazing	MSFGG3019 Conduct commercial and structural re-glazing	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
<b>Glass and Glazing: Handling and storage</b>			
MSFGG2012 Operate glass freefall rack and table	MSFGG2003 Operate glass freefall rack and table	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFGG2013 Move single glass sheets by mechanical means	MSFGG2006 Move single glass sheets by mechanical means	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFGG3039 Manually move glass	MSFGG2005 Apply basic glass handling	Revised unit combines MSFGG2005 and MSFGG3001.	N
	MSFGG3001 Store and handle glass	Revised unit combines MSFGG2005 and MSFGG3001.	N

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
MSFGG3040 Move block and bulk glass sheet by mechanical means	MSFGG3003 Move block and bulk glass sheet by mechanical means	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
N/A	MSFGG2001 Use glass and glazing hand and power tools	Unit deleted. Refer content across all other glass and glazing units.	N/A
N/A	MSFGG2002 Use, handle and store glass and glazing products and consumables	Unit deleted. Refer content across all other glass and glazing units.	N/A
<b>Glass and Glazing: Planning</b>			
MSFGG3029 Assess glass and glazing requirements	MSFGG3002 Assess glass and glazing requirements	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
<b>Glass and Glazing: Processing</b>			
MSFGG2014 Cut thin glass by hand	MSFGG2004 Process thin glass by hand	Title changed; Content now limited to cutting; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on	N

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
		volume and frequency of evidence; information added to define scope and depth of knowledge.	
MSFGG2015 Process glass by basic machines	MSFGG2007 Process glass by basic machines	Performance Criteria simplified and changed to active voice; Cutting aspects removed to reduce duplication; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	N
MSFGG3023 Apply and handle films	MSFGG3007 Apply and handle films and coated glass	Title changed; Coating aspects removed; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	N
MSFGG3024 Form glass	MSFGG3008 Form glass	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
MSFGG3025 Apply patterns and designs to glass	MSFGG3009 Apply patterns and designs to glass	<p>Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.</p> <p>Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.</p>	E
MSFGG3026 Laminate glass	MSFGG3010 Set up and operate glass laminating equipment	<p>Title changed; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.</p> <p>Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.</p>	E
MSFGG3027 Toughen glass	MSFGG3011 Set up and operate glass toughening equipment	<p>Title changed; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.</p> <p>Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.</p>	E
MSFGG3030 Process glass by automatic machines	MSFGG3006 Process glass by automatic machines	<p>Elements and Performance Criteria re-structured to reflect current practice; simplified; Performance Criteria changed to active voice; Range of Conditions removed</p>	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
		<p>with relevant information moved to assessment requirements.</p> <p>Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.</p>	
MSFGG3031 Cut thick glass	MSFGG3004 Process thick glass	<p>Title changed; Performance Criteria simplified and changed to active voice; processing removed to reduce duplication; Range of Conditions removed with relevant information moved to assessment requirements.</p> <p>Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.</p>	N
MSFGG3032 Mirror glass	MSFGG3012 Set up and operate glass mirroring equipment	<p>Title changed; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.</p> <p>Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.</p>	E
MSFGG3041 Manufacture insulated glass units	MSFGG3013 Set up and operate insulated glass unit (IGU) manufacturing	<p>Title changed; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.</p>	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
		Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	
MSFGG3042 Process glass by semi-automatic machines	MSFGG3005 Process glass by semi-automatic machines	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirement.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
<b>Glass and Glazing: Units reflecting higher level work role</b>			
MSFGG4009 Apply standards and codes of practice for the glass industry	MSFGG4001 Apply standards and codes of practice for the glass industry	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence.	E
MSFGG4010 Use glass industry data systems	MSFGG4002 Use glass industry data systems	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence.	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
MSFGG4011 Manage glass industry production scheduling	MSFGG4003 Manage glass industry production scheduling	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence.	E
MSFGG4012 Perform laser measurement and levelling for glass windows and doors in buildings	MSFGG4004 Perform laser measurement and levelling for glass windows and doors in buildings	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence.	E
MSFGG4013 Set up, operate and maintain a glass processing line	MSFGG4005 Set up, configure, upgrade and troubleshoot glass and glazing plant and ancillary equipment	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence.	E
MSFGG4014 Operate complex glass processing plant control systems	MSFGG4006 Operate complex glass processing plant control systems	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence.	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
MSFGG4015 Manage glass processing plant shutdown and re-start	MSFGG4007 Manage glass processing plant shutdown and re-start	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence.	E
MSFGG4016 Plan and coordinate commercial glazing installations	MSFGG4008 Undertake planning and coordination for commercial glazing installation operations	Title changed. Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence.	E

### ***Interior design***

Divides units into the following categories:

- Decoration
- Design
- Project documentation
- Project management
- Project presentation
- Research and product recommendation

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
<b>Interior Design: Decoration</b>			
MSFID4012 Decorate residential interiors	MSFID4002 Decorate residential interiors	Elements changed; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
		Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	
MSFID5016 Develop decoration proposals for complex sites	MSFID5002 Develop a decoration proposal for a complex site	Title changed; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFID5017 Develop event decoration proposals	MSFID5007 Decorate for events	Title changed; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFID5018 Provide interior styling service	MSFID5010 Provide interior styling service	Elements changed; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
		Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	
MSFID5019 Decorate interiors for restoration projects	MSFID5015 Decorate interiors for restoration projects	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
N/A	MSFID3001 Source and specify decoration products	Unit deleted. Refer to the following depending on the work context: <ul style="list-style-type: none"> <li>• SIRXPK001 Advise on products and services</li> <li>• MSFBA3009 Provide advice to customers on blinds and awnings</li> <li>• MSFFL3050 Provide advice to customers on floor coverings</li> <li>• MSFFT4009 Match furnishing styles and materials to customer requirements</li> <li>• MSFSF3010 Advise customers on interior decoration</li> <li>• MSFSF3013 Provide technical advice to customers</li> </ul>	N/A
N/A	MSFID3002 Style a retail display	Unit deleted. Refer SIRRMER001 Produce visual merchandise display.	N/A
<b>Interior Design: Design</b>			
MSFID4013 Design residential interior lighting	MSFID4008 Assess interior light and recommend light fittings	Unit re-worked to reflect broader outcomes in residential design.	N
MSFID5020 Design residential interiors	MSFID5001 Design residential interiors	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
		Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	
MSFID5021 Evaluate site structure and services for interior design briefs	MSFID5003 Evaluate site for interior design brief	Title changed; Elements combined; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFID5022 Explore and apply creative design methodology to interior space	MSFID5005 Explore and apply creative design methodology to interior space	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFID5023 Design for all ages and abilities	MSFID5008 Design for people with disabilities and the elderly	Title changed; Elements changed; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
		volume and frequency of evidence; information added to define scope and depth of knowledge.	
MSFID5024 Design workplace interiors	MSFID5013 Design for small to medium scale commercial or institutional interiors	Title changed: Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFID6010 Design commercial interior lighting	MSFID5006 Design interior lighting	Revised unit reflects broader outcomes in commercial design	N
MSFID6011 Resolve complex spatial design problems through modelling	MSFID6001 Resolve complex spatial design problems through modelling	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFID6012 Design for large scale commercial or institutional interiors	MSFID6003 Design for large scale commercial or institutional interiors	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
MSFID6013 Design interiors for hospitality environments	MSFID6004 Design interiors for hospitality environments	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFID6014 Design for retail interiors	MSFID6005 Design for retail interiors	Elements changed; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence. information added to define scope and depth of knowledge.	E
MSFID6015 Design for conservation and restoration projects	MSFID6006 Design for conservation and restoration projects	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFKB3009 Provide advice on modular kitchens	MSFKB3007 Provide advice on cabinet design features	Revised unit provides focus on retail work outcome for modular kitchen planning.	N
MSFKB4009 Determine spatial planning	MSFKB4001 Determine spatial planning	Elements changed; Performance Criteria re-worked and changed to active voice; Range of Conditions removed with relevant	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
considerations for kitchen design	considerations for kitchen design	information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	
MSFKB4010 Determine spatial planning considerations for bathroom design	MSFKB4004 Determine spatial planning considerations for bathroom design	Elements changed; Performance Criteria re-worked and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFKB4011 Design ancillary residential cabinetry	MSFKB4007 Design ancillary residential cabinetry	Performance Criteria re-worked and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFKB4012 Determine layout for laundry components	MSFKB4008 Determine layout for laundry components	Performance Criteria re-worked and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
		Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	
<b>Interior Design: Project documentation</b>			
MSFID4014 Produce digital models and documentation for interior design projects	MSFID5014 Use CAD applications to complete models and documentation for interior design projects	Title changed; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; inclusion of requirements for specific orthographic; information added to define scope and depth of knowledge.	E
MSFID5025 Develop residential interior design project documentation	MSFID4007 Identify materials, construction techniques and methods used in building interiors	Revised unit provides stronger documentation focus in residential context.	N
MSFID6020 Develop commercial interior design project documentation	MSFID5004 Specify structural elements, systems and services for interior spaces	Revised unit provides stronger documentation focus in commercial context.	N
MSFKB3010 Detail cabinet construction requirements	MSFKB3008 Identify cabinet construction and installation methods	Revised unit provides different focus on detailed cabinet construction specifications.	N
MSFKB4013 Document residential building services	MSFKB4003 Identify and document services required to support fitted furniture designs	Title changed; Elements combined; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence;	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
		information added to define scope and depth of knowledge.	
<b>Interior Design: Project management</b>			
MSFID4022 Prepare quotation and contract documentation for design projects	MSFKB4006 Prepare quotation and contract documentation for design projects	Revised unit reworked and recoded with clarity added about scope of work being for design project only.	N
MSFID6016 Select and monitor contractors	MSFID6007 Select and instruct consultants and contractors	Title changed; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFID6017 Evaluate design project outcomes	MSFID6008 Evaluate design project outcomes	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFKB3011 Plan kitchen and bathroom projects	MSFKB3001 Identify processes in kitchen and bathroom projects	Revised unit now reflects an actual work outcome.	N
<b>Interior Design: Project presentation</b>			
MSFID4015 Prepare materials and finishes boards for client presentation	MSFID4003 Prepare a materials board for client presentation	Title changed; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
		Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	
MSFID6018 Apply 3-D visualisation techniques to represent interior designs	MSFID6002 Apply 3-D visualisation techniques to represent interior designs	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFID6019 Produce digital presentations for commercial projects	MSFID6009 Produce digital presentations for commercial projects	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
<b>Interior Design: Research and product recommendation</b>			
MSFID4016 Design colour schemes for interior and exterior spaces	MSFID4001 Research, analyse and apply colour for interior spaces	Title changed; Exteriors added; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on	N

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
		volume and frequency of evidence; information added to define scope and depth of knowledge.	
MSFID4017 Research and recommend furniture and accessories	MSFID4004 Research and recommend furniture and accessories	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFID4018 Research and recommend hard materials and finishes for interiors	MSFID4006 Research and recommend hard materials and finishes for interiors	Elements changed; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFID4019 Research interior decoration and design influences	MSFID4009 Research architectural styles and movements	Revised unit is merge of MSFID4009 and MSFID4010.	N
	MSFID4010 Research interior decoration and design influences	Revised unit is merge of MSFID4009 and MSFID4010.	N
MSFID4020 Research and integrate embedded technologies in interior designs		New unit of competency.	N/A
MSFID4021 Design soft furnishing solutions for interior spaces	MSFID4005 Research and recommend soft furnishings for interiors	Revised unit is merge of MSFID4005 and MSFID5011.	N

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
	MSFID5011 Specify soft furnishings for complete interior solution	Revised unit is merge of MSFID4005 and MSFID5011.	N
MSFID5027 Research and recommend colour applications and finishes	MSFID5009 Research and recommend colour and applied finishes	Title changed; Elements changed; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFID5028 Research and recommend artwork	MSFID5012 Research and recommend artwork	Elements changed; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFKB4015 Research and recommend materials, components and finishes for kitchen designs	MSFKB4002 Research and recommend materials, components and finishes for kitchen designs	Elements changed; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
MSFKB4016 Research and recommend materials, components and finishes for bathroom designs	MSFKB4005 Research and recommend materials, components and finishes for bathroom designs	<p>Elements changed; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.</p> <p>Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.</p>	E

### Picture framing

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
MSFPF2009 Cut mouldings to length	MSFPF2002 Cut mouldings to length	<p>Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.</p> <p>All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.</p>	E
MSFPF2010 Join mouldings	MSFPF2003 Join mouldings	<p>Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.</p> <p><b>Assessment Requirements:</b></p> <p>All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.</p>	E
MSFPF2011 Mount artwork	MSFPF2004 Mount artwork	<p>Elements re-worked to reduce duplication: Performance Criteria simplified and changed to active voice; Range of Conditions removed</p>	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
		with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	
MSFPP2012 Cut mat boards	MSFPP2005 Cut mat boards	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
	MSFPP3003 Set up and operate computer numerically controlled (CNC) machines for picture framing work	Revised unit incorporates aspects of MSFPP3003.	N
MSFPP2013 Cut and handle glazing materials for framing	MSFPP2006 Cut and handle glazing materials for framing	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFPP2014 Assemble basic artwork packages	MSFPP2007 Assemble a basic artwork package	Title changed to plural; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
		<p>information moved to assessment requirements.</p> <p>Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.</p>	
MSFPP2015 Repair framing material finishes	MSFPP2008 Recognise and repair finishes of framing materials	<p>Title changed; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.</p> <p>Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.</p>	E
MSFPP3010 De-frame artwork	MSFPP3001 De-frame artwork	<p>Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.</p> <p>Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.</p>	E
MSFPP3011 Decorate mat boards	MSFPP3002 Decorate mat boards	<p>Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.</p> <p>Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from</p>	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
		Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	
MSFPP3013 Prepare textiles for framing	MSFPP3004 Prepare textiles for framing	Elements re-worked to reduce duplication; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFPP3014 Assess and prepare framing design requirements	MSFPP3005 Recognise and handle artwork for framing	Revised unit is merge of MSFPP3005 and MSFPP3006.	N
	MSFPP3006 Prepare design requirements for framing	Revised unit is merge of MSFPP3005 and MSFPP3006.	N
MSFPP3015 Apply frame finishes	MSFPP3007 Apply frame finishes	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFPP3016 Assemble complex artwork packages	MSFPP3008 Assemble a complex artwork package	Title changed to plural; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
		foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	
MSFPP3017 Install artwork	MSFPP3009 Install artwork	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFPP4003 Design and construct ornamental frames	MSFPP4001 Design and construct ornamental frames	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFPP4004 Determine and apply gilding techniques	MSFPP4002 Determine and apply gilding techniques	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.  Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
N/A	MSFPP2001 Use picture framing sector hand and power tools	Unit deleted. Refer tools content across all other picture framing units.	N/A

No further units of competency were added, removed or changed in MSF Furnishing Training package Release 4.0.

### Mapping – Release 4.0 to Release 3.0

#### Qualification mapping information

Unit code and title Release 4.0	Unit code and title Release 3.0	Summary of changes	Equiv. status
MSF30418 Certificate III in Glass and Glazing	MSF30413 Certificate III in Glass and Glazing	Packaging rules changed: <ul style="list-style-type: none"> <li>• Total number of units reduced from 24 to 23.</li> <li>• Units removed from core:               <ul style="list-style-type: none"> <li>○ MSF30413 Use glass and glazing hand and power tools</li> <li>○ MSF30414 Operate glass freefall rack and table</li> <li>○ MSF30416 Move single glass sheets by mechanical means.</li> </ul> </li> <li>• Stained glass and lead lighting stream changed in name to designed glazing.</li> <li>• Named specialisations added for glass processing, glazing and designed glazing.</li> </ul>	E
MSF30513 Certificate III in Picture Framing	MSF30518 Certificate III in Picture Framing	Packaging rules changed: <ul style="list-style-type: none"> <li>• Units added to core:               <ul style="list-style-type: none"> <li>○ MSF30514 Assemble basic artwork packages</li> <li>○ MSF30516 Assemble complex artwork packages.</li> </ul> </li> <li>• Units removed from core:               <ul style="list-style-type: none"> <li>○ MSF30501 Use picture framing hand and power tools.</li> </ul> </li> </ul> Units relating to assessment of design requirements (MSF30505 and MSF30506) merged with new unit remaining in core.	E
MSF30818 Certificate III in Flooring Technology	MSF30813 Certificate III in Flooring Technology	New content for resin flooring added and packaging rules changed: <ul style="list-style-type: none"> <li>• Total number of units reduced from 25 to 24</li> </ul>	N

Unit code and title Release 4.0	Unit code and title Release 3.0	Summary of changes	Equiv. status
		<ul style="list-style-type: none"> <li>• Named specialisations added in carpet, resilient, resin and timber.</li> <li>• Added to core: <ul style="list-style-type: none"> <li>○ CPCCWHS1001 Prepare to work safely in the construction industry</li> <li>○ MSFFL3054 Assess flooring installation sites</li> <li>○ MSFFL2032 Select, prepare and apply moisture barriers to concrete subfloors</li> <li>○ MSFFL2034 Prepare subfloors with cementitious coating applications.</li> </ul> </li> <li>• Removed from core: <ul style="list-style-type: none"> <li>○ MSFFL2001 Use flooring technology sector hand and power tools</li> <li>○ MSMENV272 Participate in environmentally sustainable work practices.</li> </ul> </li> </ul>	
MSF31018 Certificate III in Interior Decoration Retail Services	MSF31013 Certificate III in Interior Decoration Retail Services	<p>Outcome now explicitly allows for kitchen and bathroom retail outcome</p> <p>Packaging rules changed:</p> <ul style="list-style-type: none"> <li>• Added to core: <ul style="list-style-type: none"> <li>○ SIRXCEG001 Engage the customer.</li> </ul> </li> </ul> <p>Group A expanded to allow for broader outcomes.</p>	E
MSF40118 Certificate IV in Interior Decoration	MSF40113 Certificate IV in Interior Decoration	<p>Packaging rules changed:</p> <ul style="list-style-type: none"> <li>• Total number of units reduced from 19 to 17.</li> <li>• Removed from core: <ul style="list-style-type: none"> <li>○ MSFID4011 Determine work health and safety implications of interior effects replaced by new unit</li> <li>○ MSMENV272 Participate in environmentally sustainable work practices.</li> </ul> </li> <li>• Added to core: <ul style="list-style-type: none"> <li>○ MSFGN4001 Research and meet ethical and compliance requirements.</li> </ul> </li> </ul>	E
MSF40318 Certificate IV in Kitchen and Bathroom Design	MSF40313 Certificate IV in the Design of Kitchens, Bathrooms and Interior Spaces	<p>Title changed to remove reference to interior spaces.</p> <p>Packaging rules significantly changed and both kitchen and bathroom design now a core requirement:</p> <ul style="list-style-type: none"> <li>• Total number of units reduced from 20 to 16.</li> <li>• Units removed from core: <ul style="list-style-type: none"> <li>○ CUADES411 Generate design solutions</li> </ul> </li> </ul>	E

Unit code and title Release 4.0	Unit code and title Release 3.0	Summary of changes	Equiv. status
		<ul style="list-style-type: none"> <li>○ CPCCWHS1001 Prepare to work safely in the construction industry</li> <li>○ MSFFDT4004 Assess environmental impact of a design</li> <li>○ MSFID4001 Research, analyse and apply colour for interior spaces</li> <li>○ MSFID4007 Identify materials, construction techniques and methods used in building interiors</li> <li>○ MSFID5005 Explore and apply creative design principles to interior space.</li> <li>● Units added to core: <ul style="list-style-type: none"> <li>○ MSFKB4009 Determine spatial planning considerations for kitchen designs</li> <li>○ MSFKB4015 Research and recommend materials, components and finishes for kitchen designs</li> <li>○ MSFKB4010 Determine spatial planning considerations for bathroom design</li> <li>○ MSFKB4016 Research and recommend materials, components and finishes for bathroom designs</li> <li>○ MSFID4014 Use CAD applications to complete models and documentation for interior design projects.</li> </ul> </li> </ul> <p>Additions to elective units to reflect pathways from interior decoration, interior design and building and construction.</p>	
MSF40418 Certificate IV in Glass and Glazing	MSF40413 Certificate IV in Glass and Glazing	<p>Packaging rules changed:</p> <ul style="list-style-type: none"> <li>● Total number of units reduced from 18 to 11, with core units reduced from 4 to 2.</li> </ul> <p>Increased flexibility in elective units.</p>	E
MSF50118 Diploma of Stained Glass and Leadlighting	MSF50113 Diploma of Stained Glass and Leadlighting	<p>Packaging rules changed:</p> <ul style="list-style-type: none"> <li>● Total number of units reduced from 25 to 23, with core units reduced from 11 to 9.</li> <li>● Removed from core: <ul style="list-style-type: none"> <li>○ MSFGG2001 Use glass and glazing sector hand and power tools</li> <li>○ MSFSL3003 Fabricate and install residential leadlight and stained glass windows and doors</li> </ul> </li> </ul>	E
MSF50218 Diploma of Interior Design	MSF50213 Diploma of Interior	Title changed to remove the word 'decoration'.	N

Unit code and title Release 4.0	Unit code and title Release 3.0	Summary of changes	Equiv. status
	Decoration and Design	<p>Outcome changed from decoration and design to design (with decoration as an option).</p> <p>Packaging rules changed:</p> <ul style="list-style-type: none"> <li>• Total number of units reduced from 29 to 27.</li> <li>• Removed from core: <ul style="list-style-type: none"> <li>○ CUAACD301 Produce drawings to communicate ideas</li> <li>○ CUAACD303 Produce technical drawings</li> <li>○ MSFID4002 Decorate residential interiors</li> <li>○ MSFID4011 Determine work health and safety implications of interior effects replaced</li> <li>○ MSMENV272 Participate in environmentally sustainable work practices.</li> </ul> </li> <li>• Added to core: <ul style="list-style-type: none"> <li>○ MSFID5020 Design residential interiors</li> <li>○ MSFID5022 Explore and apply creative design methodology to interior space</li> <li>○ MSFID4014 Use CAD applications to complete models and documentation for interior design projects</li> <li>○ MSFID5025 Develop residential interior design project documentation</li> <li>○ MSFID4013 Design residential interior lighting.</li> </ul> </li> </ul>	
MSF60118 Advanced Diploma of Interior Design	MSF60113 Advanced Diploma of Interior Design	<p>Packaging rules changed:</p> <ul style="list-style-type: none"> <li>• Removed from core: <ul style="list-style-type: none"> <li>○ CUAACD301 Produce drawings to communicate ideas</li> <li>○ CUAACD303 Produce technical drawings</li> <li>○ MSMENV272 Participate in environmentally sustainable work practices</li> <li>○ MSFID4011 Determine work health and safety implications of interior effects.</li> </ul> </li> <li>• Added to core: <ul style="list-style-type: none"> <li>○ MSFID5022 Explore and apply creative design methodology to interior space</li> <li>○ MSFID5025 Develop residential interior design project documentation</li> <li>○ MSFID6020 Develop commercial interior design project documentation</li> </ul> </li> </ul>	E

Unit code and title Release 4.0	Unit code and title Release 3.0	Summary of changes	Equiv. status
		<ul style="list-style-type: none"> <li>○ MSFID4013 Develop residential interior lighting</li> <li>○ MSFID6010 Design commercial interior lighting.</li> </ul>	
N/A	MSF31313 Certificate III in Kitchens and Bathrooms - Retail Services	Qualification deleted based on almost zero usage; outcomes still achievable in MSF31018.	

No further qualifications were added, removed or changed in MSF Furnishing Training Package Release 4.0.

### Skill set mapping information

Skill set code and title Release 4.0	Skill set code and title Release 3.0	Summary of changes	Equiv. status
MSFSS00008 Furnishing Industry Compliance	MSFSS00007 Furniture Products Compliance	Unit added: <ul style="list-style-type: none"> <li>• MSFGN4001 Research and meet ethical and compliance requirements.</li> </ul>	N

No further skill sets were added, removed or changed in MSF Furnishing Training Package Release 4.0.

### Mapping – Release 3.1 to Release 3.0

Unit code and title Release 3.1	Unit code and title Release 3.0	Summary of changes	Equiv. status
MSF20113 Certificate II in Furnishing	MSF20113 Certificate II in Furnishing	Release 5. Superseded imported unit updated.	E
MSF20313 Certificate II in Furniture Making	MSF20313 Certificate II in Furniture Making	Release 5. Qualification descriptor adjusted to reflect target group – no change to qualification. Superseded imported unit updated.	E
MSF30413 Certificate III in Glass and Glazing	MSF30413 Certificate III in Glass and Glazing	Release 6. Superseded imported units updated.	E
MSF30913 Certificate III in Blinds, Awnings, Security Screens and Grilles	MSF30913 Certificate III in Blinds, Awnings, Security Screens and Grilles	Release 4. Superseded imported units updated.	E
MSF50313 Diploma of Furniture Design and Technology	MSF50313 Diploma of Furniture Design and Technology	Release 4. Errors in listing of imported units corrected.	E

No further qualifications were added, removed or changed in MSF Furnishing Training Package Version 3.1.

### Unit mapping

Unit code and title Release 3.1	Unit code and title Release 3.0	Summary of changes	Equiv. status
MSFFDT5004 Construct custom furniture using advanced techniques	MSFFDT5004 Construct custom furniture using advanced techniques	Missing content replaced on TGA – no change to endorsed unit	E

No further units of competency were added, removed or changed in MSF Furnishing Training Package Release 3.1.

### Mapping – Release 3.0 to Release 2.0

#### Qualification mapping

Unit code and title Release 3.0	Unit code and title Release 2.0	Summary of changes	Equiv. status
MSF10113 Certificate I in Furnishing	MSF10113 Certificate I in Furnishing	Release 3. Imported units updated.	E
MSF20113 Certificate II in Furnishing	MSF20113 Certificate II in Furnishing	Release 4. Imported units updated.	E
MSF20213 Certificate II in Furniture Finishing	MSF20213 Certificate II in Furniture Finishing	Release 3. Imported units updated.	E

Unit code and title Release 3.0	Unit code and title Release 2.0	Summary of changes	Equiv. status
MSF20313 Certificate II in Furnishing Making	MSF20313 Certificate II in Furnishing Making	Release 4. Group A selection corrected. Additional information in qualification descriptor. Imported units updated.	E
MSF20413 Certificate II in Glass and Glazing	MSF20413 Certificate II in Glass and Glazing	Release 4. Imported units updated.	E
MSF20516 Certificate II in Furniture Making Pathways	N/A	New qualification.	N/A
MSF30313 Certificate III in Timber and Composites Machining	MSF30313 Certificate III in Timber and Composites Machining	Release 3. Imported units updated.	E
MSF30413 Certificate III in Glass and Glazing	MSF30413 Certificate III in Glass and Glazing	Release 5. Group A and Group E selection corrected. Additional information in qualification descriptor. Imported units updated.	E
MSF30613 Certificate III in Soft Furnishing	MSF30613 Certificate III in Soft Furnishing	Release 3. Imported units updated.	E
MSF30813 Certificate III in Flooring Technology	MSF30813 Certificate III in Flooring Technology	Release 5. Additional advice re elective choice and WHS units. Imported units updated.	E
MSF30913 Certificate III in Blinds, Awnings, Security Screens and Grilles	MSF30913 Certificate III in Blinds, Awnings, Security Screens and Grilles	Release 3. Additional advice re elective choice and WHS units. Imported units updated.	E
MSF31013 Certificate III in Interior Decoration Retail Services	MSF31013 Certificate III in Interior Decoration Retail Services	Release 3. CPCCOHS1001A removed from Group B elective bank. Not applicable to this qualification.	E
MSF31113 Certificate III in Cabinet Making	MSF31113 Certificate III in Cabinet Making	Release 5. Group A and Group E selection corrected. Imported units updated.	E
MSF31313 Certificate III in Kitchens and Bathrooms - Retail Services	MSF31313 Certificate III in Kitchens and Bathrooms - Retail Services	Release 3. CPCCOHS1001A removed from Group A elective bank. Not applicable to this qualification.	e
MSF40113 Certificate IV in Interior Decoration	MSF40113 Certificate IV in Interior Decoration	Release 3. CPCCOHS1001A replaced by MSMWHS200. Imported units updated.	E
MSF40213 Certificate IV in Furniture Design and Technology	MSF40213 Certificate IV in Furniture Design and Technology	Release 3. CPCCOHS1001A replaced by MSMWHS200. Imported units updated.	E

Unit code and title Release 3.0	Unit code and title Release 2.0	Summary of changes	Equiv. status
MSF40413 Certificate IV in Glass and Glazing	MSF40413 Certificate IV in Glass and Glazing	Release 4. Imported units updated.	E
MSF50213 Diploma of Interior Design and Decoration	MSF50213 Diploma of Interior Design and Decoration	Release 3. CPCCOHS1001A replaced by MSMWHS200. Imported units updated.	E
MSF50313 Diploma of Furniture Design and Technology	MSF50313 Diploma of Furniture Design and Technology	Release 3. Imported units updated.	E
MSF60113 Advanced Diploma of Interior Design	MSF60113 Advanced Diploma of Interior Design	Release 3. CPCCOHS1001A replaced by MSMWHS200. Imported units updated.	E

No further qualifications were added, removed or changed in MSF Furnishing Training Package Release 3.0.

### Skill set mapping

Skill set code and title Release 3.0	Skill set code and title Release 2.0	Summary of changes	Equiv. status
MSFSS00005 Fitted Furniture Installer	N/A	New skill set.	N/A
MSFSS00006 Fitted Furniture Estimator	N/A	New skill set.	N/A
MSFSS00007 Furniture Products Compliance	N/A	New skill set.	N/A

No further skill sets were added, removed or changed in MSF Furnishing Training Package Release 3.0.

### Unit mapping

Code and title of current version	Code and title of previous version	Summary of changes	Equiv. status
MSFFP2001 Undertake a basic furniture making project	N/A	New unit of competency.	N/A
MSFFP2002 Develop a career plan for the furnishing industry	N/A	New unit of competency.	N/A
MSFFP2003 Prepare surfaces	N/A	New unit of competency.	N/A
MSFFP2004 Apply domestic surface coatings	N/A	New unit of competency.	N/A

Code and title of current version	Code and title of previous version	Summary of changes	Equiv. status
MSFFP2005 Join furnishing materials	N/A	New unit of competency.	N/A
MSFFP2006 Make simple timber joints	N/A	New unit of competency.	N/A
MSFFP2007 Identify materials used in furnishing production	N/A	New unit of competency.	N/A
MSFFP2008 Make a simple upholstery product	N/A	New unit of competency.	N/A
MSFFP2009 Identify materials suitable for kitchen or bathroom construction	N/A	New unit of competency.	N/A
MSFFP2010 Research and draw a basic kitchen or bathroom design	N/A	New unit of competency.	N/A

No further MSF units of competency were added, removed or changed in MSF Furnishing Training Package Release 2.0.

### *Mapping– Release 2.0 to Release 1.3*

#### Qualification mapping

Unit code and title Release 2.0	Unit code and title Release 1.3	Summary of changes	Equiv. status
MSF10113 Certificate I in Furnishing	MSF10113 Certificate I in Furnishing	Release 2. Imported units updated.	E
MSF20113 Certificate II in Furnishing	MSF20113 Certificate II in Furnishing	Release 3. Imported units updated.	E
MSF20213 Certificate II in Furniture Finishing	MSF20213 Certificate II in Furniture Finishing	Release 2. Imported units updated.	E
MSF20313 Certificate II in Furnishing Making	MSF20313 Certificate II in Furnishing Making	Release 3. Imported units updated.	E
MSF20413 Certificate II in Glass and Glazing	MSF20413 Certificate II in Glass and Glazing	Release 3. Imported units updated.	E
MSF30113 Certificate III in Furniture Finishing	MSF30113 Certificate III in Furniture Finishing	Release 2. Imported units updated.	E
MSF30213 Certificate III in Furniture Making	MSF30213 Certificate III in Furniture Making	Release 2. Imported units updated.	E

Unit code and title Release 2.0	Unit code and title Release 1.3	Summary of changes	Equiv. status
MSF30313 Certificate III in Timber and Composites Machining	MSF30313 Certificate III in Timber and Composites Machining	Release 2. Imported units updated.	E
MSF30413 Certificate III in Glass and Glazing	MSF30413 Certificate III in Glass and Glazing	Release 4. Imported units updated. Three new elective units added to Group D.	E
MSF30513 Certificate III in Picture Framing	MSF30513 Certificate III in Picture Framing	Release 2. Imported units updated.	E
MSF30613 Certificate III in Soft Furnishing	MSF30613 Certificate III in Soft Furnishing	Release 2. Imported units updated.	E
MSF30713 Certificate III in Upholstery	MSF30713 Certificate III in Upholstery	Release 2. Imported units updated.	E
MSF30813 Certificate III in Flooring Technology	MSF30813 Certificate III in Flooring Technology	Release 4. Imported units updated. One new elective unit added to Group A Timber electives.	E
MSF30913 Certificate III in Blinds, Awnings, Security Screens and Grilles	MSF30913 Certificate III in Blinds, Awnings, Security Screens and Grilles	Release 2. Imported units updated.	E
MSF31013 Certificate III in Interior Decoration Retail Services	MSF31013 Certificate III in Interior Decoration Retail Services	Release 2. Imported units updated.	E
MSF31113 Certificate III in Cabinet Making	MSF31113 Certificate III in Cabinet Making	Release 4. Imported units updated.	E
MSF31213 Certificate III in Piano Technology	MSF31213 Certificate III in Piano Technology	Release 2. Imported units updated.	E
MSF31313 Certificate III in Kitchens and Bathrooms - Retail Services	MSF31313 Certificate III in Kitchens and Bathrooms - Retail Services	Release 2. Imported units updated.	E
MSF40113 Certificate IV in Interior Decoration	MSF40113 Certificate IV in Interior Decoration	Release 2. Imported units updated.	E
MSF40213 Certificate IV in Furniture Design and Technology	MSF40213 Certificate IV in Furniture Design and Technology	Release 2. Imported units updated.	E
MSF40313 Certificate IV in Design of Kitchens, Bathrooms and Interior Spaces	MSF40313 Certificate IV in Design of Kitchens, Bathrooms and Interior Spaces	Release 2. Imported units updated.	E

Unit code and title Release 2.0	Unit code and title Release 1.3	Summary of changes	Equiv. status
MSF40413 Certificate IV in Glass and Glazing,	MSF40413 Certificate IV in Glass and Glazing,	Release 3. Imported units updated.	E
MSF50113 Diploma of Stained Glass and Leadlighting	MSF50113 Diploma of Stained Glass and Leadlighting	Release 2. Imported units updated.	E
MSF50213 Diploma of Interior Design and Decoration	MSF50213 Diploma of Interior Design and Decoration	Release 2. Imported units updated.	E
MSF50313 Diploma of Furniture Design and Technology	MSF50313 Diploma of Furniture Design and Technology	Release 2. Imported units updated.	E
MSF60113 Advanced Diploma of Interior Design	MSF60113 Advanced Diploma of Interior Design	Release 3. Imported units updated.	E

No further qualifications were added, removed or changed in MSF Furnishing Training Package Release 2.0.

### Unit mapping

Unit code and title Release 2.0	Unit code and title Release 1.3	Summary of changes	Equiv. status
MSFFL3051 Install timber flooring to joists	N/A	New unit of competency.	N/A
MSFSL2008 Process coloured and textured glass by hand	N/A	New unit of competency.	N/A
MSFSL3006 Assemble copper foil glass components	N/A	New unit of competency.	N/A
MSFSL3007 Fuse glass	N/A	New unit of competency.	N/A

No further units of competency were added, removed or changed in MSF Furnishing Training Package Release 2.0.

### Mapping – Release 1.3 to Release 1.2

#### Qualification mapping

Unit code and title Release 1.3	Unit code and title Release 1.2	Summary of changes	Equiv. status
MSF31113 Certificate III in Cabinet Making	MSF31113 Certificate III in Cabinet Making	Release 3. Packaging for industry specialisations clarified and error for choice for Group A corrected.	E

No further qualifications were added, removed or changed in MSF Furnishing Training Package Release 1.3.

### Skill set mapping

Skill set code and title Release 1.3	Skill set code and title Release 1.2	Summary of changes	Equiv. status
MSFSS00004 Kitchen and Bathroom Installer License	N/A	New skill set.	N/A

No further skill sets were added, removed or changed in MSF Furnishing Training Package Release 1.3.

### Unit mapping

Unit code and title Release 1.3	Unit code and title Release 1.2	Summary of changes	Equiv. status
MSFGG2008 Glaze and re-glaze residential windows and doors	MSFGG2008 Glaze and re-glaze residential windows and doors	AS codes updated.	E
MSFGG2009 Fabricate and assemble frames	MSFGG2009 Fabricate and assemble frames	AS codes updated.	E
MSFGG3009 Apply patterns and designs to glass	MSFGG3009 Apply patterns and designs to glass	Minor additions to Range and Performance Evidence.	E
MSFGG3013 Set up and operate insulated glass unit (IGU) manufacturing equipment	MSFGG3013 Set up and operate insulated glass unit (IGU) manufacturing equipment	AS codes updated.	E
MSFGG3016 Fabricate and install residential windows and doors	MSFGG3016 Fabricate and install residential windows and doors	AS codes updated.	E
MSFGG3017 Fabricate and install commercial glazing	MSFGG3017 Fabricate and install commercial glazing	AS codes updated.	E
MSFGG3018 Prepare and install architectural engineered glazing	MSFGG3018 Prepare and install architectural engineered glazing	AS codes updated.	E
MSFGG4001 Apply standards and codes of practice for the glass industry	MSFGG4001 Apply standards and codes of practice for the glass industry	AS codes updated.	E
MSFGG4004 Perform laser measurement and levelling for glass	MSFGG4004 Perform laser measurement and levelling for glass	AS codes updated.	E

Unit code and title Release 1.3	Unit code and title Release 1.2	Summary of changes	Equiv. status
windows and doors in buildings	windows and doors in buildings		

No further units of competency were added, removed or changed in MSF Furnishing Training Package Release 1.3.

### Mapping – Release 1.2 to Release 1.1

#### Qualification mapping

Unit code and title Release 1.2	Unit code and title Release 1.1	Summary of changes	Equiv. status
MSF20113 Certificate II in Furnishing	MSF20113 Certificate II in Furnishing	Release 2. Unit titles corrected in packaging rules for MSFFM2010 and MSFSF2014.	E
MSF20313 Certificate II in Furniture making	MSF20313 Certificate II in Furniture making	Release 2. Unit title corrected for MSFFM2010.	E
MSF20413 Certificate II in Glass and Glazing	MSF20413 Certificate II in Glass and Glazing	Release 2. Unit title corrected for MSFGG3020.	E
MSF30413 Certificate III in Glass and Glazing	MSF30413 Certificate III in Glass and Glazing	Release 3. Errors in unit codes and titles corrected in packaging rules: <ul style="list-style-type: none"> <li>MSFFM3003 corrected to MSFFM3024 Construct jigs and fixtures</li> <li>HLTFS311A corrected to HLTAID003 Provide first aid</li> </ul> Titles corrected: MSFGG3020 and MSFGG4003.	E
MSF30813 Certificate III in Flooring Technology	MSF30813 Certificate III in Flooring Technology	Release 3. Unit titles corrected for MSFFL3027 and MSFFL3039.	E
MSF31113 Certificate III in Cabinet Making	MSF31113 Certificate III in Cabinet Making	Release 2. Unit title corrected for MSFFM3010.	E
MSF40413 Certificate IV in Glass and Glazing	MSF40413 Certificate IV in Glass and Glazing	Release 2. Unit title corrected for MSFGG4007. Prerequisite for MSS404050A identified and reinstated in elective Group D.	e
MSF60113 Advanced Diploma of Interior Design	MSF60113 Advanced Diploma of Interior Design	Release 2. Unit title corrected for MSFID6001.	E

No further qualifications were added, removed or changed in MSF Furnishing Training Package Release 1.2.

## Unit mapping

Unit code and title Release 1.2	Unit code and title Release 1.1	Summary of changes	Equiv. status
MSFFF2005 Maintain spray equipment and booth	MSFFF2005 Maintain spray equipment and booth	Release 2. Text missing from Performance Evidence reinstated.	E
MSFFM3013 Set up, operate and maintain drilling machines	MSFFM3013 Set up, operate and maintain drilling machines	Release 2. Mapping corrected. Supersedes LMFFM3021B.	E
MSFFT4009 Match furnishing styles and materials to customer requirements	MSFFT4009 Match furnishing styles and materials to customer requirements	Release 2. Mapping corrected. Supersedes LMFFT4009B.	E
MSFGG3020 Use static machines for aluminium and unplasticised polyvinyl chloride (uPVC) fabrication	MSFGG3020 Use static machines for aluminium and unplasticised polyvinyl chloride (uPVC) fabrication	Typo in metadata corrected.	E
MSFGN3002 Estimate and cost job	MSFGN3002 Estimate and cost job	Release 2. Text missing from Assessment Requirements reinstated.	E
MSFID6009 Produce digital presentations for commercial projects	MSFID6009 Produce digital presentations for commercial projects	Release 2. Prerequisite unit MSFID5014 reinstated (data transfer error).	E

No further units were added, removed or changed in MSF Furnishing Training Package Release 1.2.

## Mapping – Release 1.1 to Release 1.0

### Qualification mapping

Unit code and title Release 1.1	Unit code and title Release 1.0	Summary of changes	Equiv. status
MSF30413 Certificate III in Glass and Glazing	MSF30413 Certificate III in Glass and Glazing	Two unit titles corrected: <ul style="list-style-type: none"> <li>MSFGG2009 Fabricate and assemble frames</li> <li>MSFGG2003 Operate glass freefall rack and table.</li> </ul>	E
MSF30813 Certificate III in Flooring Technology	MSF30813 Certificate III in Flooring Technology	One imported elective unit updated: CPCCO3046A Repair and rectify concrete.	E

No further qualifications were added, removed or changed in MSF Furnishing Training Package Release 1.1.

## Skill set mapping

Skill set code and title Release 1.1	Skill set code and title Release 1.0	Summary of changes	Equiv. status
MSFSS00002 Insulating Glass Unit Manufacturing	N/A	New skill set.	N/A
MSFSS00003 Insulating Glass Unit Fabricator/Installer	N/A	New skill set.	N/A

No further skill sets were added, removed or changed in MSF Furnishing Training Package Release 1.1.

## Unit mapping

Unit code and title Release 1.1	Unit code and title Release 1.0	Summary of changes	Equiv. status
MSFCP2003 Produce barrels using fired processes	MSFCP2003 Produce barrels using fired processes	Mapping in unit corrected: supersedes and is not equivalent to LMFCP3003A	E
MSFFL2023 Install laminate timber and bamboo flooring	MSFFL2023 Install laminate timber and bamboo flooring	Mapping in unit corrected: supersedes and is not equivalent to LMFFL2501A	E
MSFFL2025 Install impact and sound absorption underlay	MSFFL2025 Install impact and sound absorption underlay	Unit code corrected in mapping: supersedes and is equivalent to LMFFL2502A	E

No further units were added, removed or changed in MSF Furnishing Training Package Release 1.1.

## Appendix 4: AQF alignment examples

The *Training Package Products Policy* requires developers to ensure that units of competency are packaged so that the resulting qualifications include a range of relevant competencies that industry agrees are sufficient for a broad range of typical jobs in that industry.

It is also required that:

- units are grouped and packaged into meaningful workplace combinations reflecting complete and recognisable job roles
- combinations of units are flexible to enable qualifications to be used by a diverse range of small, medium and large enterprises
- qualifications included in the training package, and the qualification structure, must be clearly set out including the overall requirements to achieve the qualification with core and elective requirements clearly stated.

All the qualifications in the MSF Furnishing Training Package have been developed to comply with these requirements, with the exception of the Certificate I in Furnishing, which is designed for a VET in Schools environment, to provide experience of a number of industry sector work and so does not have a recognised job role.

The information below provides exemplar qualifications from each AQF level of the MSF qualifications framework which have been evaluated against their specific industry outcome and alignment to the AQF qualification descriptors for each level.

### *Certificate II qualifications*

AQF type descriptor: Certificate II	
Purpose	The Certificate II qualifies individuals to undertake mainly routine work and as a pathway to further learning.
Knowledge	Graduates of a Certificate II will have basic factual, technical and procedural knowledge in a defined area of work and learning.
Skills	Graduates of a Certificate II will have: <ul style="list-style-type: none"> <li>• cognitive skills to access, record and act on a defined range of information from a range of sources</li> <li>• cognitive and communication skills to apply and communicate known solutions to a limited range of predictable problems</li> <li>• technical and communication skills to provide technical information to a variety of specialist and non-specialist audiences</li> <li>• technical skills to use a limited range of equipment to complete tasks involving known routines and procedures with a limited range of options.</li> </ul>
Application	Graduates of a Certificate II will demonstrate the application of knowledge and skills with some accountability for the quality of own outcomes and some responsibility for own outputs in and skills work and learning. Work involves limited autonomy and judgement in the completion of own defined and routine tasks in known and stable contexts and in collaboration with others in a team environment.

### Example analysis: MSF20322 Certificate II in Cabinet Making and Timber Technology

This qualification meets the needs of those working in furniture making, cabinet making and installing, and wood machining industries at an entry or assistant level and those seeking a pathway into the Certificate III in Cabinet Making and Timber Technology.

Core units cover tool use, communication, teamwork, measurements, calculation, basic technical drawing, and safe and sustainable work practices. These are essential broad skills, not only preparing workers for careers in the above fields, but also supporting pathways into other areas.

The requirement for 3 units coded MSFFM or MSFKB from the list of electives ensures that workers have some depth as well as breadth in their industry skills: they have specific task competencies. These task competencies are designed for entry-level work, for example, basic use of static machines rather than the specific machine competencies and more sophisticated techniques included in the Certificate III.

Units in this qualification align with AQF 2 requirements for skills and knowledge. Workers access information from a defined list of familiar sources and apply it in known contexts within parameters set by supervisors. There is little requirement for them to deal with unfamiliar contexts or contingencies.

Units align with AQF requirements for responsibility. Workers take responsibility for the quantity and quality of their own work under general supervision, but there is no accountability for the work of others.

The volume of learning will usually equate to 0.5–1 year.

### Certificate III qualifications

AQF type descriptor: Certificate III	
Purpose	The Certificate III qualifies individuals who apply a broad range of knowledge and skills in varied contexts to undertake skilled work and as a pathway for further learning.
Knowledge	Graduates of a Certificate III will have factual, technical, procedural and theoretical knowledge in an area of work and learning.
Skills	Graduates of a Certificate III will have: <ul style="list-style-type: none"> <li>• cognitive, technical and communication skills to interpret and act on available information</li> <li>• cognitive and communication skills to apply and communicate known solutions to a variety of predictable problems and to deal with unforeseen contingencies using known solutions</li> <li>• technical and communication skills to provide technical information to a variety of specialist and non-specialist audiences</li> <li>• technical skills to undertake routine and some non-routine tasks in a range of skilled operations.</li> </ul>
Application	Graduates of a Certificate III will demonstrate the application of knowledge and skills with discretion and judgement in the selection of equipment, services or contingency measures

AQF type descriptor: Certificate III	
	and skills to adapt and transfer skills and knowledge within known routines, methods, procedures and time constraints. Work is in the context of taking responsibility for own outputs in work and learning including participation in teams and taking limited responsibility for the output of others within established parameters.

MSF Certificate III qualifications cover a range of sectors and types of job roles. Following is an example analysis of two of the MSF Certificate III qualifications. The first (MSF30422 Certificate III in Glass and Glazing) is a typical trade outcome qualification – glass and glazing – and the second a sales-related outcome in interior decoration.

### Example analysis: MSF30422 Certificate III in Glass and Glazing

MSF304122 Certificate III in Glass and Glazing covers three specialist streams in the glass industry that are related but lead to job roles in different work environments ranging from factory-based processing to glazing trade work involving fabrication and installation of standard glass or designed glass products in residential and commercial environments. In order to accommodate the potential (but not mandated) streamed outcomes the core is limited to competencies applicable to all three fields of glass and glazing work.

The grouped electives have specific advice on a minimum number of units, including those that must be selected if the specialisation is to be achieved. This design ensures that job roles meet the AQF descriptors. The competencies in each group cover both technical skills that lead to outcomes of routine and non-routine (problem solving) work situations and application of specialist knowledge, such as Australian Standards and industry codes of practice. The units in any combination reflect a work role where independent decision making can be used while in a team working situation. Responsibility for own work is clearly required.

Other electives allow selection of competencies that cover ancillary tasks, such as costing work, managing minor work scheduling and mentoring others. This is appropriate to the Certificate III AQF outcome of a qualified tradesperson who may be required to oversight and cost a whole job for a customer and/or be responsible for trainees and apprentices i.e. "...taking limited responsibility for the output of others within established parameters".

With more than half – seven from thirteen – electives having to be chosen from one or more of the specialist groups no chosen combination of units in concert with the core units would not meet the AQF Certificate III descriptors or an identified glass and glazing sector occupation.

The volume of learning will typically equate to 1–2 years, and up to 4 years if delivered through a program of indentured training/employment.

### Example analysis: MSF31018 Certificate III in Interior Decoration Retail Services

MSF31018 Certificate III in Interior Decoration Retail Services is not designed as a trade-based outcome like most at Certificate III in the MSF Package so the packaging is different. It has a particular purpose in preparing people to work in industry valued roles interacting with customers to provide product advice, promote services and close sales.

The qualification has a small core that has units relevant to all other Certificate III MSF qualifications plus a customer service unit. Broader elective options allow for options in a broad range of interior decoration advice areas such as flooring, soft furnishings and kitchens and bathrooms.

The qualification meets the AQF descriptors for job roles that require autonomous operation within defined parameters and problem solving – dealing with potentially complex product suitability issues or client requirements. There is a strong focus on sales techniques and providing technical advice. Mandating particular units would limit the flexibility of the qualification to meet the needs of large and small enterprises.

For all job roles, the qualification would meet the AQF descriptors for ‘...technical and communication skills to provide technical information to a variety of specialist and non-specialist audiences’ and lead to outcomes where judgement is required within known parameters, such as product specification based on solid knowledge of product features, uses and costs.

The accountability is relatively high as the job role involves one-on-one customer interaction leading to completed sales. Communication skills are also set at a higher level than for some other MSF Certificate III outcomes due to the advisory and selling focus.

The volume of learning will typically equate to 1–2 years.

### *Certificate IV qualifications*

AQF type descriptor: Certificate IV	
Purpose	The Certificate IV qualifies individuals who apply a broad range of specialised knowledge and skills in varied contexts to undertake skilled work and as a pathway for further learning.
Knowledge	Graduates of a Certificate IV will have broad factual, technical and theoretical knowledge in a specialised field of work and learning.
Skills	Graduates of a Certificate IV will have: <ul style="list-style-type: none"> <li>• cognitive skills to identify, analyse, compare and act on information from a range of sources</li> <li>• cognitive, technical and communication skills to apply and communicate technical solutions of a non-routine or contingency nature to a defined range of predictable and unpredictable problems</li> <li>• specialist technical skills to complete routine and non-routine tasks and functions</li> <li>• communication skills to guide activities and provide technical advice in the area of work and learning.</li> </ul>
Application	Graduates of a Certificate IV will demonstrate the application of knowledge and skills to specialised tasks or functions in known or changing contexts with responsibility for own functions and outputs, and may have limited responsibility for organisation and quantity and quality of the output of others within limited parameters.

### **Example analysis: MSF40222 Certificate IV in Furniture Design and Manufacturing**

MSF40222 Certificate IV in Furniture Design and Manufacturing is a revision of MSF40213 Certificate IV in Furniture Design and Technology. The focus of this qualification is on research- and technology-based skills to design and/or plan manufacture of furniture of all types. As with other MSF-coded qualifications that have to encompass various job roles, the core is relatively small to cover the common outcomes and industry requirements, and is then streamed into areas of learning: history of design, design communication, design practice, workshop practice,

design documentation and machine interface, and project management and professional development.

The elective groups use imported generic business and design competencies units but have a majority of unique MSF-coded units to ensure the outcomes are furnishing specific, while exposing learners to as broad range of materials, tools and technologies to enable potential transfer of skills. All units are pitched appropriately to cover higher level technical, research and design skills and knowledge. Whatever the chosen combinations, the unit content ensures that the work outcomes suitably deal with technical and process-related activities involving a range of situations requiring decision-making, problem solving and innovative thinking (meeting the ‘...cognitive, technical and communication skills to apply and communicate technical solutions of a non-routine or contingency nature to a defined range of predictable and unpredictable problems’ requirement).

The electives that must be selected from groups A to F constitute ensure breadth and depth of knowledge and skills and, in concert with the requirement that at least eight must be MSF-coded units, means there is a suitably robust furnishing outcome.

To meet the AQF descriptor that graduates ‘...may have limited responsibility for organisation and quantity and quality of the output of others within limited parameters’, there are imported units dealing with working collaboratively and building relationships, and taking care of business-as-usual items such as purchasing materials and calculating costs, that may apply in some enterprises. The units in the core and electives adequately account for higher order communication skills and accountability for the quality of outputs pertinent to the Certificate IV alignment.

Volume of learning will typically equate to 1–2 years.

### *Diploma qualifications*

AQF type descriptor: Diploma	
Purpose	The Diploma qualifies individuals who apply integrated technical and theoretical concepts in a broad range of contexts to undertake advanced skilled or paraprofessional work and as a pathway for further learning.
Knowledge	Graduates of a Diploma will have technical and theoretical knowledge and concepts, with depth in some areas within a field of work and learning.
Skills	Graduates of a Diploma will have: <ul style="list-style-type: none"> <li>• cognitive and communication skills to identify, analyse, synthesise and act on information from a range of sources</li> <li>• cognitive, technical and communication skills to analyse, plan, design and evaluate approaches to unpredictable problems and/or management requirements</li> <li>• specialist technical and creative skills to express ideas and perspectives</li> <li>• communication skills to transfer knowledge and specialised skills to others and demonstrate understanding of knowledge.</li> </ul>
Application	Graduates of a Diploma will demonstrate the application of knowledge with depth in some areas of specialisation, in known or changing contexts and skills to transfer and apply theoretical concepts and/or technical and/or creative skills in a range of situations

AQF type descriptor: Diploma	
	with personal responsibility and autonomy in performing complex technical operations and for quantity and quality. Work involves initiative and judgement to organise the work of self and others and plan, coordinate and evaluate the work of teams within broad but generally well-defined parameters.

### Example analysis: MSF50222 Diploma of Interior Design

The MSF50222 Diploma of Interior Design is an interior design and decoration paraprofessional entry point so has a strong design technical core. The seventeen electives required for completion include a minimum number to be selected from specified groups leaving six that can be selected from other Training Packages or accredited courses. The units from other qualifications are at the appropriate AQF level and the MSF coded units are specific to the design Diploma outcome.

Imported units from the business services and creative industries are used throughout to assist portability of skills and economies of scale in training delivery. Whatever elective combinations are selected, the AQF descriptors for the Diploma ‘... cognitive, technical and communication skills to analyse, plan, design and evaluate approaches to unpredictable problems and/or management requirements and specialist technical and creative skills to express ideas and perspectives’ would be suitably met.

Research, communication and negotiation skills fundamental to the design paraprofessional are encompassed in the content of both MSF and imported units. Management of others is not a key requirement as designers tend to be sole traders, but small business operation is an option. The potential to bring in up to five units from other Training Packages or accredited courses allows for management skills to be incorporated where desired.

The volume of learning for direct entry will usually be 1–2 years.

### Advanced Diploma qualifications

AQF type descriptor: Advanced Diploma	
Purpose	The Advanced Diploma qualifies individuals who apply specialised knowledge in a range of contexts to undertake advanced skilled or paraprofessional work and as a pathway for further learning.
Knowledge	Graduates of an Advanced Diploma will have specialised and integrated technical and theoretical knowledge with depth within one or more fields of work and learning.
Skills	<p>Graduates of an Advanced Diploma will have:</p> <ul style="list-style-type: none"> <li>• cognitive and communication skills to identify, analyse, synthesise and act on information from a range of sources</li> <li>• cognitive and communication skills to transfer knowledge and skills to others and to demonstrate understanding of specialised knowledge with depth in some areas</li> <li>• cognitive and communication skills to formulate responses to complex problems</li> <li>• wide-ranging specialised technical, creative or conceptual skills to express ideas and perspectives.</li> </ul>

AQF type descriptor: Advanced Diploma	
Application	Graduates of an Advanced Diploma will demonstrate the application of knowledge and skills with depth in areas of specialisation, in contexts subject to change using initiative and judgment in planning, design, technical or management functions with some direction. Work requires adapting a range of fundamental principles and complex techniques to known and unknown situations across a broad range of technical or management functions with accountability for personal outputs and personal and team outcomes within broad parameters.

### Example analysis: MSF60122 Advanced Diploma of Interior Design

This Advanced Diploma is the only qualification at this AQF level in the MSF Furnishing Training Package. It has a specific focus on interior design (both residential and commercial) and is usually delivered as a full-time program prior to either entry level designer employment in a design company or for those setting up as independent designers.

The packaging maximises credit that can be obtained by those who have completed the Diploma but is still direct entry with no other requirements. Thus, while the core includes some units that can be achieved in the Diploma there are multiple units unique to the Advanced Diploma outcome. The twenty- three electives required for completion include a minimum number to be selected from specified groups leaving six that can be selected from other Training Packages or accredited courses. This focuses the outcome on units specific to the design paraprofessional role using a mix of MSF design units combined with imported design-related business services and creative arts and culture Training Packages.

Potential specialist skills could be in planning, managing and evaluating design projects, designing for residential or commercial environments, or a combination of both. The third elective group covers small business skills necessary to the self-employed designer as well as research skills for maintaining currency of design skills.

No combination of electives could lead to a qualification that was not specifically targeted at the intended paraprofessional or commercial outcome.

The volume of learning for direct entry will usually equate to 1.5–2 years.

## Appendix 5: Sample learning plan for MSF40222 Certificate IV in Furniture Design and Manufacturing and MSF50322 Diploma of Furniture Design and Manufacturing

Course area	Cert IV Semester 1	Cert IV Semester 2	Diploma Semester 1	Diploma Semester 2	Intended coverage
History of design	Art/design cultural studies	Art/design cultural studies	Art/design cultural studies	Art/design cultural studies	Knowledge/inspiration/ideas development/creative expression/evolution of practice
Design communication	Concept visualisation	Design communication	Design communication	Design communication	Presentation of design and ideas – visual, technical, verbal
Design practice	Design projects	Design projects	Design projects	Design projects	Core units of design practice, project-based learning, complexity and demands set in the projects increase through year/s.  Product (item to be designed) changed at project level.
Workshop practice (incl materials and technology units)	Design workshop	Design workshop	Design workshop	Design workshop	Strong links and driven by design practice units project work. Use of tools/equipment/workshop practices.  Materials/construction and assembly knowledge
Design documentation and machine interface	Technical drawing	CAD 1	CAD 2	CAD 3	'Technical' design documentation and communication.  Create and send info to machines.
Project management and professional development	Industry overview/knowledge	Industry overview/knowledge	Industry overview/knowledge	Industry overview/knowledge	Understanding how business works.  The designer's role in business.  Project and self-management. Strategies for survival.

## Useful links

### General

Australian Industry Skills Committee (AISC): <https://www.aisc.net.au/> – the AISC is made up of Industry leaders from across Australia who are responsible for national training package product development under our vocational education and training (VET) sector

Australian Qualifications Framework: Second edition, January 2013: <https://www.aqf.edu.au/sites/aqf/files/aqf-2nd-edition-january-2013.pdf> – the policy for regulated qualifications in the Australian education and training system

Australian Skills Quality Authority (ASQA): <https://www.asqa.gov.au> – the national regulator for vocational education and training

My Skills: <https://www.myskills.org.au> – the national directory of vocational education and training (VET) organisations and courses

TGA website, training packages: <https://www.training.gov.au> – the National Register on Vocational Education and Training (VET) in Australia

Department of Education and Training: <https://www.education.gov.au> – the National Register on Vocational Education and Training (VET) in Australia

Victorian Registration and Qualifications Authority: <https://www.vrqa.vic.gov.au> – Victoria's education and training regulator

WA Training Accreditation Council: <https://www.tac.wa.gov.au> – Western Australia's independent statutory body for quality assurance and recognition of vocational education and training (VET) services

The Australian Apprenticeships site: <https://www.australianapprenticeships.gov.au> – offers information about traineeships and apprenticeships and includes links to state and territory authorities (STAs) that monitor provision

National Foundation Skills Strategy for Adults: <https://www.employment.gov.au/national-foundation-skills-strategy-adults> – brings a national focus to improving education and employment outcomes for working age Australians with low levels of foundation skills (language, literacy, numeracy and employability skills)

### Designing assessment tools

- *Guide – Developing assessment tools*, ASQA, 2015: <https://www.asqa.gov.au/resources/guides/guide-developing-assessment-tools>
- *A guide to developing training package assessment materials [kit]*, ANTA, 2001: <https://trove.nla.gov.au/work/16529162?selectedversion=NBD24099286f>
- Disability Standards and guidelines: <https://www.education.gov.au/disability-standards-education-2005>

### State Training Authorities

Australian Capital Territory: <https://www.det.act.gov.au>

New South Wales: <https://www.training.nsw.gov.au/>

Northern Territory: <https://nt.gov.au/learning/adult-education-and-training>

Queensland: <https://education.qld.gov.au>

South Australia: <https://innovationandskills.sa.gov.au/>

Tasmania: <https://www.education.tas.gov.au>

Victoria: <https://www.education.vic.gov.au/training/Pages/default.aspx>

Western Australia: <https://www.dtwd.wa.gov.au>